

Yashwantrao Chavan Maharashtra Open University
(State Open University)
(NAAC Accredited 'A' Grade)
Dnyangangotri, Near Gangapur Dam, Govardhan,
Nashik 422 222

Annual Report

of

Centre for Internal Quality Assurance (CIQA)

Programmes under Open and Distance Learning Mode

AY 2025-26

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Part - I: General Information

1.1 Date of notification of the Centre (attach a copy of the notification): 15/09/2020

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1.2 Details of Director, CIQA

1. Name: Dr. Madhukar Shewale

   Qualification: M.Lib, Ph.D.

   View Document

Details of CIQA Committee:

a. Composition as per Regulations

S. No.	*Designation*	*Nomination as*	*Name and Qualification*	*Specialization*	*Date of Nomination in CIQA Committee*
a.	Vice Chancellor of the University	Chairperson	Prof. Sanjeev Sonawane	Education	Ex-Officio Chairman
b.	Three Senior teachers of HEI	Member	Prof. Jaydeep Nikam	Geology	01.06.2025 to 31.05.2027
		Member	Dr. Prakash Deshmukh	Commerce & Management	01.06.2025 to 31.05.2027
		Member	Dr.Surendra Patole	Management	01.06.2025 to 31.05.2027
c.	Head of three Departments or School of Studies from which Programme is being offered in ODL and Online mode	Member	Dr.Jogendrasingh Bisen	Hindi	01.06.2025 to 31.05.2027
		Member	Prof. Sanjeevani Mahale	Education	01.06.2025 to 31.05.2027
		Member	Shri. Madhav Palshikar	Computer Science	01.06.2025 to 31.05.2027
d.	Two External Experts of ODL and/or Online Education	Member	Professor (Dr.) Ghanta Chakrapani	Socilogy	01.06.2025 to 31.05.2027
		Member	Dr. Anirban Ghosh	Commerce	01.06.2025 to 31.05.2027
f.	Officials from Administration & Finance Department of the University: Members	Member Finance	Dr. Govind Katalakute	Commerce & Management	Ex-officio Member
e	Director, CIQA	Member Secretary	Dr. Madhukar Shewale	Library Science	Ex-officio Member Secretary

Ref.: View Document

Whether members mentioned at 'b' to 'e' changed every 2 years? (Y/N) Y

1.3 Number of meetings held and its approval:

a. No. of meetings held every year: 10

b. Meeting details:

Meetings	*Date-Month-Year*	*No. of External Expert Present*	*Minutes*	*Approval of Minutes*
Meeting 1	30 & 31-07-2025	10	https://ycmou.ac.in/wp-content/uploads/2025/10/1-Meeting.pdf	
Meeting 2	27-09-2025	03	https://ycmou.ac.in/wp-content/uploads/2026/08/2-Meeting.pdf	
Meeting 3	8 &09-10-2025	07	https://ycmou.ac.in/wp-content/uploads/2026/08/3-Meeting.pdf	
Meeting 4	10 & 11-10-2025	07	https://ycmou.ac.in/wp-content/uploads/2026/08/4-INTERNAL-ADMINISTRATIVE-AUDIT-MEETING-MINUTES-2024-25.pdf	

Meetings	*Date-Month-Year*	*No. of External Expert Present*	*Minutes*	*Approval of Minutes*
Meeting 5	29-10-2025	20	https://ycmou.ac.in/wp-content/uploads/2026/08/5-DEB-Application-Minutes.pdf	
Meeting 6	20-11-2025	49	https://ycmou.ac.in/wp-content/uploads/2026/08/6-Role-of-Universities-in-a-Developed-Maharashtra-2047.pdf	
Meeting 7	16 &17-01-2026	11	https://ycmou.ac.in/wp-content/uploads/2026/08/7-NIRF-Meeting.pdf	
Meeting 8	31 &01-02-2026	10	https://ycmou.ac.in/wp-content/uploads/2026/08/8-NIRF-Meeting.pdf	
Meeting 9	28-03-2026	13	https://ycmou.ac.in/wp-content/uploads/2026/08/9-Minutes-of-CIQA-Committee-Meeting-on-Date-28-03-2026.pdf	
Meeting 10	21 & 22 -5-2026	8	https://ycmou.ac.in/wp-content/uploads/2026/08/10-RPE-Meeting-Minutes.pdf	

