यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठ
Yashwantrao Chavan Maharashtra Open University
Nashik, Maharashtra, India

Prospectus
Academic Session
July 2026



ONLINE MASTER OF BUSINESS ADMINISTRATION (MBA) (P130)

ज्ञान-विज्ञान विमुक्तये

NAAC A

www.ycmouonline.ac.in

ज्ञानगंगा घरोघरी

यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठ

Yashwantrao Chavan Maharashtra Open University

Dnyangangotri near Gangapur Dam, Nashik, Pin Code-422222,
Maharashtra (India)

Recognized under section 12 (B) of the University Grants Commission (UGC), New Delhi

NAAC Accredited 'A' Grade
Website : ycmou.ac.in

Prospectus for
Online-Master of Business Administration (MBA ONLINE) P130

School of Digital Education
(Center for Online Education (COE))
&
School Of Commerce and Management

AY 2026-27

Academic Session
June 2026

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विद्यापीठ गीत



एक प्रतिज्ञा असे आमुची ज्ञानाची साधना ।
चिरंतन ज्ञानाची साधना ।
ज्ञान हेच संजीवन साऱ्या जगताच्या जीवना ।। धृ ।।

ज्योत जागवू सुजाणतेची सकलांच्या अंतरी ।
तीच निवारील पटल तमाचे प्रभात सूर्यापरी ।
ज्ञानच देउळ, ज्ञानच दैवत, प्रगतीच्या पूजना ।। १।।

नव्या युगाचा नव्या जगाचा ज्ञान धर्म आहे ।
त्यातच अमुच्या उजळ उद्याचे आश्वासन राहे ।
मुक्त करिल तो परंपरेच्या बंदिघरातुन मना ।। २ ।।

हाच मंत्र नेईल आम्हाला दिव्य भविष्याकडे ।
न्यायनीतीचे पाऊल जेथे भेदाशी ना अडे ।
जे जे मंगल पावन त्याची जेथे आराधना ।। ३ ।।

कुसुमाग्रज

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AT A GLANCE

<table>
<tr><td>Name of the Programme</td><td colspan="3">Online- Master of Business Administration
(MBA ONLINE)</td></tr>
<tr><td>Programme Code</td><td colspan="3">P130</td></tr>
<tr><td>Specializations Offered</td><td colspan="3">1. Human Resource
2. Marketing
3. Finance
4. Supply Chain</td></tr>
<tr><td>Eligibility</td><td colspan="3">A) Passed Bachelor's Degree awarded by any of the universities recognized by University Grants Commission with at least 50% marks in aggregate (at least 45% in case of candidates of back ward class categories and persons with disability belonging to Maharashtra State only) or its equivalence
&
B) Qualified “YCMOU-MBA CET” conducted by YCM Open University
(Kindly Confirm eligibility “A” before appearing for YCMOU-MBA CET.)</td></tr>
<tr><td>Duration</td><td colspan="3">2 Years</td></tr>
<tr><td rowspan="2">Fees</td><td>First Year</td><td>Second Year</td><td>Total</td></tr>
<tr><td>Rs. 28,076/-</td><td>Rs. 29,006/-</td><td>Rs. 57082/-</td></tr>
<tr><td>Important Note for Admission Timeline</td><td colspan="3">In accordance with the guidelines issued by the University Grants Commission (UGC), no admissions will be accepted after the prescribed last date of admission</td></tr>
</table>

Academic Calendar

EVENT	ACTIVITIES	July Session		January Session	
		From	To	From	To
Admission Process	Registration > Fee Payment > Verification > Enrolment	MAY	As per UGC Notification	NOV	As per UGC Notification
Online Program Orientation	Program Orientation (Virtual)	JUL	AUG	JAN	FEB
Academic Commencement	Access to Academic Courses on the LMS Portal	JUL	AUG	JAN	FEB
Virtual Classes	Online Classes for Courses	AUG	NOV	FEB	MAY
Assessment 1	First Internal Assessment Submission	AUG	SEP	FEB	MAR
Assessment 2	Second Internal Assessment Submission	OCT	NOV	APRIL	MAY
Evaluation of Assignments	Evaluation of Assignments	SEP	NOV	MAR	MAY
Examination Notification	Notification of End - Term Examination Schedule	NOV		MAY	
Examination Guidance Session	Webinar on End-Term Examination	NOV		MAY	
Examination	Semester End Term Examination Including Practical/Lab Examination	DEC		JUNE	
Result Declaration	Declaration of Semester End Result	JAN		JULY	

Note: Learners must refer to the Learning Portal for more information and timelines of Academic Activities. (Dates are subject to change due to unforeseen circumstances)

1. School of Digital Education

The School of Digital Education is one of the schools of study at the headquarters of Yashwantrao Chavan Maharashtra Open University (YCMOU). The school is committed to bringing innovation and accessibility to the forefront of higher education through digital means. It aims to provide flexible, inclusive, and high-quality learning opportunities to all segments of society, empowering learners with essential skills and knowledge for the modern world.

The school envisages:

- Provide accessible and flexible online education through electronic devices such as computers, mobiles, and laptops using internet-based platforms.
- Offer 24x7 study access to learners, especially those unable to attend traditional classroom sessions regularly, enabling education from any location.
- Facilitate learning through multimedia resources like audio, video, animations, text, and interactive chats with tutors to enhance engagement and skill development.
- Encourage lifelong learning by offering various professional and personal development courses that can be pursued from home.
- Address educational challenges like geographical constraints and connectivity issues by leveraging mobile and digital technology.
- Develop certificate, diploma, and degree programmes in e-learning along with support services such as learner guidance and faculty training.
- Promote quality education not just in Maharashtra but across the country through a virtual learning environment that is affordable and accessible anytime, anywhere.
- Support digital inclusion by creating opportunities for learners who have been traditionally deprived of formal education

School of Commerce & Management

The School of Commerce and Management, located at the university headquarters, is one of the eight schools of studies. Guided by its robust quality policy, the school is committed to foster and maintain the highest standards of educational excellence in its Programmes. The school provides a diverse range of Programmes ranging from certificate to post graduation. These Programmes are designed to enable learners to enrich their knowledge, enhance their abilities, and develop managerial skills while working in their professions.

The MBA, B.Com and M.Com Programmes offered by the School have garnered significant popularity and are widely regarded as some of the prestigious Programmes of Distance Learning Programmes across the state of Maharashtra. Learners benefit from the flexibility of these Programmes while receiving top-notch education that empowers them to succeed in their respective fields.

The school envisages to:

1. Develop degree, postgraduate and research level Programmes for creating professional manpower required by the present competitive world.
2. Ensure relevance of Programmes by updating courses on regular basis.
3. Relate and offer all the courses to the developmental needs of individuals, institutions and society at large.
4. Provide innovative, flexible and open systems of education by using the distance teaching learning methods and by implementing modern communication technologies.
5. Help practicing managers to become more effective decision makers in their respective fields by updating their knowledge and managerial skills.
6. Establish linkages with educational institution and industries to share experience and knowledge.

2. About Programme

Upon successful completion of the MBA (Online) program, learners will be able to demonstrate the following program learning outcomes that integrate knowledge, skills, attitudes, and values essential for effective managerial practice and lifelong success.

PLO-1: Management Knowledge Demonstrate comprehensive understanding of management principles, organizational processes, and functional domains such as marketing, finance, human resources, and operations to solve complex business problems.

PLO-2: Analytical and Critical Thinking Identify, analyze, and interpret business issues using data-driven methods, logical reasoning, and strategic frameworks to arrive at well-substantiated managerial decisions.

PLO-3: Strategic Planning and Decision-Making Design and implement effective business strategies and policies that balance organizational objectives with societal, ethical, and environmental considerations.

