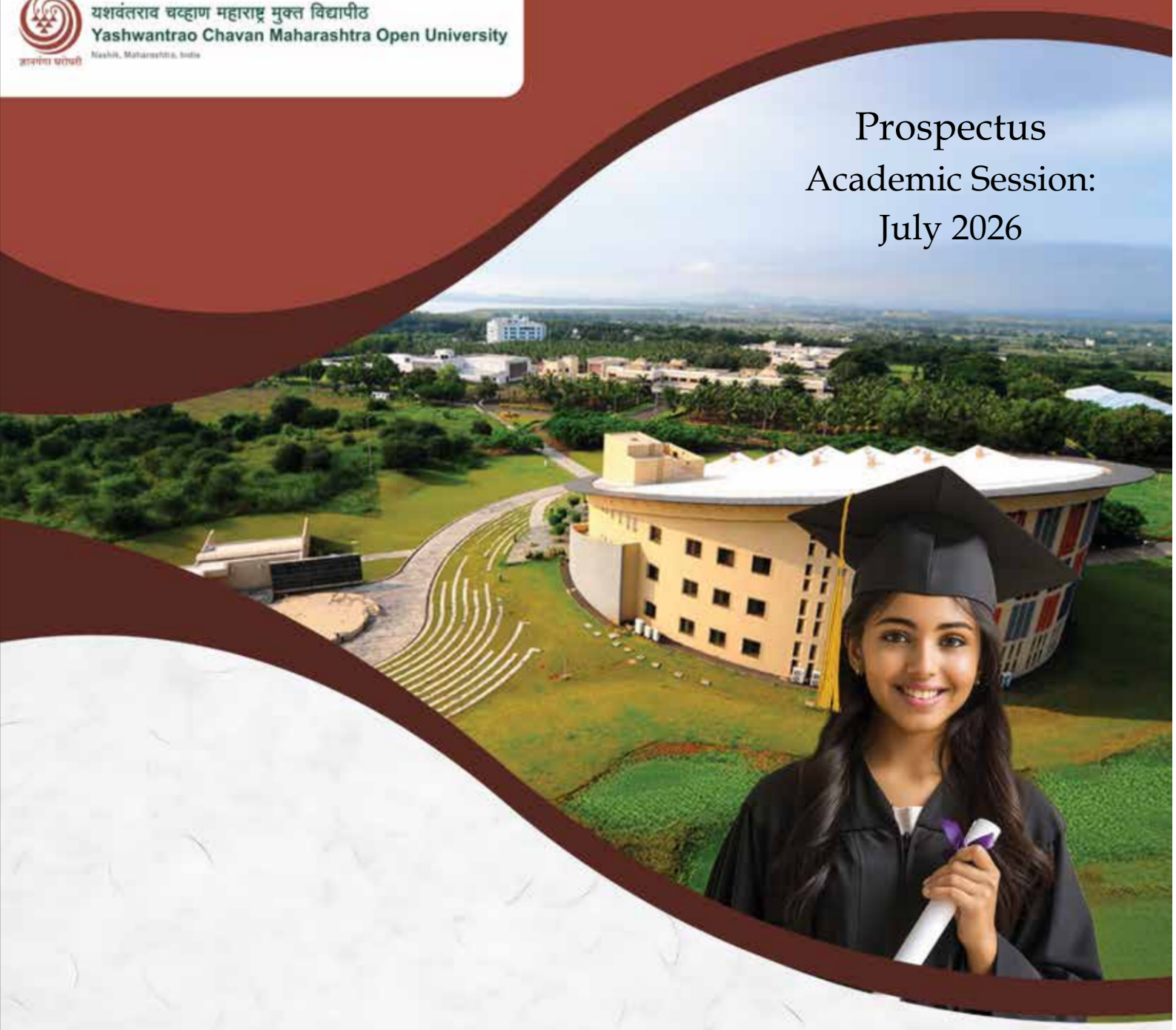
यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठ
Yashwantrao Chavan Maharashtra Open University
Nashik, Maharashtra, India

Prospectus
Academic Session:
July 2026



ONLINE BACHELOR OF COMMERCE (B. COM)

(UGG01)

ज्ञान-विज्ञान विमुक्तये

ACCREDITED WITH GRADE A NAAC

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यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठ
Yashwantrao Chavan Maharashtra Open University
ज्ञानगंगा घरोघरी Nashik, Maharashtra, India

Prospectus for
Online Bachelor of Commerce (ONLINE-B.Com) UGG01
Academic Session
June 2026

School of Digital Education
(Centre for Online Education (COE))
&
School Of Commerce and Management

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1- Academic Calendar

EVENT	ACTIVITIES	July Session		January Session	
		From	To	From	To
Admission Process	Registration > Fee Payment > Verification > Enrolment	MAY	As per UGC Notification	NOV	As per UGC Notification
Online Program Orientation	Program Orientation (Virtual)	JUL	AUG	JAN	FEB
Academic Commencement	Access to Academic Courses on the LMS Portal	JUL	AUG	JAN	FEB
Virtual Classes	Online Classes for Courses	AUG	NOV	FEB	MAY
Assessment 1	First Internal Assessment Submission	AUG	SEP	FEB	MAR
Assessment 2	Second Internal Assessment Submission	OCT	NOV	APRIL	MAY
Evaluation of Assignments	Evaluation of Assignments	SEP	NOV	MAR	MAY
Examination Notification	Notification of End - Term Examination Schedule	NOV		MAY	
Examination Guidance Session	Webinar on End-Term Examination	NOV		MAY	
Examination	Semester End Term Examination Including Practical/Lab Examination	DEC		JUNE	
Result Declaration	Declaration of Semester End Result	JAN		JULY	

Note: Learners must refer to the Learning Portal for more information and timelines of Academic Activities

2- About the School of Digital Education



The School of Digital Education is one of the schools of study at the headquarters of Yashwantrao Chavan Maharashtra Open University (YCMOU). The school is committed to bringing innovation and accessibility to the forefront of higher education through digital means. It aims to provide flexible, inclusive, and high-quality learning opportunities to all segments of society, empowering learners with essential skills and knowledge for the modern world.