1.4 Number of programmes started at Certificate level as per Regulation 24 of UGC (ODL Programmes and Online Programmes) Regulations, 2020: 31

From June 2024Academic session: 2025-26

Sr. No.	*Name of the Department*	*Certificate Title*	*Duration (months)*	*No. of Credits*	*Admission Eligibility*	*Fee (Rs.)*	*Approval of statutory Authority (s) (DD-MM-YYYY)of HEI/Regulatory authority (if required)*	*No. of Learner Support Centre Operationalized as per territorial jurisdiction*/ Off Campus*	*Number of students admitted (Male/Female)*			
									M	*F*	*TG*	*Total*
1	School of Humanities and Social Sciences	1.Certificate Programme in Counsellor Training	6	12	U.G. Degree	2780	NA	42	176	153		329
		2.Certificate Programme in Human Right	6	12	S.S.C. Pass	2590	NA	39	53	223		276
		3.Certificate Program in Pali Language	6	12	SSC Pass	1919	NA	5	2	2		4
2	School of Education	4.Early Childhood Care & Education	6	16	H.S.C. Pass	2410	NA	62	458	178		636
		5.Value Education	6	12	H.S.C. Pass	3070	NA	4	76	9		85
		6.Content Cum Methodology	6	12	B.Ed.	4790	NA	36	5	18		23
		7.Self Help Group : Basic	6	16	S.S.C. Pass	2330	NA	7	81	19		100
3	School of Computer Science	8.Certificate in Advanced Excel	6	8	12th Pass or equivalent	3200	NA	2	2	1		3
		9.Certificate in Computerized Financial Accounting	6	12	12th Pass or equivalent	3200	NA	2	9	3		12
		10.Computer Operations for the Blind	3	4	10th Pass	5000	NA	1	10	30		40
		11.Certificate in Cyber Acts	3	4	12th Pass	15890	NA	1	1			1
		12.Certificate in Advanced Computerised Financial Accounting	6	24	12th Pass or equivalent	6410	NA	1	-	2		2
		13.Certificate in Data Analytics	6	22	12th Pass or equivalent	15010	NA	3	1	3		4
4	School of Agricultural Science	14.Certificate in Gardening	12	32	9th Class Pass	8140	NA	46	64	248		312
5.	School of Continuing Education	15.Certificate in Beauty Parlor Management	6	8	10th Passed or Preparatory	4100	NA	2	34	-		34
		16.Certificate in German Language	6	6	10th Passed or Preparatory	1900	NA	2	6	9		15
		17.Certificate in English Language	6	6	10th Passed or Preparatory	1900	NA	1	1	5		6
		18.Certificate in French Language	6	16	10th Passed or Preparatory	1900	NA	1		29		29

Sr. No.	Name of the Department	Certificate Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY)of HEI/Regulatory authority (if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/ Off Campus	Number of students admitted (Male/Female)			
									M	F	TG	Total
		19.Certificate in Digital photography	6	16	Any who can Read and Write	6600	NA	2		109		109
6.	School of Health Science	20. Curative Yoga	3	12	HSC Pass (Any stream) or equivalent.	13999	NA	1	9	3		12
		21. Certificate in Nutrition and Dietetics	3	20	12th Pass (Any Stream)	10019	NA	1	18	8		26
		22.Certificate in Arogya Mitra	6	16	7th Pass	4118	NA	3	22	45		67
		23.Certificate in Patient Assistant	12	30	10th Pass	9,138	NA	29	336	71		407
		24.Certificate Program In Second Education	6	2	12th Pass	700	NA	1	-	1		1
8.	School of Digital Education	25.Parasbaug	12	16	12th pass or Equivalent	2650	NA	33	143	49		192
		26.IBMCertificate Generative AI & Prompt Engineering for B.Arts	6	2	12th pass or Equivalent	1290/-	NA	(Online Mode)	13	22		35
		27.Generative AI & Prompt Engineering for B.Com	6	2	12th pass or Equivalent	1290/-	NA	(Online Mode)	22	16		38
9	School of Rural Development & Entrepreneurship	28.Certificate Programme in Farmer Producer Company Management	6	16	SSC	2430	NA	9	-	8		8
		29.Certificate Programme for Gram Rojgar Sevak	6	16	SSC	1430	NA	3	-	12		12
10	School of Vocational Education and Skill Development	30.Orientation Program in Driving and Skill Development(C100)	3 days	2	18year completed + 8th Pass and above	JNPA Sponsored	NA	1		42		42
		31.Certificate in Solar PV Technology and Installation(C109)	2	8	18year completed + (10+2)/ITI/Diploma/B.E	10000	NA	1		16		16