PLO-4: Digital and Technological Competence Select and apply appropriate digital tools, analytics platforms, and information systems to enhance managerial efficiency, business intelligence, and innovation.

PLO-5: Research and Innovation Conduct systematic research and apply innovative thinking to investigate business challenges, interpret data, and propose sustainable, evidence-based solutions.

PLO-6: Ethics, Governance, and Social Responsibility Apply ethical principles, corporate governance standards, and social responsibility frameworks in professional conduct and organizational decision-making.

PLO-7: Communication and Interpersonal Skills Communicate effectively through written, verbal, and digital channels; prepare professional reports and presentations; and engage productively in multicultural and multidisciplinary teams.

PLO-8: Leadership and Team Management Demonstrate leadership qualities, emotional intelligence, and the ability to motivate, influence, and manage diverse teams to achieve organizational goals.

PLO-9: Lifelong and Self-Directed Learning Recognize the importance of continuous learning and self-improvement to adapt to technological, economic, and social changes in the global business environment.

PLO-10: Contemporary Business Awareness Understand and evaluate the implications of contemporary economic, technological, and environmental issues on business strategy and performance at local and global levels.

Duration

a) Minimum duration = 2 Years
b) Maximum duration = 4 Years
c) A minimum of 75% participation in LMS-based learning activities, including video lectures, live classes, discussion forums, assignments, and other academic interactions, is mandatory.

Medium

The medium of instructions and examination is English only.

Re-registration

If the programme is not completed successfully during these four years, learner will be required to apply for re-registration as per university policy from time to time.

Programme Structure

The MBA program is structured over 2 years (4 semesters) with a total of 102 credits distributed as follows:

Semester	Credits	Duration
Semester I	24 Credits	6 months
Semester II	24 Credits	6 months
Semester III	26 Credits	6 months
Semester IV	28 Credits	6 months
Total	102 Credits	24 months

Semester-wise Course Distribution

Program Code : P130 Online MBA		
CODE	**COURSE NAME**	**Credit Points**
SEM-I		
MBA106	Fundamentals Of Management	4
MBA107	Organizational behaviour	4
MBA108	Management Accounting	4
MBA109	Business Economic environment	4
MBA110	Business Communication	4
MBA111	Basics of Marketing	4

SEM-II		
MBA206	Human Resource Management	4
MBA207	Research Methodology	4
MBA208	Operations and SCM	4
MBA209	Basics of AI-ML	4
MBA210	Financial Management	4
MBA211	Business laws	4

SEM-III		
COMPULSORY COURSES		
MBA306	Business Policy & Strategic Management	4
MBA307	Management Information System	4
MBA308	Field Internship Project	6
CSC103	Cyber Security **(Please see Appendix)**	4
Note: Cyber Security (CSC103) is a mandatory audit course conducted online, and its examination will also be conducted online. The marks/credits obtained in this course will not be considered while determining the academic grade/class. (For detailed information, refer to Sr No 7.)		
HRM Specialisation (Any Three)		
HRM305	labour laws and Industrial Relation (HR)	4
HRM306	Performance Measurement	4
HRM307	Human Resource Planning And Compensation Management	4
HRM308	International Human Resource Management	4
Marketing Specialisation (Any Three)		
MKG305	Integrated Marketing Communication	4
MKG306	Marketing Research	4
MKG307	Sales and distribution management	4
MKG308	International Marketing	4
Finance Specialisation (Any Three)		
FMG305	Corporate Finance	4
FMG306	Security Analysis and Portfolio Management	4
FMG307	Financial Planning & Wealth Management	4
FMG308	Financial Markets & Services	4
Supply Chain Management Specialisation (Any Three)		
SCM305	Six sigma for operations	4
SCM306	ERP and Supply Chain Integration	4
SCM307	Procurement and Quality Management	4
SCM308	Logistic and supply chain management	4
SEM-IV		
COMPULSORY COURSES		
MBA401	Corporate governance and Sustainability	4
MBA402	Business Analytics	4
MBA403	Entrepreneurship & Innovation Management	4
MBA404	Dissertation	4

HRM Specialisation(Any Three)		
HRM405	Organizational development	4
HRM406	Learning and Development	4
HRM407	Strategic Human Resource Management	4
HRM408	Human Resource Information System	4
Marketing Specialisation (Any Three)		
MKG406	Digital marketing	4
MKG407	Consumer behaviour	4
MKG408	retail and services marketing	4
MKG409	Rural & B2B Marketing	4
Finance Specialisation (Any Three)		
FMG405	International Finance	4
FMG406	Direct & Indirect Taxes	4
FMG407	Banking and insurance services	4
FMG408	Management control system	4
FMG409	FinTech and Financial Analytics	4
Supply Chain Management Specialisation (Any Three)		
SCM405	Global Supply Chain Strategy	4
SCM406	Sustainable Supply Chain	4
SCM407	Supply Chain Analytics	4
SCM408	Supply Chain Risk Management	4

Note:

1. Three specialization groups are available for the learners. The learners have to choose one group out of these four groups.
2. Learner should read the above information carefully and choose their Specialization Courses.

ABOUT NON-CREDIT ONLINE AUDIT COURSE CYBER SECURITY

As per the directions of the University Grants Commission, YCMOU has implemented a 'Cyber Security' course for students admitted to undergraduate and postgraduate degree programmes from the academic year 2024-25. This audit course is compulsory for all Undergraduate (UG) and Postgraduate (PG) programmes. The student must complete this online non-credit audit course in Semester III of the respective program. Only after passing the 'Cyber Security' course, students will get their degree certificate. Kindly refer to Appendix F for more information

Teaching Learning Process

These courses are delivered online with self-learning content complemented by interactive support. Students learn through rich multimedia content – video lectures, digital reading

materials, case studies, and automated assessments – accessible on the Online Learning Management System (LMS) anytime, anywhere.

The program utilizes an online mode for content delivery:

- E-tutorial video lectures
- E-content and reading materials
- Self-assessment Quizzes/Assignments

The learning experience is structured but flexible: there are suggested timelines and milestones, but no physical classes to attend. This means a student in any location can progress through the material at a comfortable pace, revisiting difficult concepts as needed.

Overall, the delivery model is interactive, practical, and aligned to working-world scenarios, preparing students to readily apply what they learn to real business problems.

Assessments at the end of each topic ensure knowledge assimilation. This eLearning approach provides hands-on exposure through case studies and exercises, fostering independent learning.

Curriculum Transaction and Delivery Policy

Program Delivery Model:
The program adopts a blended learning model combining:

- Asynchronous Learning (60%): Self-paced study using pre-recorded lectures, reading materials, and online resources
- Synchronous Learning (20%): Live interactive sessions, webinars, and virtual labs
- Experiential Learning (20%): Hands-on projects, internships, and practical assignments

A. E-Content- E-Learning Materials (ELM):

- Comprehensive course modules in PDF format
- Structured content with learning objectives, summaries, and self-assessment questions
- Downloadable for offline study

B. E-Tutorials - Video Lectures:

- Pre-recorded lectures by expert faculty
- Available 24/7 on LMS

C. Live Interactive Sessions:

- Online Live classes from Expert Faculties via video conferencing
- Interactive discussions and Q&A

- Live coding demonstrations
- Problem-solving workshops
- Recorded for later viewing

D. Virtual Laboratories:

- Cloud-based programming environments
- Simulation software for networking and database labs
- Step-by-step lab manuals
- Online supervision and assistance

E. Discussion Forums:

- Course-specific forums for peer learning
- Faculty moderation and participation
- Collaborative problem-solving
- Knowledge sharing community

F. Assignments and Projects:

- Regular assignments for continuous assessment
- Mini-projects in each course
- Major capstone project
- Industry-based internship

Web-Based Learning Management System and Platforms:

YCMOU's state-of-the-art, mobile-responsive Learning Management System (LMS) provides a seamless digital learning experience, enabling learners to access course content, participate in live interactive sessions, collaborate with faculty and peers, submit assignments, and undertake secure online assessments anytime, anywhere.