The school envisages:

- Provide accessible and flexible online education through electronic devices such as computers, mobiles, and laptops using internet-based platforms.
- Offer 24x7 study access to learners, especially those unable to attend traditional classroom sessions regularly, enabling education from any location.
- Facilitate learning through multimedia resources like audio, video, animations, text, and interactive chats with tutors to enhance engagement and skill development.
- Encourage lifelong learning by offering various professional and personal development courses that can be pursued from home.
- Address educational challenges like geographical constraints and connectivity issues by leveraging mobile and digital technology.
- Develop certificate, diploma, and degree programmes in e-learning along with support services such as learner guidance and faculty training.
- Promote quality education not just in Maharashtra but across the country through a virtual learning environment that is affordable and accessible anytime, anywhere.
- Support digital inclusion by creating opportunities for learners who have been traditionally deprived of formal education

3- About the School of Commerce & Management

The School of Commerce and Management, located at the university headquarters, is one of the eight schools of study. Guided by its robust quality policy, the school is committed to fostering and maintaining the highest standards of educational excellence in its Programmes. The school offers a diverse range of Programmes, from certificate to post-graduation. These Programmes are designed to enable learners to enrich their knowledge, enhance their abilities, and develop managerial skills while working in their professions.

The MBA, B.Com and M.Com Programmes offered by the School have garnered significant popularity and are widely regarded as some of the prestigious Programmes of Distance Learning Programmes. Learners benefit from the flexibility of these Programmes while receiving top-notch education that empowers them to succeed in their respective fields.

The school envisages to:

1. Develop degree, postgraduate and research level Programmes for creating professional manpower required by the present competitive world.
2. Ensure relevance of Programmes by updating courses on a regular basis.
3. Relate and offer all the courses to the developmental needs of individuals, institutions and society at large.
4. Provide innovative, flexible and open systems of education by using the distance teaching learning methods and by implementing modern communication technologies.
5. Help practicing managers to become more effective decision makers in their respective fields by updating their knowledge and managerial skills.
6. Establish linkages with educational institutions and industries to share experience and knowledge.

4- Need for Programme

The Bachelor of Commerce (B.Com.) programme is one of the flagship programmes of YCMOU. It is designed to provide learners with relevant, comprehensive and contemporary education in Commerce and to develop skilled human resources for the business, industry, financial and service sectors.

The programme provides knowledge in areas such as Accounting, Financial Management, Business, Entrepreneurship, Business Economics and Management, along with emerging areas such as Financial Literacy, Digital Marketing and Cyber Security. Interdisciplinary Open Electives enable learners to gain knowledge beyond their major area of study, while Skill Enhancement Courses and Vocational Skill Courses focus on practical and employability-oriented competencies. Value Education, Ability Enhancement Courses and the Indian Knowledge System contribute to the holistic development of learners.

Field Projects and On-the-Job Training/Internship provide opportunities to connect theoretical learning with practical and workplace experience. Through the Online Mode, the programme offers flexible and accessible higher education opportunities, enabling learners to pursue their studies while managing employment and other personal or professional responsibilities.

Thus, the programme prepares learners for employment, entrepreneurship, professional opportunities and further studies in the evolving business environment.

5- Programmes offered by the School of Digital Education

Programme Code	Name of the programme	Duration	* Valid registration period
P130	Online Master of Business Administration (MBA)	2 years	4 years
UGP06	Online Bachelor of Computer Applications (BCA)	3 years	6 years
PGP01	Online Master of Computer Applications	2 years	4 years
UGG01	Online Bachelor of Commerce	3 years	6 years
D144	Diploma in Education Research (Online-Marathi)	1 Year	2 Year
C237	L&T EdTech Skill Enhancement Program	1 Year	1 Year

* **Re-registration:** A learner who fails to complete the programme within the valid registration period will have to re-register for the programme if the programme is on offer at that time.

6- Eligibility and Documents to be uploaded while applying

(I) Eligibility

Eligibility Criteria: Admission to this programme is based on fulfilling any one of the following criteria –

1. Preparatory programme of YCMOU with minimum 40% marks.

2. H.S.C. or equivalent examination of Maharashtra or other state HSC Board.

3. 11th standard passed (Before 1975).

4. Government-recognised diploma of a minimum two years after SSC. Eg.D.C.E., D.M.E., D.E.E., D- pharma, Diary Tech., T.D, A.T.D, N.C.T.U.T.,I .T.I., M.C.V.C

5. Learners who have passed HSC or an equivalent examination from various boards as approved by AIU from time to time.

(II) Documents to be uploaded while applying

SN	Year	Documents to be uploaded
1	First Year B.Com.	1. Age Proof (Birth Certificate, driving license, Aadhaar Card, PAN Card, Leaving Certificate) 2. Statement of Marks of Std. 12th OR

		Statement of Marks of Std. 10th AND Statement of marks of all 2 years of Diploma OR Statement of Marks of Std. 10th AND Statement of marks of all 2 years of Maharashtra State Board of Vocational Education course
2	Second Year B.Com.	First Year B.Com Mark sheet or FY B.Com Hall Ticket
3	Third Year B.Com.	Second Year B.Com Mark sheet or FY B.Com Hall Ticket

7- Language of Instruction

The **medium of instruction** for the Online B.Com. programme shall be **English**. All E-Learning Material (ELM), including video lectures and PDFs, will be provided in English through the Online Learning Portal. The medium of live classes, academic interactions and examinations shall also be **English**.