Note: Mention details separately for **2025-26** academic session, as applicable, as above

1.5 Number of Programmes started at Diploma level as per Regulation 24 of UGC (ODL Programmes and Online Programmes) Regulations, 2020: 40

From 2025-26 academic sessions: June 2025

Sr. No.	Name of the Department	Diploma Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority(s) (DD-MM-YYYY)of HEI/ Regulatory authority (if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction */Off Campus	Number of students admitted(Male/Female/ Trans-gender)			
									M	F	TG	Total
1	School of Education	1. Diploma in School Management	12	32	Any Graduate	7740	NA	203	3225	3245		6470
2	School of Sciences	2. Diploma in Statistics	12	32	Any Degree/ Under-Graduate Pass from recognized University	5358	NA	11	1	1		2
		3.Diploma in Essential Skills	12	48	SSC Pass	3668	NA	03	20	22		42

Sr. No.	*Name of the Department*	*Diploma Title*	*Duration (months)*	*No. of Credits*	*Admission Eligibility*	*Fee (Rs.)*	*Approval of statutory Authority(s) (DD-MM-YYYY)of HEI/ Regulatory authority (if required)*	*No. of Learner Support Centre Operationalized as per territorial jurisdiction */Off Campus*	*Number of students admitted(Male/Female/ Trans-gender)*			
									M	*F*	*TG*	*Total*
		4.Certificate in Mathematics	24	4	12th Pass or equivalent	3609	NA	1	6	5		11
3.	School of Humanities and Social Sciences	5. Diploma in Gandhi Vichar Darshan	12	24	12th Pass	3680	NA	17	74	34		108
		6. Diploma in Mass Communication &Journalism	12	24	12th Pass	4951	NA	60	366	70		436
		7. Dip. in Value & Spiritual Edu.(with Credits)-Distance Education-2013 Pattern	12	24	12th Pass	4500	NA		11	19		30
4.	School of Agricultural Science	8. Diploma in Horticulture	24	64	Agricultural foundation passor Agricultural Diploma of SAU or Equivalent Degree	8728	NA	66	1086	271		1357
		9. Diploma in Agri-Business Management	24	64	Agricultural foundation pass or Agricultural Diploma ofSAU or Equivalent Degree	8728	NA	67	2977	497		3474
		10. Diploma in Agro-Journalism	24	64	Agricultural foundation pass or Agricultural Diploma ofSAU or Equivalent Degree	8728	NA	62	337	59		396
		11. Diploma in Fruit Production	24	64	Agricultural foundation passor Agricultural Diploma of SAU or Equivalent Degree	8728	NA	37	110	26		136
		12. Diploma in Vegetable Production	24	64	Agricultural foundation pass or Agricultural Diploma ofSAU or Equivalent Degree	8728	NA	36	44	4		48
		13. Diploma in Floriculture & Landscape Gardening	24	64	Agricultural foundation pass or Agricultural Diploma of SAU or Equivalent Degree	8728	NA	34	33	6		39
		14.Diploma programme in Food Science and Processing	**36**	120	Agricultural foundation pass or Agricultural Diploma of SAU or Equivalent Degree	12310	NA	1	4280	707		4987
5.	School of Continuing Education	15.Diploma in Fire and Safety Engineering and Management	12	32	10th Passed or Preparatory	21100	NA	**4**	49	1		50
		16.Diploma in Manufacturing science(with Credits)-Open and Distance Learning-2024 Summer Pattern	36	120	12TH Pass, age between 18 to 35	12310	NA	1	550	179		729
		17. Diploma for Electrician and Domestic Appliances Maintenance	12	32	10th Passed or Preparatory	6600	NA	7	62	4		66
		18. Diploma in Automobile Techniques	12	32	10th Passed or Preparatory	6600	NA	1	2	-		2
		19. Diploma for	12	32	10th Passed or Preparatory	6600	NA	4	94	11		105