Communication Tools:

- LMS Integrated Conference Tool for live sessions
- Email for formal correspondence
- LMS Notification

Collaboration Tools:

- LMS Forum Discussion Module

Assessment Tools:

- Assignment submission portal
- Programming assignments
- Online Proctored examination portal

Sports, Cultural and Research Competitions

The Department of Student Welfare in the university conducts sports, cultural and research competitions at the regional level. Selected learners/teams have the opportunity to participate in the University-level event. The selected learners/ teams represent the university at Inter-University Competitions held every year.

Activity Planner:

Week	Activities
Week 1	Semester orientation, Course introduction, Study material distribution
Week 2-4	Module 1 content delivery, Video lectures, Live sessions, Assignment 1
Week 5-7	Module 2 content delivery, Laboratory work, Discussion forums, Assignment 2
Week 8	Mid-term assessment, Feedback collection
Week 9-11	Module 3-4 content delivery, Project work begins, Assignment 3
Week 12-13	Module 5-6 completion, Project submission, Revision sessions
Week 14-15	Final examination preparation, doubt-clearing sessions
Week 16	End-semester examination

3. Evaluation Procedure

Examination will be conducted in remote proctored online mode. To successfully complete the academic program, learners shall need to successfully complete all the courses in it. The performance at the examinations for all the courses in the academic program (except those which are “exempted”) shall determine the overall class / division / Cumulative Grade Performance Average (CGPA).

Assessment Philosophy:

The evaluation system is designed to:

- Assess continuous learning and progress
- Evaluate both theoretical knowledge and practical skills
- Encourage regular study and engagement

- Ensure fairness and transparency
- Prevent malpractice and maintain academic integrity

Assessment Pattern

The assessment of each course shall comprise the following components:

Component	Type	Weightage
Internal Assessment	Continuous Evaluation (Three Assignments)	30%
External Assessment	Final Online Proctored Examination	70%
Total	Final Course Grades	100%

Internal Assessment (30%)

3 Assignment: Module Tests (Objective)

a) Each course shall be divided into units/modules.

b) A Module Test shall be conducted for each unit in MCQ format

c) Each test shall be conducted through the LMS with auto-evaluation.

d) The cumulative performance across all module tests shall constitute 30 % weightage.

End Semester Examination (ESE) - 70 Marks:

a) The External Assessment shall be conducted as a Final Online Proctored Examination.
b) The examination shall be of 3 hours duration.
c) The question paper shall include a hybrid format comprising MCQs, short-answer and descriptive questions.
d) The examination shall be conducted using secure proctoring systems, including AI-based and/or human invigilation.

Examination Format:

Theory Courses:

- Duration: 3 hours
- Total Marks: 70
- Question Paper Pattern:
  - Section A: MCQ / Fill in the blank etc (10 × 2 = 20 marks)
  - Section B: Medium answer questions (5 × 6 = 30 marks)
  - Section C: Case studies/ problem solving/ Practical approach based problem solving (2 × 10 = 20 marks)
  - Choice provided within sections
  - Emphasis on application, analysis, and problem-solving

Project/Internship Evaluation:

- Continuous evaluation during internship: 20%
- Final project
  - Project report: 30%

- Project presentation/viva: 30%
- Industry mentor evaluation: 20%
- Total: 100 marks

Field Internship Project and Dissertation (Compulsory)

The learners are required to complete Field Internship Project and Dissertation of 6 credits and 4 credits respectively in the Second year. Detailed Guide on Project /Internship/Dissertation will be available in Learning Portal

(A) Passing Criteria

a) A learner must secure a minimum of 40% marks in Internal Assessment.
b) A learner must secure a minimum of 40% marks in External Examination.
c) A minimum of 40% aggregate marks is required to pass the course.
d) Passing in both Internal and External components separately is mandatory.

Learners Evaluation with Grade system:

Credit Based Semester System (CBSS): Under the CBSS, the requirement for awarding a degree or diploma or certificate is prescribed in terms of number of credits to be completed by the Learners.

Credit Point: It is the product of grade point and number of credits for a course.

Credit: A unit by which the course work is measured. It determines the numberof hours of instructions required per week. One credit is equivalent to around 30 hours of learning activities.

Cumulative Grade Point Average (CGPA): It is a measure of overall cumulative performance of a Learner over all semesters. The CGPA is the ratio of total credit points secured by a Learner in various courses in all semesters and the sum of the total credits of all courses in all the semesters. It is expressed up to two decimal places.

Grade Point: It is a numerical weight allotted to each letter grade on a 10-point scale.

Letter Grade: It is an index of the performance of Learners in a said course. Grades are denoted by letters O, A+, A, B+, B, C, P and F.

The UGC recommends a 10-point grading system with the following letter grades and points as given below:

Letter Grade and description	Grade Point
O (Outstanding)	10
A+ (Excellent)	9
A (Very Good)	8
B+ (Good)	7
B (Above Average)	6
C (Average)	5
P (Pass)	4

F (Fail)	0
Ab (Absent)	0

Semester Grade Point Average (SGPA): It is a measure of performance of work done in a semester. It is ratio of total credit points secured by a Learner in various courses registered in a semester and the total course credits taken during that semester. It shall be expressed up to two decimal places.

Semester: Each semester will consist of 15-18 weeks of academic work equivalent to 90 actual teaching days.

Transcript or Grade Card or Certificate: Based on the grades earned, a grade certificate will be issued to all the registered Learners after every semester. The grade certificate will display the course details (code, title, number of credits, grade secured) along with SGPA of that semester and CGPA earned till that semester.

In assessing the performance of the Learners in examinations, the usual approach will be to award marks based on the examinations conducted at various stages (sessional, mid-term, end- semester etc.) in a semester. The numeric marks obtained in such examinations shall be converted to appropriate letter grades. In order to avoid the variations, the UGC recommendations shall be followed. The following system to be implemented in awarding the grades and CGPA under the credit based semester system (as mentioned in point no. 2.10).

Grading:

- The examinees shall be evaluated for internal assessment and end examination as per the evaluation pattern for the respective courses. The numerical marks in the aggregate shall be converted to the appropriate Letter grade and Grade point on prorate basis, i.e. using scaling down 100 marks to 10 Grade point Scale. Thus, a person who has scored 46 marks out of maximum 100 marks in the aggregate shall get C (Average) Grade securing 5 points.
- A Learner obtaining Grade F shall be considered failed and will be required to reappear in the examination.
- For non credit courses 'Satisfactory' or "Unsatisfactory' shall be indicated instead of the letter grade and this will not be counted for the computation of SGPA/CGPA.
- The University can decide on the grade or percentage of marks required to pass in a course and also the CGPA required to qualify for a degree takinginto consideration the recommendations of the statutory professional councils such as AICTE, MCI, BCI, NCTE etc.

Computation of SGPA and CGPA

The following procedure to compute the Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA) shall be followed:

i. The SGPA is the ratio of sum of the product of the number of credits with the grade points scored by a Learner in all the courses taken by a Learner and the sum of the number of credits of all the courses undergone by a Learner, i.e

SGPA (Si) = ∑(Ci x Gi) / ∑Ci

where Ci is the number of credits of the course and Gi is the grade point scored by the Learner in the course.

ii. The CGPA is also calculated in the same manner taking into account all the courses undergone by a Learner over all the semesters of a programme, i.e.