8- Programme Structure

Online B.Com. (Bachelor of Commerce) [UGG01]

Course Code	Course Name	Course Type	Theory/ Practical/ Project	Study Duration (HRS)	Credit Points	Passing Marks
Semester- I						
COMC101	Accounting and Financial Management - I	Core Course	Theory	120	4	40/100
COMC102	Introduction to Business	Core Course	Theory	60	2	20/50
CMPE002	Python for Beginners	Open Elective (Select any Two)	Theory	60	2	20/50
COME101	Mathematics for Real Life		Theory	60	2	20/50
COME102	Essentials of Statistics		Theory	60	2	20/50
COMV103	Financial Literacy - I	Core Course	Theory	60	2	20/50
COMS104	Office Management - I	Core Course	Theory	60	2	20/50
VECD101	Introduction to Constitution of India	Value Education Course	Theory	60	2	20/50
AECL101	Listening and Speaking Skills	Ability Enhancement Course	Theory	60	2	20/50
IKSK105	Indian Knowledge System - Generic (Marathi)	IKS	Theory	60	2	20/50
CCRX207	Health and Wellness-I	Co-Curricular	CC	60	2	20/50
					22	220/550

Semester- II						
Course Code	**Course Name**	**Course Type**	**Theory/ Practical/ Project**	**Study Duration (HRS)**	**Credit Points**	**Passing Marks**
COMC106	Accounting and Financial Management - II	Core Course	Theory	120	4	40/100
COMC107	Entrepreneurship and Business Development	Core Course	Theory	60	2	20/50
COMM108	Basics of Business Economics	Core Course	Theory	60	2	20/50
COME103	Financial Mathematics: A Practical Guide	Open Elective (Select any Two)	Theory	60	2	20/50
COME104	Descriptive Statistics		Theory	60	2	20/50
CMPE003	Artificial Intelligence and Society (School of Computer Science)		Theory	60	2	20/50
CMPE004	Introduction to Data Analytics with Excel and Google Sheets (School of Computer Science)		Theory	60	2	20/50
COMV109	Financial Literacy - II	Core Course	Theory	60	2	20/50
COMS110	Office Management - II	Core Course	Theory	60	2	20/50
AECL102	Reading and Writing Skills	Ability Enhancement Course	Theory	60	2	20/50
VECD102	Environmental Education	Value Education Course	Theory	60	2	20/50
CCRX212	Visual Arts	Co-Curricular	CC	60	2	20/50
					22	220/550
Semester- III						
Course Code	**Course Name**	**Course Type**	**Theory/ Practical/ Project**	**Study Duration (HRS)**	**Credit Points**	**Passing Marks**
COMC201	Accounting and Financial Management - III	Core Course	Theory	120	4	40/100
COMC202	Traditional Business Practices in India	Core Course	Theory	120	4	40/100
COMM203	Business Economics - I	Core Course	Theory	150	4	40/100
CSC103	Cyber Security **(Please see Appendix E)**	Online Audit Course	Online Audit Course	–	-	20/50
COME201	Business Law	Open Elective (Select any Two)	Theory	60	2	20/50
CMPE005	Web Tools for Digital Communication (School of Computer Science)		Theory	60	2	20/50
MATE201	Mathematics for Finance		Theory	60	2	20/50
EVSE201	Sustainable Development Goal &Society		Theory	60	2	20/50

COMV204	Tourism Management	Core Course	Theory	60	2	20/50
AECL201	Shravan aani Sanbhashan koashalye (Marathi) OR	Ability Enhancement Course (Select Any One Course)	Theory	60	2	20/50
AECL203	Shravan aur Sanbhashan koashaly (Hindi)		Theory	60	2	20/50
COMF205	Field Project	Field Project	Theory	60	2	20/50
CCRX208	Yoga Education- III	Co-Curricular	CC	60	2	20/50
					22	220/550
Semester- IV						
Course Code	**Course Name**	**Course Type**	**Theory/ Practical/ Project**	**Study Duration (HRS)**	**Credit Points**	**Passing Marks**
COMC207	Accounting and Financial Management - IV	Core Course	Theory	120	4	40/100
COMC208	Functions of Management	Core Course	Theory	120	4	40/100
COMM209	Business Economics - II	Core Course	Theory	120	4	40/100
EVSE202	Environmental Law	Open Elective (Select any One)	Theory	60	2	20/50
CMPE007	Introduction to Digital Marketing and Analytics		Theory	60	2	20/50
COMV210	Mall Management	Core Course	Theory	60	2	20/50
AECL202	Vachan aani Lekhan koashaly (Marathi) OR	Ability Enhancement Course (Select Any One Course)	Theory	60	2	20/50
AECL204	Pathan aur lekhan koashaly (Hindi)		Theory	60	2	20/50
COMF211	Field Project	Project	Practical	60	2	20/50
CCRX209	Sports and Fitness	Co-Curricular	CC	60	2	20/50
					22	220/550

Semester- V						
Course Code	**Course Name**	**Course Type**	**Theory/ Practical/ Project**	**Study Duration (HRS)**	**Study Duration (HRS)**	**Credit Points**
COMC301	Accounting and Financial Management - V	Core Course	Theory	120	4	40/100
COMC302	Management: Production and Finance	Core Course	Theory	120	4	40/100
COMC303	Value Education	Core Course	Theory	60	2	20/50
COME304	Cost Accounting - I OR	Domain Elective (Select any One)	Theory	120	4	40/100
COME305	Export Marketing - I		Theory	120	4	40/100
COMM306	Business Economics - III	Core Course	Theory	120	4	40/100
COMV307	Digital Marketing	Core Course	Theory	60	2	20/50
COMF308	Field Project	Project	Practical	60	2	20/50
					22	220/550

Semester- VI

Course Code	Course Name	Course Type	Theory/ Practical/ Project	Study Duration (HRS)	Study Duration (HRS)	Credit Points
COMC309	Accounting and Financial Management - VI	Core Course	Theory	120	4	40/100
COMC310	Organizational Behaviour	Core Course	Theory	120	4	40/100
COMC311	Cyber Security	Core Course	Theory	60	2	20/50
COME312	Cost Accounting - II OR	Domain Elective (Select any One)	Theory	120	4	40/100
COME313	Export Marketing - II		Theory	120	4	40/100
COMM314	Business Economics - IV	Core Course	Theory	120	4	40/100
COMO315	OJT / Internship	Project	OJT	120	4	40/100
					22	220/550