Sr. No.	Name of the Department	Diploma Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority(s) (DD-MM-YYYY)of HEI/ Regulatory authority (if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction */Off Campus	Number of students admitted(Male/Female/ Trans-gender)			
									M	F	TG	Total
		Civil Supervisor										
		20. Diploma in Hospitality Studies	12	40	12th Passed or 21years age + 10th Passed	40100	NA	3	5	-		5
		21.Advance Diploma in Hospitality Studies	12	44	Diploma Hospitality Studies registered	40100	NA	1	3	-		3
		22. Diploma in Interior Design.	12	36	12th Passed or 21 years age	40100	NA	3	20	16		36
		23. Advance Diploma in Interior Design.	12	40	Diploma Interior Design(V125) registered	40100	NA	2	11	11		22
		24. Diploma in Fitter	12	32	10th Passed or Preparatory	6600	NA	2	2	-		2
		25.Diploma in Saloon Techniques	12	32	Post Std 10+2	6600	NA	--	23	-		23
		26. Adv. Dip. in Manufacturing Science(with Credits)-Open and Distance Learning-2024 Winter Pattern	24	80	Minimum diploma or Graduate, age between 18 to 35	8300	NA	1	283	82		365
		27..Diploma in Dramatics	12	30	12th Passed	10328	NA	1	17	9		26
		28.Diploma in Supply chain & Logistics Management	36	120	Degree Pass	12370	NA	1	1			1
		29.Diploma in Sanitary Inspector-Summer	12	36	12th Pass or equivalent	36000	NA	1	213	29		242
		30.Diploma in Sanitary Inspector-Winter	12	36	12th Pass or equivalent	36000	NA	1	239	30		269
6.	School of Health Science	31. Diploma in Patient Assistant	24	60	10th pass	25048	NA	1	-	32		32
		32. Diploma in Yoga Shikshak	12	36	12th Pass	8646	NA	60	289	750		1039
		33. Diploma in Nutrition and Dietetics	12	10	12th Pass	24078	NA	1	13	52		65
		34. Advance Diploma in Counseling and Mental Health	12	36	Any Graduation	11078	NA	57	59	88		147
7.	School of Commerce and Management	35.Diploma in Transport Management	12	42	(1) H.S.C. or equivalent examination of Maharashtra or other state HSC Board OR (2) Equivalent examination from various boards as approved by AIU from time to time	15198	NA	1	94	14		108
		36.Diploma in Event	12	48	(1) H.S.C. or equivalent examination of Maharashtra or other state HSC Board.OR (2)	43338	NA	2	19	10		29

Sr. No.	*Name of the Department*	*Diploma Title*	*Duration (months)*	*No. of Credits*	*Admission Eligibility*	*Fee (Rs.)*	*Approval of statutory Authority(s) (DD-MM-YYYY)of HEI/ Regulatory authority (if required)*	*No. of Learner Support Centre Operationalized as per territorial jurisdiction */Off Campus*	*Number of students admitted(Male/Female/ Trans-gender)*			
									M	*F*	*TG*	*Total*
		Management			Equivalent examination from variousboards as approved by AIU from time to time							
		37.Diploma in Co-Operative Management	12	40	Graduate of any discipline or Passed 12th or equivalent examination and 3 years work experience in a registered co-operative society or If you have no experience, Order No. of Hon. Co-operative Commissioner andRegistrar, Co-operative Societies, State of Maharashtra, Pune. Under JDM/2-M/Section 74(1)/1996 dated 6/8/1996 officers /servants of the Co-operative Societies GDC & A / HDCM. D. C.M. / or a student possessing any other educational qualification specified in the said order. Or 4. S.S.C. OR Passed similar examination and 5 years work experience in a registered cooperative society or if no experience above shown in no.(3) According to the order of the Hon. Cooperative Commissioner	5518	NA	07	28	12		40
		38.Diploma in Co-Operative Management-Banking	12	48	Graduate of any discipline or Passed 12th or equivalent examination and 3 years work experience in a registered co-operative society or If you have no experience, Order No. of Hon. Co-operative Commissioner and Registrar, Co-operative Societies, State of Maharashtra, Pune. Under JDM/2-M/Section 74(1)/1996 dated 6/8/1996 officers /servants of the Co-operative Societies GDC & A / HDCM. D. C.M. / or a student possessing any other educational qualification specified in the said order. Or 4. S.S.C. OR Passed similar examination and 5 years work experience in a registered cooperative society or if no experience above shown in no.(3) According to the order of the Hon. Cooperative Commissioner	6698	NA	10	8	5		13
		39. Dip. In Aviation Hospitality & Travel & Tourism Management	12	40	(1) H.S.C. passed or equivalent examination of Maharashtra or other state HSC Board. (2)12th level examination passed from any statutory board of any State	42098	NA	03	11	9		20
8	School of Computer Science	40.Diploma in Cyber Crime Investigation	12	20	12th Pass or equivalent	26618	NA	1	44	10		54