CGPA = ∑(Ci x Si) / ∑ Ci

where Si is the SGPA of the semester and Ci is the total number of credits in that semester.

iii. The SGPA and CGPA shall be rounded off to 2 decimal points andreported in the transcripts.

- **Illustration of Computation of SGPA and CGPA and Format for Transcripts**

Computation of SGPA and CGPA

Illustration for SGPA

Course	*Credit*	*Grade letter*	*Grade point*	*Credit Point (Credit x Grade)*
Course 1	3	A	8	3 X 8 = 24
Course 2	4	B+	7	4 X 7 = 28
Course 3	3	B	6	3 X 6 = 18
Course 4	3	O	10	3 X 10 = 30
Course 5	3	C	5	3 X 5 = 15
Course 6	4	B	6	4 X 6 = 24
	20			139

Thus, SGPA =139/20 =6.95

Illustration for CGPA

Semester 1	Semester 2	Semester 3	Semester 4	Semester 5	Semester 6
Credit : 20	Credit : 22	Credit : 25	Credit : 26	Credit : 26	Credit : 25
SGPA:6.9	SGPA:7.8	SGPA: 5.6	SGPA:6.0	SGPA:6.3	SGPA:8.0

Thus,

CGPA = 20 x 6.9 + 22 x 7.8 + 25 x 5.6 + 26 x 6.0 + 26 x 6.3 + 25 x 8.0

= 6.73

Transcript (Format): Based on the above recommendations on Letter grades, grade points and SGPA and CCPA, the HEIs may issue the transcript for each semester and a consolidated transcript indicating the performance in all semesters.

Important

- Learners not completing successfully one or more courses at the first year level,

may be given admission to the Second Year. This evaluation pattern will remain in force, unless changed subsequently. In the event that any changes are made in this regard, these will be communicated to all the concerned and will become applicable to the ongoing Learner-batch and also binding on them.

4. Admission Procedure

Eligibility

The M.B.A. Online Programme welcomes applicants from across the India. Admission is open to all eligible candidates who satisfy the following eligibility criteria:

- Passed minimum three year duration Bachelor's Degree awarded by any of the universities recognized by University Grants Commission or Association of Indian Universities in any discipline with at least 50% marks in aggregate or equivalent (at least 45%in case of candidates of backward class categories and persons with disability belonging to Maharashtra State only) or its equivalence,

AND

Qualify Common Entrance Test (CET) Conducted by YCMOU

प्रवेश पात्रता

भारतातील तसेच परदेशातील पात्र उमेदवारांना एम.बी.ए. ऑनलाइन कार्यक्रमामध्ये प्रवेशासाठी खालील पात्रता निकष पूर्ण करणे आवश्यक आहे.

- विद्यापीठ अनुदान आयोग (UGC) किंवा असोसिएशन ऑफ इंडियन युनिव्हर्सिटीज (AIU) यांनी मान्यता दिलेल्या कोणत्याही विद्यापीठाची किमान तीन वर्षांच्या कालावधीची कोणत्याही शाखेतील पदवी परीक्षा किंवा त्यास समकक्ष पात्रता प्राप्त केलेली असावी. उमेदवाराने खालीलप्रमाणे किमान गुण प्राप्त केलेले असावेत:
    - सर्वसाधारण प्रवर्गासाठी एकूण किमान ५०% गुण; किंवा
    - महाराष्ट्र राज्यातील मागासवर्गीय प्रवर्ग व दिव्यांग उमेदवारांसाठी किमान ४५% गुण.

    आणि
- यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठ, नाशिक आयोजित प्रवेश पूर्व परीक्षा (CET) उत्तीर्ण असणे आवश्यक आहे.

The candidates seeking admission to the Online Master of Business Administration (MBA Online) programme of this University will have to appear for the Common Entrance Test conducted by the university and get the qualifying marks in it.

- **(Please refer to Appendix -B for More information on Common Entrance Test)**

The fee structure of the MBA Online Programme is as follows:

Entrance Fees

The fee structure for the M.B.A. Online Programme is as follows.

Entrance Exam Fees Rs. 300/- per attempt (Maximum 3 Attempts)

Programme Fees

The Total Programme Fee consists of the following independent parts:

Mandatory Fees: Mandatory fees include fees towards Prospectus, Registration, Eligibility Checking, Identity Card, E-Suvidha / E-Services, Sanwad, Sports, Student Welfare (DSW), Chancellor's Office Events, Disaster Management, Library, NSS, Student Insurance, Convocation and Alumni.

Tuition Fee: The Tuition Fee is intended to cover the costs associated with teaching, learning, academic support, and other instructional services provided to students under the programme.

Examination Fees: The exam fees include the examination fees for the first attempt.

Total Programme Fee

The University Programme fee is inclusive of mandatory fees, tuition fees and examination fees. Each learner has to pay the fee only by online mode fully as specified by the University. No other form of payments will be accepted.

M.B.A. Online First Year

Programme fees: Each Learner has to pay Total First year fee of Rs. 28,076/- (Twenty Eight Thousand Seventy Six only) by Online mode.

❖ **Mandatory fees**

Sr. No.	Nature of Fees	Amount
1.	Registration fees	200
2.	Eligibility fee	100
3.	Identity Card fee	10
4.	Prospectus fee	50
5.	E-Suvidha / e-services fee	118
6.	Chancellor's office Event fees	38
7.	Sports fees	50
8.	DSW fees	50
9.	Disaster Management fees	10
10.	Library Fee	10
11.	NSS fees	10
12.	Sanvad fees	10
13.	Learner Insurance fees	20
	Total	**676**

❖ **First Year Fee**

Tuition fees:	Rs.	25000
Exam. Fees	Rs.	2400
Mandatory Fees	Rs.	676
Total	Rs.	28076

❖ **Fee Payment Process**

Important Note: Total Fees of MBA First Year of Rs. 28076/- should be paid online fully as per the prescribed process by the university to the University Account.

MBA Second Year

Programme fees: Each Learner has to pay the Total Second Year fee of Rs. 29006/- (Twenty Nine Thousand Six only) fully by online mode.

❖ **Mandatory fees**

Sr. No.	Nature of Fees	Amount
1.	Registration fees	200
2.	Prospectus fee	50
3.	E-Suvidha / e-services fee	118
4.	Chancellor's office Event fees	38
5.	Sports fees	50
6.	DSW fees	50
7.	Disaster Management fees	10
8.	Library Fee	10
9.	NSS fees	10
10.	Sanvad fees	10
11.	Learner Insurance fees	20
12.	Convocation fees	450
13.	Alumni fees	10
	Total	**1026**

❖ **Second Year Fee**

Tuition fees Rs. 25100
Exam. Fees Rs. 2880
Mandatory Fees Rs. 1026
Total **Rs. 29006**

(Tuition Fee includes Rs.1500/- Project Fee)

❖ **Fee Payment Process**

Important Note: Total Fees of MBA Second Year of Rs. 29006/- should be paid online fully as per the prescribed process by the university to the University Account.

ADMISSION CANCELLATION AND FEE REFUND POLICY

A learner intending to cancel their admission and seek a refund of fees must ensure that the admission is cancelled on or before the last date of admission, as notified by the University. The learner shall submit a written application for fee refund along with a copy of bank passbook, the original fee receipt and a copy of the admission application. In case where the request for admission cancellation and fee refund is submitted after completion of the admission process, the refund of fees shall be governed strictly by the rules and guidelines prescribed by the University Grants Commission (UGC), as amended from time to time.