*University may amend Programme Structure as per Academic and Industry Requirements

9- Fees Structure

Programme Fees:

The Total Programme Fee consists of the following independent parts:

- **Mandatory Fees:** Mandatory fees include fees towards Prospectus, Registration, Eligibility Checking, Identity Card, E-Suvidha / E-Services, Sanwad, Sports, Student Welfare (DSW), Chancellor's Office Events, Disaster Management, Library, NSS, Student Insurance, Convocation and Alumni.
- **University Fee:** The University Fee is expected to cover the expenditures incurred or to be incurred by the university on various academic and administrative activities related to the programme.
- **Examination Fees:** The exam fees include the first-attempt examination fees.

Sr. No.	Name of the programme	Year	Mandatory Fee	University Fee	Exam Fee	Total Programme Fee
1	Bachelor of Commerce (B.Com)[UGG01]	FY	676/-	3924/-	1400/-	6000/-
		SY	566/-	3494/-	1940/-	6000/-
		TY	1026/-	2984/-	1990/-	6000/-

Mandatory Fee Breakup

Sr. No.	Nature of Fees	FY	SY	TY
1	Registration	200	200	200
2	Eligibility	100	0	0
3	Identity Card	10	0	0
4	Prospectus	50	50	50
5	e-Suvidha/e-Services	118	118	118
6	Library	10	10	10
7	Chancellor's Office Events	38	38	38
8	Sports	50	50	50
9	DSW	50	50	50
10	Disaster Management	10	10	10
11	NSS	10	10	10
12	Alumni	0	0	10
13	Sanwad	10	10	10
14	Graduation/Convocation	0	0	450
15	Learner Insurance	20	20	20
	Total	**676**	**566**	**1026**

10- Registration of Learners

Admission Process: The admission process is fully Online. For admission, please visit the university portal / (http://www.ycmouonline.ac.in) and follow the necessary steps.

11- Re-registration

The valid registration period for B.Com. will be of 5 years including the year of first year registration. The learner should complete B.Com. successfully within this period. After the expiry of the valid registration period, the learner should re-register i.e. take fresh admission to the programme (provided the University continues to offer this programme at that time) by paying to the University the fees specified at that time. All the rules and regulations, which exist at the time of re-registration, will apply to the learner. The entire re-registration process will be conducted online.

Programme	Mandatory fees	University Fee	Re-registration validity
B.Com	As specified by the University at the time of re-registration	University Fee of Third Year of respective programme	5 years

1. Examination fees will be charged separately and are not included in the above fees.
2. The learner will have to complete the courses which are incomplete by filling the repeater examination form and its fees (as declared by examination section).
3. If the syllabus of the course is revised then the learner will have to give an exam based on the revised syllabus.
4. If the course is not available at the time of re-registration then the school will assign the alternate course available at that time. It will be the learner's responsibility to learn the new course on his own.
5. Learners should proactively visit the university portal and stay in touch with the Programme Coordinator. No separate communication will be done with the learner by the university.

12- Teaching Learning Process

These courses are delivered online with self-learning content complemented by interactive support. Students learn through rich multimedia content – video lectures,

digital reading materials, case studies, and automated assessments – accessible on the Online Learning Management System (LMS) anytime, anywhere.

There are various types of learners taking admission for the programmes in YCMOU.

1. Working/ In job persons.
2. Fresh learners doing dual degrees.
3. Fresh learners doing only an YCMOU degree.

The program utilizes an online mode for content delivery:

- E-tutorial video lectures
- E-content and reading materials
- Self-assessment Quizzes/Assignments

The learning experience is structured but flexible: there are suggested timelines and milestones, but no physical classes to attend. This means a student in any location can progress through the material at a comfortable pace, revisiting difficult concepts as needed.

Overall, the delivery model is interactive, practical, and aligned to working-world scenarios, preparing students to readily apply what they learn to real business problems.

Assessments at the end of each topic ensure knowledge assimilation. This eLearning approach provides hands-on exposure through case studies and exercises, fostering independent learning.

A. E-Content- E-Learning Materials (ELM):

- Comprehensive course modules in PDF format
- Structured content with learning objectives, summaries, and self-assessment questions
- Downloadable for offline study

B. E-Tutorials - Video Lectures:

- Pre-recorded lectures by expert faculty
- Available 24/7 on LMS

C. Live Interactive Sessions:

- Online Live classes from Expert Faculties via video conferencing
- Interactive discussions and Q&A
- Live coding demonstrations
- Problem-solving workshops
- Recorded for later viewing

D. Virtual Laboratories:

- Cloud-based programming environments
- Simulation software for networking and database labs
- Step-by-step lab manuals
- Online supervision and assistance

E. Discussion Forums:

- Course-specific forums for peer learning
- Faculty moderation and participation
- Collaborative problem-solving
- Knowledge sharing community

F. Assignments and Projects:

- Regular assignments for continuous assessment
- Mini-projects in each course
- Major capstone project
- Industry-based internship

Sports, Cultural and Research Competitions

- The Department of Student Welfare in the university conducts sports, cultural and research competitions at the regional level. Selected learners/teams have the opportunity to participate in the University-level event. The selected learners/ teams represent the university at Inter-University Competitions held every year.