1.6 Number of Programmes started at Post Graduate Diploma level as per Commission Order: AY 2025-26

Sr. No.	*Post Graduate Diploma Title*	*Duration (years)*	*No. of Credits*	*Admission Eligibility*	*Fee (Rs.)*	*UGC Recognition n Letter No. and date*	*No. of Learner Support Centre Operationalized as per territorial jurisdiction*/ Off Campus*	*Number of students admitted (Male/Female/Trans-gender)*			
								M	*F*	*TG*	*Total*
Nil											

1.7 Note: Mention details separately for 2025-26 Number of Programmes started at Undergraduate Degree Programmes as per Commission Order: 18

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Sr. No.	*Under -Graduate Degree Title*	*Duration (years)*	*No. of Credits*	*Admission Eligibility*	*Fee (Rs.)*	*UGC Recognition Letter No.*	*No. of LSC Operationalized asper territorial*	*Number of studentsadmitted (Male / Female / Trans-gender)*			
								M	*F*	*T*	*Total*
1	BSC (Computer System Administration)	3	132	12th passed or 3 years Diploma from any branch after 10thMS-CITand KLiC English passed learners will be preferred	54460	1 F.No.30-30/2023 (DEB II)11thSeptember, 202 3	1	27	3		30
2	BCA (Bachelor of Computer Application)	3	132	Qualifying marks in Common Entrance Test conducted by the university AND2. 12th standard of HSC Board of Maharashtra, or equivalent [including MCVC] OR 2.3-year Diploma of Board of Technical Examination or equivalent OR2. 2-year ITI Programme of any trade after 10th] standard OR 2. 2-year course of Maharashtra State Board of Vocational education after 10	68400	1 F.No.30-30/2023 (DEB II)11thSeptember, 202 3	67	3791	1342		5133
3	Bachelor of Education In-service (P80)	2	80	In-service elementary teachers with two years regular teaching experience	46770	F.No. 8-1/2024 (DEB-I) (ODL)July2025	36	1611	1142		2753
4	Bachelor ofEducation Spl Edu.(P21)	2.5	80	Graduate in any UGC Recognized University	46670	F.No. 8-18/2023 (DEB-I) (ODL)	6	361	370		731
5	Bachelor of Science (Physics,Chemistry, Mathematics)	3	132	10+2(12th) Science Pass (with Mathematics) or passed in 10+3 or10+2 years Engg. Diploma approved by Univ./Board	29184	1 F.No.30-30/2023 (DEB II)11thSeptember, 202 3	116	7371	3484		10855
6	Bachelor of Science (Botany,Chemistry, Zoology)	3	132	10+2(12th) Science Pass (with Biology) or equivalent Passed.	29184	F.No.30-30/2023 (DEB II)11thSeptember,202 3	109	6319	4495		10814
7	Bachelor of Arts	3	108	Standard XII Passed from Maharashtra State Board of Secondary and Higher Secondary Education (HSC) or equivalentBoard Examination from other State.	11684	F.No.30-30/2023 (DEB II)11thSeptember, 202 3	750	108840	88418	3	197261
8	B.A. Mass Communication & Journalism	3	108	(Standard XII Passed of Maharashtra State Board of Secondary and Higher Secondary Education (HSC) or equivalent Board Examination from any otherState.)	14784	F.No.30-30/2023 (DEB II)11thSeptember, 202 3	18	470	197		667