Repeater Examination Form & Fees

If a learner is absent/fails in any of the courses they can appear for the examination in the next examination in the event schedule by filling up the repeater examination form and requisite fees prescribed by the university from time to time. The present fee is as follows.

Sr. No.	Particulars	Per Paper Fees
1.	Certificate / Diploma / Degree (excluding Professional & Technical)	Rs. 180/- per paper
2.	Post Graduate and All Degree program including Professional and Technical Program Written Exam	Rs. 200/- per paper
3.	Practical / Viva Voce	
	Practical / Studio Work / Term work	Rs. 220/-
	Project / Viva Voce	Rs. 330/-
4.	Mark sheet Fee	Rs. 100/-
5.	Late Fees	Rs. 100/-
6.	Super Late Fees	Rs. 500/-

Note:-

The above mentioned fees may change as per the University policy.

5. Registration Procedure

This Programme is offered through online admission process. Learners should follow online process of admission as specified by the University.

Step 1: Registration

- Online registration on YCMOU admission portal
- Creation of applicant profile with valid email and mobile number

Step 2: Application Submission

- Online application form with personal and academic details
- Upload of required documents:
- Academic mark sheets and certificates
- Transfer certificate
- Gap certificate (if applicable)
- Caste certificate (for reserved category applicants)
- Income certificate (for fee concession)
- ID proof (Aadhaar/PAN/Voter ID)
- Recent passport size photograph

Step 3: Application Verification

- Document verification by admission committee
- Eligibility check
- Communication of verification status via email/SMS

Step 4: Fee Payment

- Online payment through payment gateway
- Options: Net banking, credit/debit card, UPI
- Payment confirmation and receipt generation

Step 5: Confirmation of Admission

- Admission confirmation email with student ID
- Access credentials for LMS
- Welcome kit with program information

Admission Schedule: Will be followed as per UGC-DEB Notification.

On successful completion of registration process, the Learners should collect the online receipt and submit it at Headquarter Centre for confirmation of admission.

Re-registration

Learner can re-register only once. Re-registration is allowed after completing the 4-year (maximum duration for completing program) and must be done within the following 3 years. So, apply for re-registration as soon as your registration ends.

6. YCMOU Common Entrance Test

Introduction

The candidates seeking admission to the **Master in Business Administration Online (P130)** Programme of this University should have obtained **NON ZERO SCORE** in MBA-CET Conducted by YCMOU.

The information regarding the Entrance Exam, its composition, nature, etc. is given in the following sections.

Nature and Composition

This Entrance Exam is designed for testing various scholastic/mental abilities and skills that are considered essential for the successful completion of the programme. It is also intended to test the aptitudes of the candidates in the important aspects of business organization. The test consists of the following sections as given below.

Sr. No.	Section Name	Questions	Marks
1	Reading Comprehension	10	20
2	Verbal Ability & Communication Skills	15	30
3	Quantitative Aptitude & Reasoning	15	30
4	Data Interpretation	10	20
5	Business Awareness & Judgement	10	20
	Total	**60**	**120**

IMP: Date of Online Entrance Exam: Details of Entrance dates will be declared by separate notification by the Exam Department. Learners are requested to see YCMOU website for the same.

Nature and Types of Questions

All the questions (hereafter referred to as 'items') are of the 'multiple choice' type, wherein each item is given four options.

The candidate has to 'select' only one of the given options as the correct answer to the item and indicate the same by clicking on the corresponding circle.

Every item carries 2 marks. Examples that follow are simply to illustratethe nature of the items likely to appear in the different 'sections' of the exam- question paper.

Illustrative Examples

The examples given for each section are merely to illustrate the **nature** of **task required.**

The examples cited here are just to give an idea about the nature of entrance examination and questions appearing in entrance examination may vary from illustrative examples.

(i) ***Reading Comprehension***

In this component, a passage (consisting of about 450-500 words or 25-30 lines) will be given. The candidate has to read the passage very carefully, understand the details and answer the items that follow it.

Some items are meant for testing understanding of what is stated therein. Some others are intended to test interpretation and analysis of what is read. Certain others are intended for testing understanding of the contextual meanings of specific words/phrases.

It is important to thoroughly read the passage a sense of the principal ideas, facts, organization of content, information relating to ideas, attitudes, tone and general style of presentation before one attempts to answer the items.

Each item is expected to be answered on the basis of what is in the passage and not on the basis of personal opinion or knowledge.

Candidates are advised to read all the options before selecting an answer.

Here is an example to illustrate.

Directions: Read the passage given below and answer all the items following the passage on the basis of what is stated / implied in it.

Since then, the span of man's life grew to eighty years. The first thirty years of his whole long life are, in fact, those of man's own life. At this stage, he is sound both in body and mind and is full of fire.

After that, in the next eighteen years, he leads the life of a donkey. In this age, he does nothing but abuse. Thereafter, he steps into the life of a dog. At that stage, man lacks the vigor of the past, but all the same the memory of the days gone by does not slip away.

Therefore, he can do little but sit apart and bark at others. Finally he glides into the life of a monkey when he, not only in his conduct but also in his physical appearance, apes the monkey.

1. The focus in the passage is on the character of a .....
   (A) Dog (B) man
   (C) Donkey (D) monkey
2. The first thirty years of man's life can be called his own because.....
   (A) he remains free from any worries
   (B) he enjoys his educational life
   (C) he is then sound in body and mind
   (D) he can live life as he wants
3. The phrase 'full of fire' used in the passage means :
   (A) Tremendous heat
   (B) Great enthusiasm
   (C) Extreme joy
   (D) A thirst for knowledge

(ii) Verbal Ability & Communication Skills

This section contains items for testing your language competency- vocabulary, syntax, grammar, etc. It may have items on antonyms, synonyms, verbal analogies, sentence completion / correction. Some examples of items of this kind are as follows.

Example 1

Directions: Choose the option that is opposite in meaning to the word 'Recession'

(A) approach
(B) recoil
(C) retraction
(D) withdrawal

Example 2

Directions : Choose the option that is nearest in meaning to the word Stubborn'

(A) shaky
(B) irregular
(C) obstinate
(D) confident

Example 3

Directions : You are given a key pair of words in capitalised printand a list of four pairs marked as A, B, C, D. Select an option in which the pair of words are related to each other in the same way as those in the key pair.

Key pair ART : Painting

(A) sketching : printing
(B) drawing : painting
(C) science : chemistry
(D) patient : doctor

(iii) ***Quantitative Aptitude & Reasoning***

This section contains items designed for testing the candidate's ability to apply computational, algebraic, geometrical, graphic, symbolic and logical techniques to familiar situations.

The intended is to test the ability to recognise numerical relationships and perform basic numerical operations.

Here are some illustrations.

Example 1

Which is the number, which when squared and added to 12 becomes seven times its value?

(A) 2, (B) 3
(C) 5, (D) 6

Example 2

If the radius of a circle is increased by 1cm. the ratio of the new circumference to the new diameter will be -

(a) + 2 (b) – 2
(a) (2* + 1)/2 (d) None of these

Example 3

Rama and Krishna hire a pasture for Rs.260. Rama puts 20 cows for 3 months and Krishna puts 35 cows for 2 months. The amount to be paid by Rama will be -

(A) Rs. 100 /-, (B) Rs. 115 /-
(C) Rs. 140 /-, (D) Rs. 120 /-

(iv) ***Data Interpretation***

This section tests the ability for business comprehension and interpretation of the data related to business and commerce. It is tested through different forms such as tables, graphs, histograms, pie charts, polygons and the like. A series of items is given for each set of data for testing interpretation, interpolation and extrapolation abilities. Here is an example of a data set along with related items.

In a certain large-scale company, labour trouble continued for about 3 years in succession after which the factory workers went on a total strike.