13- Web-Based Learning Management System and Platforms:

YCMOU's state-of-the-art, mobile-responsive Learning Management System (LMS) provides a seamless digital learning experience, enabling learners to access course content, participate in live interactive sessions, collaborate with faculty and peers, submit assignments, and undertake secure online assessments anytime, anywhere.

www.lms.ycmouonline.ac.in

LMS shall have multiple tools to facilitate online learning such as:

Communication Tools:

- LMS Integrated Conference Tool for live sessions
- Email for formal correspondence
- LMS Notification

Collaboration Tools:

- LMS Forum Discussion Module

Assessment Tools:

- Assignment submission portal
- Programming assignments
- Online Proctored examination portal

14- Assessment and Evaluation

Assessments and evaluations for the Online Programmes shall be conducted in accordance with the University's prescribed norms, academic regulations, and evaluation framework.

Assessment Philosophy:

The evaluation system is designed to:

- Assess continuous learning and progress
- Evaluate both theoretical knowledge and practical skills
- Encourage regular study and engagement
- Ensure fairness and transparency
- Prevent malpractice and maintain academic integrity

Assessment Pattern

The assessment of each course shall comprise the following components:

Component	Type	Weightage
Internal Assessment	Continuous Evaluation (Two Assignments)	30%
External Assessment	Final Online Proctored Examination	70%
Total	Final Course Grades	100%

Internal Assessment (30%)

Internal Assessment shall consist of two mandatory components:

Assignment 1: Module Tests (Objective)

a) Each course shall be divided into units/modules.
b) A Module Test shall be conducted for each unit in MCQ format.
c) Each test shall be conducted through the LMS with auto-evaluation.
d) The cumulative performance across all module tests shall constitute 15% weightage.

Assignment 2: Descriptive Assessment

a) Students shall submit one Descriptive Assignment per course.
b) The assignment shall include short-answer, long-answer, and/or case-based questions.
c) The assignment shall carry 15% weightage.
d) Evaluation shall be based on a defined rubric including conceptual clarity,

analytical ability, structure, and originality.
e) Submission shall be through the University LMS within prescribed timelines.

External Assessment (70%)

End Semester Examination (ESE) - 70 Marks:

a) The External Assessment shall be conducted as a Final Online Proctored Examination.
b) The examination shall be of 3 hours duration.
c) The question paper shall include a hybrid format comprising MCQs, short-answer and descriptive questions.
d) The examination shall be conducted using secure proctoring systems, including AI-based and/or human invigilation.

End Semester Final Examination Format:

Theory Courses:

- Duration: 3 hours
- Total Marks: 70

- Question Paper Pattern:
  - Section A: MCQ / Fill in the blank etc. (10 × 2 = 20 marks)
  - Section B: Medium answer questions (5 × 6 = 30 marks)
  - Section C: Case studies/ problem solving/ Practical approach based problem solving (2 × 10 = 20 marks)
  - Choice provided within sections
  - Emphasis on application, analysis, and problem-solving

Internship Evaluation:

- Continuous evaluation during internship: 30%
- Final project
  - Project report: 30%
  - Project presentation/viva: 20%
  - Industry mentor evaluation: 20%
  - Total: 100 marks

Project Evaluation:

- Continuous evaluation: 100%

NOTE: *Assessment and Evaluation Criteria are subject to change as per University norms. Any updated information shall be published in the 2nd and 3rd Year Prospectuses, as applicable in the respective Academic Year.*

Passing Criteria

a) A learner must secure a minimum of 40% marks in Internal Assessment.
b) A learner must secure a minimum of 40% marks in External Examination.
c) A minimum of 40% aggregate marks is required to pass the course.
d) Passing in both Internal and External components separately is mandatory.

Learner Evaluation with Grade System:

1. The examination system shall be the same as that with the marking with the following additional changes:
2. The marks scored by the learner shall be converted into grade points using rules approved by the university authority.
3. Letter Grade: It is an index of the performance of students in a said course. Grades are denoted by letters O, A+, A, B+, B, C, P and F. The UGC recommends a 10-point grading scheme with the following letter grades and points as given below:

Letter Grade and description	Grade Point
O (Outstanding)	10
A+(Excellent)	9
A(Very Good)	8
B+(Good)	7
B(Above Average)	6
C(Average)	5
P (Pass)	4
F(Fail)	0
Ab (Absent)	0

The performance at the examinations for all the courses in the academic program (except those which are "exempted") shall determine the overall class/division / Cumulative Grade Performance Average (CGPA).

15- Award of Degree

Award of Degree: A learner becomes eligible for the award of the degree after successfully completing all courses included in the **Bachelor of Commerce** degree programme within the stipulated time duration.

16- Contact Points at YCMOU



Type of Issue	Contact Points
Admission Process	The Admission Support Office admissions@ycmouonline.ac.in
Learning Support	Student Support Office support@ycmouonline.ac.in
Registration Related Matters	Registration Head, nondani@ycmou.digitaluniversity.ac Ph: (0253) 2230580, 2231715
Registration, Student Services and LSC Related Matters/Grievances	Director, Student Services Division dir_ssd@ycmou.digitaluniversity.ac Ph: (0253) 2231478
Examination related matters	Deputy Registrar, Examination Unit- 2 examcomp.ycmou@gmail.com Ph: (0253) 2230058/2231479
Examination related grievances	The Controller of Examination coe@ycmou.digitaluniversity.ac Ph: (0253 Ph: (0253) 2230058/ 2231479)
Academic matters	School of Digital Education support@ycmouonline.ac.in
Grievances related to Program	Director, School of Digital Education dir_sol@ycmou.ac.in