Sr. No.	Under -Graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No.	No. of LSC Operationalized asper territorial	Number of studentsadmitted (Male / Female / Trans-gender)			
								M	F	T	Total
9	Bachelor of Library & InformationScience	1	32	Any Undergraduate Degree from any recognised university.	12063	F.No.30-30/2023 (DEB II)11thSeptember,20 23	80	1420	852		2272
10	B.Sc. (MediaGraphics &Animation)	3	132	(12th passed) or (21 years age+ 10th passed)	32378	10.03.2022	19	420	156		576
11	B.Sc.(HospitalityStudies)	3	132	(12th passed) or (21 years age+10th passed)	43258	01.03.2023	02	312	99		411
12	B. Com.	3	108	(1) H.S.C. or equivalent examination of Maharashtra or other state HSC Board (2)11th standard passed (Before 1975). (3) Government recognised certificate/ diploma of minimum two years after SSC. (4) Student who have passed HSC OR equivalent examination from various board asapproved by AIU from time to time	10634	F.No.30-30/2023 (DEBII)11thSeptember,2023	623	47697	27307		75004
13	Bachelor of Business Administration (Accounting and Financial Management)	3	108	H.S.C. or equivalent examination of Maharashtra or other state HSC Board.OREquivalent examination from various boards as approved by AIUfrom time to time	11028	F.No.8-1/2024(DEB-I)(ODL)22 JAN 2025	12	70	26		96
14	Bachelor of Science (Data Science)	3	132	1. Obtaining Qualifying marks in Common Entrance Test conducted by the university AND 2. 12th standard of HSC Board of Maharashtra (Science/ Commerce/ Arts), or its equivalent [including MCVC] OR 2.3-year Diploma of Board of Technical B.Sc.(Hons) (Data Science)(UGP04) Prospectus Academic Session June 2025 5 Examination or equivalent OR 2.2-year ITI Programme of any trade after 10th standard OR 2-year course of Maharashtra State Board of Vocational Education after 10th	1,05,060	F.No. 8-L/2o24 (DEB-I) (ODL)	5	14	1		15
15	Bachelor of Business administration (Event management)	3	144	1) H.S.C. or equivalent examination of Maharashtra or other state HSC Board. OR (2) Equivalent examination from various boards as approved by AIU from time to time	130064	F.No. 1-10/2025(DEB-SR) 03 October,20.25	3	22	12		34
16	Bachelor of Arts (Faculty and service management)	3	132	1) H.S.C. or equivalent examination of Maharashtra or other state HSC Board. OR (2) Equivalent examination from various boards as approved by AIU from time to time	39888	F.No. 1-10/2025(DEB-SR) 03October,20.25	1	7	1		8
17	Bachelor of Science (Fire & Industrial Safety)	4	176	(12th passed) or (21 years age+ 10th passed)	30000	F.No. 1-10/2025(DEB-SR) 03October,20.25	8	3	0		3
18	Bachelor of Science (Environmental Science)	4	176	10+2 (12th) Science Pass or passed in (10+3) or (12+2) Years Engg. Diploma approved by Univ/ Board or	52292	F.No. 1-10/2025(DEB-SR) 03 October,2025	1	2	3		5

Sr. No.	Under -Graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No.	No. of LSC Operation alized asper territorial	Number of studentsadmitted (Male / Female / Trans-gender)			
								M	F	T	Total
				passed in HSC with Engg. and + 2 level HSC Vocational (MCVC) Group							
19	B.B.A.(BPM) Work based Learning Program	3	132	12thor 10th + 3 yrs Govt. approved Diploma Orin service candidates will be preferable	36300	F.NO. 1 2/2021(DEB-I)	1	7	2		9

Note: Mention details separately for Year ***2025-26*** academic applicable, as above