During these 3 years, the company management had retrenched several

workers as indicated in Table No. 1.

Table No.1

Year	Worker strength	Workers retrenched (number)	Age-range of retrenched workers			Work experience of retrenched workers (yrs.)			
			20-24	25-29	30-34	<1	1 to <3	3 to <5	5 & above
1999	4000	15	2	10	3	10	3	2	0
1992	4525	20	7	11	2	9	6	4	1
1993	5000	25	6	13	6	12	7	4	2

1. What percentage of the total workers retrenched were within the age-range of 25-29 ? (Figures have been rounded)
   (A) 17 (B) 56 (C) 18 (D) 57
2. What was the increase in percentage of retrenchment between 1991 and 1992 for the workers with a work experience of between '3 to less than 5 years' ? (Figures have been rounded)
   (A) 10 (B) 7 (C) 5 (D) None of the above
3. Which of the following situations, shows the maximum retrenchment of workers ?
   (A) When age range is high & work experience is high.
   (B) When age range is high & work experience is low.
   (C) When age range is at the intermediate level & work experience is low.
   (D) When age range is at the intermediate level & work experience is high.

(v) ***Business Awareness & Judgment***

Business Awareness

This component deals with items designed to test the ability to apply given data for solving simple problems related to commerce, economics, statistics and business.

The topics that may be covered herein are : Ratio - Proportion - Variation, Average - Percentage, Profit - Loss - Discount, Interest (Simple and Compound), Stocks and Shares, Taxes - Rates, Insurance Time - Work - Speed and the like.

Given here are a couple of illustrative examples.

Example 1

The cost price of an article is Rs. 8.50. The selling price is to be decided so that a profit of 25% on the selling price will be made? What should be the selling price ?

(A) Rs. 11.33 (B) Rs. 10.36
(C) Rs. 12.05 (D) Rs. 9.78

Example 2

The sum of Rs. 4000 will amount to Rs. 5000 at a simple interest of 5% p.a. in -

(A) 4 years; (B) 6 years
(C) 2 years 6 months (D) 5 years

Business Judgement

In this section, information about a business situation is provided in sufficient details in a passage or a case report. This is followed by a series ofitems that will test the ability to evaluate the statements, facts and other information regarding the

business and to make your judgement about the various aspects of the business as stated in the report.

Example 1

Directions : Read carefully the passage given below and answer the questions that follow.

Secretarial practices in modern offices have seen many technological changes in recent years. A major event is the advent of computerisation in every sphere of life. A leading typing institute offering regular training as well as undertaking major typing tasks on job-work basis, was quick to realise the possible use of computerization in improving its services and therefore decided to purchase the latest computers with printers etc. to update its existing facilities. The new equipment, it was realized, would result in increased outputto the extent that the work handled by three secretarial assistants would, with the new facilities, be handled, by one assistant.

It was believed that the overall profits of the institute with the use of computerized services would undergo a significant increase.

Besides, the manager of the institute enjoyed good, cordial relations with his subordinates. In fact, on many occasions in the past, his subordinates had stayed back well beyond working hours (without any expectation of monetary compensation) in order to respect the commitments made to outside parties.

Over a period of six months, the manager of the institute collected funds (partly by investing his own earlier profits and partly by raising loans from the State Bank of India) for the purchase of the required computers and accessories. He was lucky to obtain the required equipment within a week.

By the end of 8 months, after a detailed financial analysis of the existing situation, it appeared, however, that the overall profits of the institute had declined by 8% rather than showing an expected increase. There had been no change in other conditions within the set-up. Perplexed about this unexpected outcome, the manager of the institute sought advice from a firm of management consultants. The consultants worked on the details provided by the manager of the institute and finally submitted their report, giving useful advice and recommendations.

Given below are a set of factors which may not be important in the decision advice given by the firm of management consultants. Evaluate each factor with respect to the classification scheme given below.

Classification Scheme

Mark

(i) if it is a major objective in the decision making process.
(ii) If it is a major factor, influencing the decision.
(iii) If it is a minor factor, influencing the decision.
(iv) if it is an unimportant issue, in making a decision.

The following items are to be evaluated on the basis of the classification-scheme.

1. Time required for getting the new equipment.
2. Possible difficulties in getting a loan.
3. Increased productivity of subordinates.
4. Training of subordinates in new techniques of computerization.
5. Increase in profits.

7. Academic Bank of Credits-ID

As per the National Education Policy-2020, it is mandatory for you to create the Academic Bank of Credits-ID. You are required to fill up the information regarding your certificates, Diploma, and Name of the Degree in the Digi Locker (ABC-NAD) or else it won't be possible to transfer the credits you earned through other Programmes. You can register your Academic Bank of Credits-ID at the following portal http://www.abc.go.in or you can visit our university website at www.ycmou.ac.in where in you are supposed to click on "Learner Zone" tab. Under the Learner zone tab, you will find the "Academic Bank of Credits" option. After clicking on the Academic Bank of Credit options, you will get information and PPT's of how you can create your Academic Bank of Credits-ID.

Important Instructions for Dual Degree Learners

1. If a learner has taken admission to more than one programme simultaneously and is unable to appear for an examination due to overlapping examinations of different programmes scheduled on the same day, such learner shall be permitted to appear for the next examination without payment of examination fees. For this purpose, the learner shall submit a written application through the Learner Support Centre (LSC) to the concern Regional Centre for the same.
2. While taking admission to two programmes simultaneously, the learner shall ensure that the examination schedules of both programmes do not overlap. In case the examination schedules overlap, the entire responsibility shall rest with the learner.
3. Learners taking admission to more than one programme simultaneously at different Learner Support Centre (LSC) shall ensure that no difficulty arises regarding the counselling sessions of both programmes. In case any issue arises in schedule of counselling sessions of both programmes, as per the rules, the entire responsibility shall rest with the learner.

8. CYBER SECURITY (MANDATORY AUDIT COURSE)

Cyber Security Course (PG)-English (CSC103)

Component	Details
Course Title	Cyber Security Course (PG)
Course Code	CSC103
Mode of Delivery	Online – LMS Based (Self-learning modules, activities, assessments)
Language	English
Target Audience	Graduate Students (All Streams)
Assessment Pattern	Continuous Assessment (CA): 15 Marks University Assessment (UA): 35 Marks
Total Marks	50
Final Exam	Online MCQ Examination through LMS (Multiple Attempts)
Portal Link	https://cs.ycmouonline.ac.in/
Login Credentials	User ID: Student PRN Number Password: cs123
Course Objectives	1. To introduce basic concepts of cyber security and cyberspace. 2. To create awareness about cybercrimes and legal remedies. 3. To educate students on safe use of social media and digital payments. 4. To develop responsible digital behaviour and cyber hygiene.
Course Outcomes	1. Understand core concepts of cyber security and cyber threats. 2. Identify common cybercrimes and reporting mechanisms. 3. Apply best practices for social media and digital payment security. 4. Secure personal computers and mobile devices effectively.
Course Access Procedure	1. Visit the portal https://cs.ycmouonline.ac.in/ 2. Login using PRN and password (cs123) 3. Change password after first login 4. Continue → My Courses 5. Open Cyber Security Course
Important Instructions	• Course completion is mandatory before final exam • Internet connectivity required • Mobile: Minimum 4G • Laptop/Desktop: Minimum 600 Kbps

9. Regional Centres

Following list provide detail information about Regional Centres of theUniversity