17- Contact Details of the Regional Centres

Sr. No.	Name & Address of Region	District	Regional Director's Email-id and Phone
1	Amravati Region YCMOU Regional Centre, V.M.V. To Valgoan Road, Post V.M.V., Amravati - 444 604	Akola Amravati Buldhana Yawatmal Washim	rd_amravati@ycmou.digitaluniversity.ac (0721) 2531445
2	Chhatrapati Sambhajinagar Region . YCMOU Regional Centre, Survey No.41, Near Military Hostel, Nandanwan Colony, Chhavni,Chatrapati Sambhajinagar - 431 002	Chhatrapati Sambhajinagar Beed Jalna Dharashiv	rd_aurangabad@ycmou.digitaluniversity.ac (0240) 2371066, 2371077
3	Mumbai Region YCMOU Regional Centre, JagannathShankarsheth M.N.C. Primary Marathi School, Frear bridge(South),Nana Chowk, Grant Road (W) Mumbai 400 007	Mumbai Raigad Thane Palghar	rd_mumbai@ycmou.digitaluniversity.ac (022) 23874186, 23874183, 23874177
4	Nagpur Region YCMOU Regional Centre, Subhedar Hall, University Sports Area, Law College Campus, RavinagarChouk, Amravati Road, Nagpur-440001	Bhandara Chandrapur Gadchiroli Nagpur Wardha Gondia	rd_nagpur@ycmou.digitaluniversity.ac (0712) 2553724, 2553725
5	Nashik Region YCMOU Regional Centre, Old Municipal Corporation Building, New Pandit Colony, Nashik - 422 002	Ahilyanagar Dhule Jalgaon Nashik Nandurbar	rd_nashik@ycmou.digitaluniversity.ac (0253) 2317063
6	Pune Region YCMOU Regional Centre, Shahir Annabhau Sathe Prashala Gruha, School No. 5 (Boys), 654, Sadashiv Peth, Kumthekar Marg, Pune 411 030	Pune Satara Solapur	rd_pune@ycmou.digitaluniversity.ac (020) 24457914
7	Kolhapur Region YCMOU Regional Centre, Near Post Office Shivaji **University** Campus, Kolhapur 416 004	Kolhapur Sangli Ratnagiri Sindhudurg	rd_kolhapur@ycmou.digitaluniversity.ac (0231) 2607022
	Nanded Region YCMOU Regional Centre, SRT Marathwada University Area, Zari Road, Near Military Boy's Hostel, Nanded - 421 606	Latur Nanded Parbhani Hingoli	rd_nanded@ycmou.digitaluniversity.ac (02462) 229940, 283038

Appendix- A

Instructions for creating the Academic Bank of Credits (APAAR ID)

As per the National Education Policy 2020, it is mandatory for the learner to create the Academic Bank of Credits-ID. The learner is required to fill up the information regarding his/her Certificates, Diploma and name of the Degree in the DigiLocker (ABC-NAD) or else it won't be possible to transfer the credits he/she will earn through other programmes. He/ She can register his/her Academic Bank of Credits-ID at the portal https://www.abc.gov.in, or he/she can visit the university's website at www.ycmou.ac.in, wherein he/she is supposed to click on the 'Student Zone' tab. Under the student Zone tab, he/she will find the 'Academic Bank of Credits' option. After clicking on the Academic Bank of Credits option, he/she will get information and PPTs of how he/she can create his/her Academic Bank of Credits-ID.

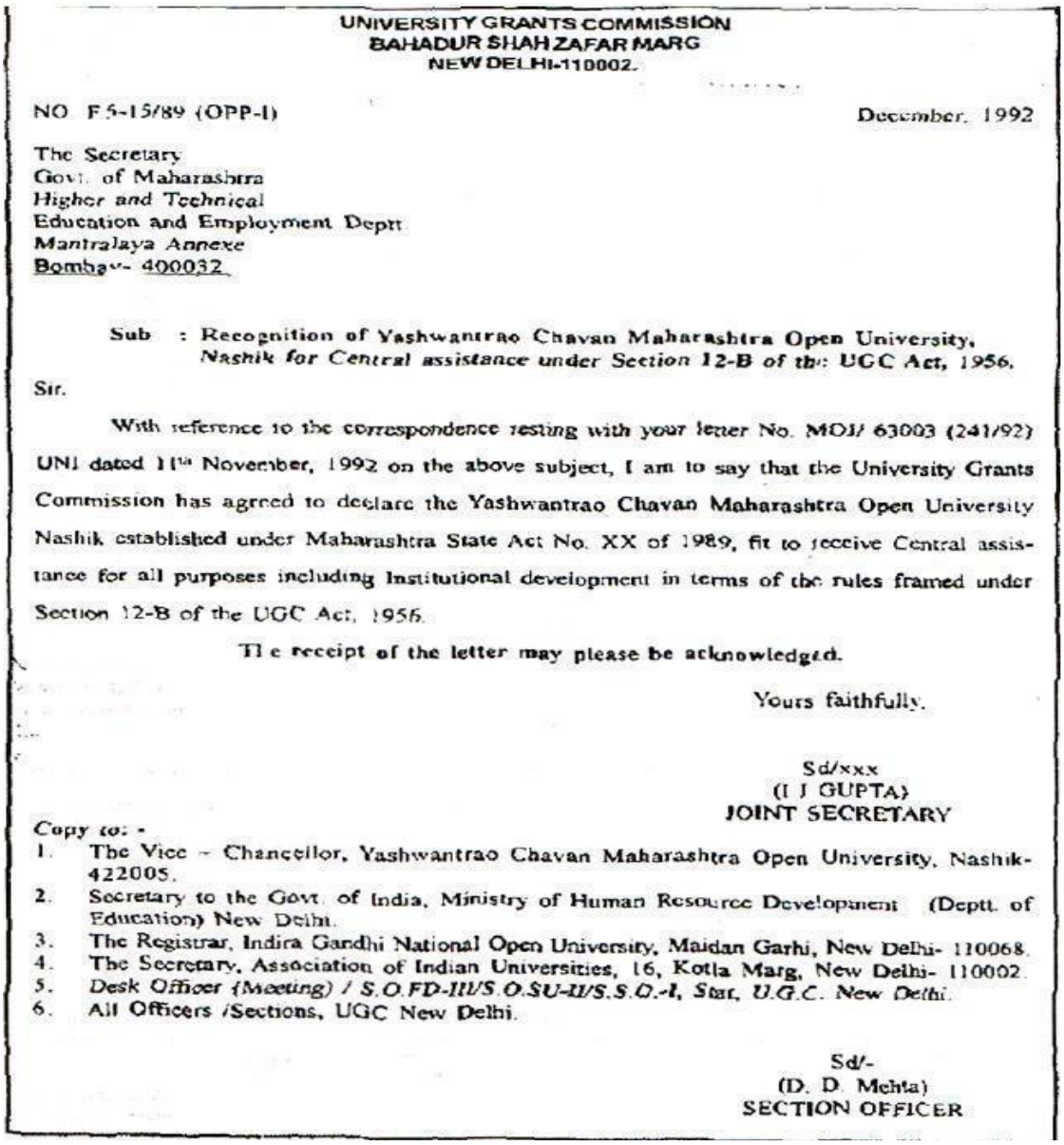
Instructions for creating the Distance Education Bureau (DEB ID)

DEB ID is a unique ID that is to be mandatorily created by the learner who wishes to get admission in ODL/Online Programme. The purpose of the DEB-ID is to ensure that learners are taking admission in the ODL/Online programmes of the Higher Educational Institutes (HEIs) which are recognized by the Commission. This process will facilitate the learner about the recognised/entitled HEIs and approved programme. It is valid for students across a life cycle of ODL/OL mode of learning. Please refer UGC DEB Portal for more details. https://deb.ugc.ac.in/StudentDEBId



Appendix - B

UGC approval letter for the University



UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110002.

NO. F.5-15/89 (OPP-I) December, 1992

The Secretary
Govt. of Maharashtra
Higher and Technical
Education and Employment Deptt
Mantralaya Annexe
Bombay- 400032

Sub : Recognition of Yashwantrao Chavan Maharashtra Open University, Nashik for Central assistance under Section 12-B of the UGC Act, 1956.

Sir,

With reference to the correspondence resting with your letter No. MOU/ 63003 (241/92) UNI dated 11th November, 1992 on the above subject, I am to say that the University Grants Commission has agreed to declare the Yashwantrao Chavan Maharashtra Open University Nashik established under Maharashtra State Act No. XX of 1989, fit to receive Central assistance for all purposes including Institutional development in terms of the rules framed under Section 12-B of the UGC Act, 1956.

The receipt of the letter may please be acknowledged.

Yours faithfully,

Sd/xxx
(I J GUPTA)
JOINT SECRETARY

Copy to: -

1. The Vice - Chancellor, Yashwantrao Chavan Maharashtra Open University, Nashik-422005.
2. Secretary to the Govt. of India, Ministry of Human Resource Development (Deptt. of Education) New Delhi.
3. The Registrar, Indira Gandhi National Open University, Maidan Garhi, New Delhi- 110068.
4. The Secretary, Association of Indian Universities, 16, Kotla Marg, New Delhi- 110002.
5. Desk Officer (Meeting) / S.O.FD-III/S.O.SU-II/S.S.O.-I, Star, U.G.C. New Delhi.
6. All Officers /Sections, UGC New Delhi.

Sd/-
(D. D. Mehta)
SECTION OFFICER

ज्ञान-विज्ञान विमुक्तये

सत्यमेव जयते

UNIVERSITY GRANTS COMMISSION
DISTANCE EDUCATION BUREAU
Ministry of Education, Govt. of India
35, Feroze Shah Road, New Delhi – 110001
Website: https://deb.ugc.ac.in/
Email: ugcdeb01@gmail.com
Ph.No. 011-2360 4695,694, 648, 666

Speed Post/E-mail

F.No. 8-18/2023 (DEB-I) (ODL) 17 **October, 2023**

18 OCT 2023

The Registrar
Yashwantrao Chavan Maharashtra Open University
Dnyangangotri, Near Gangapur Dam
Nashik-422 222, Maharashtra

Sub: Commission Order on the application submitted online by the Higher Educational Institution (HEI) for recognition of the programmes to be offered in Open and Distance Learning (ODL) mode from academic year 2023-24, academic session beginning July-August, 2023 and onwards-regarding.

Sir/Madam,

In exercise of the powers conferred by sub-sections (1) and (2) of section 26 read with clause (j) of section 12 of the University Grants Commission Act, 1956 (3 of 1956), University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 has notified on 4th September, 2020 in the Gazette of India. Subsequently, the first and second amendments in Principal Regulations have been notified on 01.07.2021 and 18.07.2022 respectively in the Gazette of India.

2. The eligibility criterion for Higher Educational Institution is enumerated under Regulation 3 in Part II of the University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and its amendments. The Regulation 4 and 5 describe the process of application and the approval process for the Open and Distance Learning and Online Programmes whereas Regulation 6 describe provisions of right to appeal by the Higher Educational Institutions aggrieved with the order of the Commission and Regulation 7 describe the process of withdrawal of Recognition.

3. University Grants Commission invited online applications from the eligible Higher Educational Institutions as per Regulation 3(A) and Regulation 3(B)(b) of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and its amendments for recognition of the programmes under Open and Distance Learning (ODL) mode and/ or Online mode from academic year **2023-24, academic session beginning from July-August, 2023** and onwards vide Public Notice F. No. 1-1/2023 (DEB-I) dated 01st March, 2023, mentioning therein that the online portal for submitting applications shall be open upto 31st March, 2023. **Yashwantrao Chavan Maharashtra Open University, Nashik, Maharashtra** had submitted its application for recognition of the Open and Distance Learning Programmes.

4. Application received from **Yashwantrao Chavan Maharashtra Open University, Nashik, Maharashtra** was scrutinized and deficiency(ies) or defect(s) in application were communicated to the HEI as per the University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and its amendments with a request to remove or rectify such deficiency(ies) or defect(s) along with relevant documentary evidence (if any).