Sr. No.	Regional Center	Address	Tel. Fax No.
01.	Amravati	Yashwantarao Chavan Maharashtra Open University, Amravati Regional Centre, V.M.V. Road to Valgaon Road, Post. V.M.V., Amaravati-444604	Tel No.0721-2531444 Fax. No. 0721-2531445
02.	Aurangabad	Yashwantarao Chavan Maharashtra Open University, Aurangabad Regional Centre, C/o, Survey No.41, Nandanvan Colony, Camp, Aurangabad-431001	Tel No. 0240-2335798 / 2356826 Fax No. 0240-2335798
03.	Mumbai	Yashwantarao Chavan Maharashtra Open University, Mumbai Regional Centre, C/o, Jagannath Shankarsheth, Primary Muncipal School, 2nd Floor, Frear Breech (South), Nana Chouk, Grant Road (West), Mumbai-400007.	Tel No. 022-23874186 / 23813256 Fax No. 022-23826135
04.	Nagpur	Yashwantarao Chavan Maharashtra Open University, Nagpur Regional Centre, Subhedar Hall, University Sports Area, Law College Campus, Amravati Ro ad, Ravinagar Chouk, Nagpur-440001	Tel No. 0712-2553724 / 25 Fax No. 0712- 2553725
05.	Nashik	Yashwantarao Chavan Maharashtra Open University, Nashik Regional Centre, Old Corporation Building, 2nd Floor, New Pandit Colony, Nashik-422002	Tel. No. 0253-2317063 Fax No. 0253-2576756
06.	Pune	Yashwantarao Chavan Maharashtra Open University, Pune Regional Centre, Shahir Annabhau Sathe Prashalagruha, Corporation School No. 5 (Boys), 654, Opp. Sadashiv Peth Haud, Kumdhekar Marg, Pune-411030	Tel No. 020-24491107 Fax No. 020-24457914
07.	Kolhapur	Yashwantarao Chavan Maharashtra Open University, Kolhapur Regional Centre, Shivaji University Campus, Near Post Office, Vidyanagar, Kolhapur-416004	Tel No.0231-2607022 Fax No. 0231-2607023
08.	Nanded	Yashwantarao Chavan Maharashtra Open University, Nanded Regional Centre, Swami Ramanand Teerth Marathwada University Campus, Nanakwadi Kaman, Zari Road, Vishnupuri, Nanded-431606	Tel No. 02462-259940/50 Fax 02462-259940

10. Instructions/Contacts

Type of Issue	Contact Points
Admission Process	The Admission Support Office admissions@ycmouonline.ac.in
Learning Support	Student Support Office support@ycmouonline.ac.in
Registration Related Matters	Registration Head, nondani@ycmou.digitaluniversity.ac Ph: (0253) 2230580, 2231715
Registration, Student Services and LSC Related Matters/Grievances	Director, Student Services Division dir_ssd@ycmou.digitaluniversity.ac Ph: (0253) 2231478
Examination related matters	Deputy Registrar, Examination Unit- 2 examcomp.ycmou@gmail.com Ph: (0253) 2230058/2231479
Examination related grievances	The Controller of Examination coe@ycmou.digitaluniversity.ac Ph: (0253 Ph: (0253) 2230058/ 2231479)
Academic matters	School of Digital Education support@ycmouonline.ac.in
Grievances related to Program	Director, School of Digital Education dir_sol@ycmou.ac.in

Note :

(1) Learner is requested to contact only concerned person to whom the queryis related.

(2) Headquarter will not necessarily be your exam centre.

(3) Do not bring mobile phones in the examination hall.

Appendices

Appendix - 8 : Letter of Recognition from UGC

APPENDIX 1

APPENDIX 1.1 : LETTER OF RECOGNITION FROM UGC

UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110002.

NO. F.5-15/89 (OPP-I) December, 1992

The Secretary
Govt. of Maharashtra
Higher and Technical
Education and Employment Deptt.
Mantralaya Annexe
Bombay- 400032.

Sub : Recognition of Yashwantrao Chavan Maharashtra Open University, Nashik for Central assistance under Section 12-B of the UGC Act, 1956.

Sir,

With reference to the correspondence resting with your letter No. MOJ/ 63003 (241/92) UNI dated 11th November, 1992 on the above subject, I am to say that the University Grants Commission has agreed to declare the Yashwantrao Chavan Maharashtra Open University Nashik established under Maharashtra State Act No. XX of 1989, fit to receive Central assistance for all purposes including Institutional development in terms of the rules framed under Section 12-B of the UGC Act, 1956.

The receipt of the letter may please be acknowledged.

Yours faithfully,

Sd/xxx
(I J GUPTA)
JOINT SECRETARY

Copy to: -

1. The Vice - Chancellor, Yashwantrao Chavan Maharashtra Open University, Nashik-422005.
2. Secretary to the Govt. of India, Ministry of Human Resource Development (Deptt. of Education) New Delhi.
3. The Registrar, Indira Gandhi National Open University, Maidan Garhi, New Delhi- 110068.
4. The Secretary, Association of Indian Universities, 16, Kotla Marg, New Delhi- 110002.
5. Desk Officer (Meeting) / S.O.FD-III/S.O.SU-II/S.S.O.-I, Stat, U.G.C. New Delhi.
6. All Officers /Sections, UGC New Delhi.

Sd/-
(D. D. Mehta)
SECTION OFFICER

ज्ञान-विज्ञान विमुक्तये

सत्यमेव जयते

UNIVERSITY GRANTS COMMISSION
DISTANCE EDUCATION BUREAU
Ministry of Education, Govt. of India
35, Feroze Shah Road, New Delhi – 110001
Website: https://deb.ugc.ac.in/
Email: ugcdeb01@gmail.com
Ph.No. 011-2360 4695,694, 648, 666

Speed Post/E-mail

F.No. 8-18/2023 (DEB-I) (ODL) 17 **October, 2023**

18 OCT 2023

The Registrar
Yashwantrao Chavan Maharashtra Open University
Dnyangangotri, Near Gangapur Dam
Nashik-422 222, Maharashtra

Sub: Commission Order on the application submitted online by the Higher Educational Institution (HEI) for recognition of the programmes to be offered in Open and Distance Learning (ODL) mode from academic year 2023-24, academic session beginning July-August, 2023 and onwards-regarding.

Sir/Madam,

In exercise of the powers conferred by sub-sections (1) and (2) of section 26 read with clause (j) of section 12 of the University Grants Commission Act, 1956 (3 of 1956), University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 has notified on 4th September, 2020 in the Gazette of India. Subsequently, the first and second amendments in Principal Regulations have been notified on 01.07.2021 and 18.07.2022 respectively in the Gazette of India.

2. The eligibility criterion for Higher Educational Institution is enumerated under Regulation 3 in Part II of the University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and its amendments. The Regulation 4 and 5 describe the process of application and the approval process for the Open and Distance Learning and Online Programmes whereas Regulation 6 describe provisions of right to appeal by the Higher Educational Institutions aggrieved with the order of the Commission and Regulation 7 describe the process of withdrawal of Recognition.

3. University Grants Commission invited online applications from the eligible Higher Educational Institutions as per Regulation 3(A) and Regulation 3(B)(b) of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and its amendments for recognition of the programmes under Open and Distance Learning (ODL) mode and/ or Online mode from academic year **2023-24, academic session beginning from July-August, 2023** and onwards vide Public Notice F. No. 1-1/2023 (DEB-I) dated 01st March, 2023, mentioning therein that the online portal for submitting applications shall be open upto 31st March, 2023. **Yashwantrao Chavan Maharashtra Open University, Nashik, Maharashtra** had submitted its application for recognition of the Open and Distance Learning Programmes.

4. Application received from **Yashwantrao Chavan Maharashtra Open University, Nashik, Maharashtra** was scrutinized and deficiency(ies) or defect(s) in application were communicated to the HEI as per the University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and its amendments with a request to remove or rectify such deficiency(ies) or defect(s) along with relevant documentary evidence (if any).