17/10/23

Appendix - C

UGC Guidelines for pursuing two academic programmes simultaneously

ज्ञान-विज्ञान विमुक्तये

प्रो. रजनीश जैन
सचिव
Prof. Rajnish Jain
Secretary

सत्यमेव जयते

विश्वविद्यालय अनुदान आयोग
University Grants Commission
(शिक्षा मंत्रालय, भारत सरकार)
(Ministry of Education, Govt. of India)
बहादुरशाह जफ़र मार्ग, नई दिल्ली-110002
Bahadur Shah Zafar Marg, New Delhi-110002
Ph.: 011-23236288/23239337
Fax : 011-2323 8858
E-mail : secy.ugc@nic.in

D.O.No.1-6/2007 (CPP-II)(New) **13th April, 2022**

Respected Madam/ Sir,

The National Education Policy - NEP 2020 states that pedagogy must evolve to make education more experiential, holistic, integrated, inquiry-driven, discovery-oriented, learner-centred, discussion-based, flexible, and, of course, enjoyable. The policy envisions imaginative and flexible curricular structures to enable creative combinations of disciplines for study, that would offer multiple entry and exit points, thus, removing currently prevalent rigid boundaries and creating new possibilities for life-long learning and centrally involve critical and interdisciplinary thinking.

With the rapid increase in demand for higher education and limited availability of seats in regular stream, several Higher Education Institutions (HEIs) have started a number of programmes in Open and Distance Learning (ODL) mode to meet the aspirations of students. It has also led to the emergence of online education programmes which a student can pursue within the comforts of her / his home. The issue of allowing the students to pursue two academic programmes simultaneously has been examined by the Commission keeping in view the provisions envisaged in the National Education Policy - NEP 2020 which emphasizes the need to facilitate multiple pathways to learning involving both formal and non-formal education modes.

In view of above, UGC has framed the guidelines for pursuing two academic programmes simultaneously which are attached herewith.

All the universities and their affiliated colleges/institutions are requested to implement these guidelines for the benefit of the students.

With kind regards,

Yours sincerely,

(Rajnish Jain)

To
The Vice-Chancellors of all Universities
The Principals of all Colleges/Institutes

UGC Guidelines- https://www.ugc.gov.in/pdfnews/6493421_UGC-Guidelines-pursuing-two-academic-programmes-simultaneously.pdf

Appendix - D

UGC Notification: Equivalence of degree obtained through ODL and Online mode with degree obtained through conventional mode

ज्ञान-विज्ञान विमुक्तये

प्रो. रजनीश जैन
सचिव
Prof. Rajnish Jain
Secretary

सत्यमेव जयते

विश्वविद्यालय अनुदान आयोग
University Grants Commission
(शिक्षा मंत्रालय, भारत सरकार)
(Ministry of Education, Govt. of India)
बहादुरशाह जफ़र मार्ग, नई दिल्ली-110002
Bahadur Shah Zafar Marg, New Delhi-110002
Ph.: 011-23236288/23239337
Fax : 011-2323 8858
E-mail : secy.ugc@nic.in

F. No.3-5/2022(DEB-II)

August, 2022

PUBLIC NOTICE

02 SEP 2022

Equivalence of degree obtained through ODL and Online mode with degree obtained through conventional mode

The Regulation 22 of the University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 stipulates as under;

"**Equivalence of qualification acquired through Conventional or Open and Distance Learning and Online modes.—** Degrees at undergraduate and postgraduate level in conformity with UGC notification on Specification of Degrees, 2014 and post graduate diplomas awarded through Open and Distance Learning mode and/or Online mode by Higher Educational Institutions, recognised by the Commission under these regulations, shall be treated as equivalent to the corresponding awards of the Degrees at undergraduate and postgraduate level and post graduate diplomas offered through conventional mode."

This is for information of the general public, students and other stakeholders.

(Rajnish Jain)

UGC Notification: https://deb.ugc.ac.in/Uploads/Notices_Upload/UGC_20220906101709_1.pdf

Appendix- E

Cyber Security Course -English (CSC103)

ABOUT NON-CREDIT ONLINE AUDIT COURSE CYBER SECURITY

As per the directions of the University Grants Commission, YCMOU has implemented a 'Cyber Security' course for students admitted to undergraduate and postgraduate degree programmes from the academic year 2024-25. This audit course is compulsory for all Undergraduate (UG) and Postgraduate (PG) programmes. The student must complete this online non-credit audit course in Semester III of the respective program. Only after passing the 'Cyber Security' course, students will get their degree certificate. Kindly refer to Appendix E for more information

Component	Details
Course Title	Cyber Security Course (PG)
Course Code	CSC103
Mode of Delivery	Online – LMS Based (Self-learning modules, activities, assessments)
Language	English
Target Audience	Graduate Students (All Streams)
Assessment Pattern	Continuous Assessment (CA): 15 Marks University Assessment (UA): 35 Marks
Total Marks	50
Final Exam	Online MCQ Examination through LMS (Multiple Attempts)
Portal Link	https://cs.ycmouonline.ac.in/
Login Credentials	User ID: Student PRN Number Password: cs123
Course Objectives	1. To introduce basic concepts of cyber security and cyberspace. 2. To create awareness about cybercrimes and legal remedies. 3. To educate students on safe use of social media and digital payments. 4. To develop responsible digital behaviour and cyber hygiene.
Course Outcomes	1. Understand core concepts of cyber security and cyber threats. 2. Identify common cybercrimes and reporting mechanisms. 3. Apply best practices for social media and digital payment security. 4. Secure personal computers and mobile devices effectively.
Course Access Procedure	1. Visit the portal https://cs.ycmouonline.ac.in/ 2. Login using PRN and password (cs123) 3. Change password after first login 4. Continue → My Courses 5. Open Cyber Security Course
Important Instructions	• Course completion is mandatory before final exam • Internet connectivity required • Mobile: Minimum 4G • Laptop/Desktop: Minimum 600 Kbps

यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठ
Yashwantrao Chavan Maharashtra Open University
ज्ञानगंगा घरोघरी Nashik, Maharashtra, India

"We are reaching the stage where problems that we must solve are going to become insoluble without computers. I do not fear computers; I fear the lack of them"

Isaac Asimov

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