17/10/23

: University Grants Commission Resolution (2004)

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जाफर मार्ग
नई दिल्ली-११० ००२
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110002

F1-52/2000(CPP-II) 5 MAY 2004

The Registrar / Director
Of all the Indian Universities
(Deemed, State, Central Universities /
Institutions of National importance)

Subject : Recognition of Degrees awarded by Open Universities.

Sir/Madam,

There are a number of open Universities in the country offering various degrees/diploma through the mode of non-formal education. **The Open Universities have been established in the country by an Act of Parliament or State Legislature in accordance with the provisions contained in Section 2(f) of University Grants Commission Act, 1956. These universities are, therefore, empowered to award degrees in terms of Section 22(1) of the UGC Act, 1956.**

A circular was earlier issued vide UGC letter N.F.1-8/92(CPP) dated February, 1992 mentioning that the Certificate, Diplomas and Degrees awarded by Indira Gandhi National Open University are to be treated equivalent to the corresponding awards of the Universities in the country.

Attention is further invited to UGC circular No.F1-25/93(CPP-II) dated 28th July, 1993 (copy enclosed) for recognition of degrees and diplomas as well as transfer of credit for courses successfully completed by students between the two types of universities so that the mobility of students from Open University stream to traditional Universities is ensured without any difficulty.

The UGC has specified the nomenclature of degrees under Section 22(3) of the UGC Act, 1956 to ensure mandatory requirements viz. minimum essential academic inputs required for awarding such degrees. A copy of Gazette Notification regarding specification of degrees issued vide No.1-52/97(CPP-II) dated 31st January 2004 is enclosed. The details are also given in UGC Web site : www.ugc.ac.in

May, I therefore request you to treat the Degrees / Diploma / Certificates awarded by the Open Universities in conformity with the UGC notification on Specification of Degrees as equivalent to the corresponding awards of the traditional Universities in the country.

Yours faithfully

(Dr. Mrs. Pankaj Mittal)
Joint Secretary

Encl. : As Above
Copy to :

1. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary Education and Higher Education, Shastri Bhavan, New Delhi-110001.
2. The Secretary, All Indian Council for Technical Education, I.G. Sports Complex, Indraprastha Estate, New Delhi
3. The Secretary, Association of Indian Universities (AIU), 16, Comrade Inderjit Gupta Marg, New Delhi -110002.
4. The Secretary, National Council for Teacher Education, I.G. Stadium, I. P. Estate, New Delhi-110002.
5. The Director of Distance Education Council, IGNOU Campus, Maidan Garhi, New Delhi-110068.
6. The Vice-Chancellor, Indira Gandhi National Open University, Maidan Garhi, New Delhi-110068.
7. The Vice-Chancellor, Dr. B. R. Ambedkar Open University, Road, No. 46, Jubilee Hills, Hyderabad (AP)
8. The Vice-Chancellor, Nalanda Open University, West Gandhi Maidan, Patna-800001 (Bihar)
9. The Vice-Chancellor, Dr. Babasaheb Ambedkar Open University, Shahigaug, Ahmedabad-380003 (Gujarat)
10. The Vice-Chancellor, Karnataka State Open University, Manasagangotri, Mysore-570006 (Karnataka)
11. The Vice-Chancellor, Yashwantrao Chavan Maharashtra Open University, Nashik-422222 (Maharashtra)
12. The Vice-Chancellor, Kota Open University, Vardhaman Mahaveer Open University, Kota-324010 (Rajasthan)
13. The Vice-Chancellor, Netaji Subhash Open University, Kolkata-700020 (West Bengal)
14. The Vice-Chancellor, Madhya Pradesh Bhoj (Open) University, Bhopal-462016 (M.P.)

(V.K. Jaiswal)
Under Secretary

Guidelines for pursuing two academic programmes simultaneously

ज्ञान-विज्ञान विमुक्तये

सत्यमेव जयते

विश्वविद्यालय अनुदान आयोग
University Grants Commission
(शिक्षा मंत्रालय, भारत सरकार)
(Ministry of Education, Govt. of India)
बहादुरशाह जफ़र मार्ग, नई दिल्ली-110002
Bahadur Shah Zafar Marg, New Delhi-110002
Ph.: 011-23236288/23239337
Fax : 011-2323 8858
E-mail : secy.ugc@nic.in

प्रो. रजनीश जैन
सचिव
Prof. Rajnish Jain
Secretary

D.O.No.1-6/2007 (CPP-II)(New) **13th April, 2022**

Respected Madam/ Sir,

The National Education Policy - NEP 2020 states that pedagogy must evolve to make education more experiential, holistic, integrated, inquiry-driven, discovery-oriented, learner-centred, discussion-based, flexible, and, of course, enjoyable. The policy envisions imaginative and flexible curricular structures to enable creative combinations of disciplines for study, that would offer multiple entry and exit points, thus, removing currently prevalent rigid boundaries and creating new possibilities for life-long learning and centrally involve critical and interdisciplinary thinking.

With the rapid increase in demand for higher education and limited availability of seats in regular stream, several Higher Education Institutions (HEIs) have started a number of programmes in Open and Distance Learning (ODL) mode to meet the aspirations of students. It has also led to the emergence of online education programmes which a student can pursue within the comforts of her / his home. The issue of allowing the students to pursue two academic programmes simultaneously has been examined by the Commission keeping in view the provisions envisaged in the National Education Policy - NEP 2020 which emphasizes the need to facilitate multiple pathways to learning involving both formal and non-formal education modes.

In view of above, UGC has framed the guidelines for pursuing two academic programmes simultaneously which are attached herewith.

All the universities and their affiliated colleges/institutions are requested to implement these guidelines for the benefit of the students.

With kind regards,

Yours sincerely,

(Rajnish Jain)

To
The Vice-Chancellors of all Universities
The Principals of all Colleges/Institutes

ज्ञान-विज्ञान विमुक्तये

प्रो. रजनीश जैन
सचिव
Prof. Rajnish Jain
Secretary

सत्यमेव जयते

विश्वविद्यालय अनुदान आयोग
University Grants Commission
(शिक्षा मंत्रालय, भारत सरकार)
(Ministry of Education, Govt. of India)
बहादुरशाह जफ़र मार्ग, नई दिल्ली-110002
Bahadur Shah Zafar Marg, New Delhi-110002
Ph.: 011-23236288/23239337
Fax : 011-2323 8858
E-mail : secy.ugc@nic.in

F. No.3-5/2022(DEB-II)

August, 2022

PUBLIC NOTICE

02 SEP 2022

Equivalence of degree obtained through ODL and Online mode with degree obtained through conventional mode

The Regulation 22 of the University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 stipulates as under;

"**Equivalence of qualification acquired through Conventional or Open and Distance Learning and Online modes.—** Degrees at undergraduate and postgraduate level in conformity with UGC notification on Specification of Degrees, 2014 and post graduate diplomas awarded through Open and Distance Learning mode and/or Online mode by Higher Educational Institutions, recognised by the Commission under these regulations, shall be treated as equivalent to the corresponding awards of the Degrees at undergraduate and postgraduate level and post graduate diplomas offered through conventional mode."

This is for information of the general public, students and other stakeholders.

(Rajnish Jain)

यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठ
Yashwantrao Chavan Maharashtra Open University
ज्ञानगंगा घरोघरी Nashik, Maharashtra, India

"We are reaching the stage where problems that we must solve are going to become insoluble without computers. I do not fear computers; I fear the lack of them"

Isaac Asimov

Yashwantrao Chavan Maharashtra Open University
[Established by Government of Maharashtra]
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