1.8 Number of Programmes started at Post-graduate Degree Programmes as per Commission Order: 22

AY 2025-26

Sr. No.	Post- graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of LSC Operation alized as per jurisdictio n	Number of students admitted (Male/Female/ Transgender)			
								M	F	TG	Total
1	M.A. Education	2	88	Graduate in any UGC Recognized University	27150	F.No. 8-18/2023 (DEB-I) (ODL)	110	3098	3272		6370
2.	M.Sc.(Mathemati cs)	2	88	Any BSc with Maths upto Second year /BE/ B.Tech or Degree or Equivalent pass	46456	F.No.30-30/2023 (DEB-II) Date-11thSeptember,2023	48	919	796		1715
3	M.Sc.(Environme ntal Science)	2	88	B.Sc./ B.Sc. (Agri)/B.E./B.Tech./B. Pharm. Degree or Equivalent pass	46456	F.No.30-30/2023(DEBII)11thSeptember,2023	22	190	169		359
4	M.Sc. (Physics)	2	88	B.Sc.(PCM)/B.Sc. with Physics at FY and SY/B.Sc. (Electronics) /B.E./B. Tech. Degree or Equivalent pass	46456	F.No.30-30/2023 (DEB-II)Date-11thSeptember,2023	10	167	101		268
5	M.Sc.(Chemistry)	2	88	B.Sc.(PCM)/B.Sc. with Chemistry at FY and SY or Equivalent pass	46456	F.No.30-30/2023 (DEB-II)Date-11thSeptember,2023	33	584	539		1123
6	M.Sc. (Zoology)	2	88	B.Sc. with Zoology at FY and SY/ B.Sc.(Agri) Degree or Equivalent pass	46456	F.No.30-30/2023 (DEB-II)Date-11thSeptember,2023	11	100	107		207
7	M.Sc. (Botany)	2	88	B.Sc. with Botany at FY and SY/ B.Sc.(Agri) Degree or Equivalent pass	46456	F.No.30-30/2023 (DEB-II)Date-11thSeptember,2023	9	133	152		285
8	M.A(Marathi)	2	88	Any Undergraduate Degree from any recognized University	16914	F.No.30-30/2023(DEBII)11thSeptember,2023	100	3313	4908		8221
9.	M.A. (Hindi)	2	88	Any Undergraduate Degree from any recognized University	16914	F.No.30-30/2023(DEBII)11thSeptember,2023	100	371	500		871
10	M.A. (Urdu)	2	88	Any Undergraduate Degree from any recognized University	16914	F.No.30-30/2023(DEBII)11thSeptember,2023	20	126	251		377
11	M.A.(Economics)	2	88	Any Undergraduate Degree from any recognized University	16914	F.No.30-30/2023(DEBII)11thSeptember,2023	100	1342	1106		2448
12	M.A. Public Administration	2	88	Any Undergraduate Degree from any recognized University	16914	F.No.30-30/2023(DEBII)11thSeptember,2023	98	480	353		833
13.	M.A. (History)	2	88	Any Undergraduate Degree from any recognized University	16914	F.No.30-30/2023(DEBII)11thSeptember,2023	250	2257	1933		4190
14	Master of Library& Information Science	1	32	Bachelor of Library &Information Science Pass & equivalent	15123	F.No.30-30/2023(DEBII)11thSeptember,2023	41	300	275		575

Sr. No.	*Post- graduate Degree Title*	*Duration (years)*	*No. of Credits*	*Admission Eligibility*	*Fee (Rs.)*	*UGC Recognition Letter No. and date*	*No. of LSC Operationalized as per jurisdiction*	*Number of students admitted (Male/Female/ Transgender)*			
								M	*F*	*TG*	*Total*
15	M.Com.	2	88	(1) Bachelor's Degree in Commerce (B.Com) OR Bachelor of Business Administration (BBA) OR Bachelor of Management Studies (BMS) OR Bachelor of Business Management (BBM). (2) In case a candidate has completed a course from a statutory board or University, which has, content similar to that offered in the courses in the Programme, he/she might appeal to the Director of School of Commerce for getting exemption to a course through a written application supported by necessary documents (syllabi of the courses completed by him/ her). The decision of the Director of the School will be final and binding on the student in this respect.	12506	F.No.30-30/2023(DEBII)11thSeptember,2023	216	1750	2232		3982
16	M.B.A.	2	88	Passed minimum three-year duration Bachelor's Degree awarded by any of the universities recognized by University Grants Commission or Association of Indian Universities in any discipline with at least 50% marks in aggregate or equivalent (at least 45%in case of candidates of back ward class categories and persons with disability belonging to Maharashtra State only) or its equivalence, and Qualify Common Entrance Test (CET) Conducted by YCMOU.	36376	F.No.30-30/2023(DEBII)11thSeptember,2023	201	4820	2553		7373
17	Master of ComputerApplications	2	88	Any Bachelor's degree of minimum 3(three) year duration from a recognized University AND Mathematics or Statistics as one of the subject at 10+2 level or graduation level. (Those who do not have Mathematics or Statistics as one of the subject at 10+2 level or graduation level will be required to pursue and pass the Certificate in Mathematics Programme (D125) concurrently with First year of MCA.) AND Qualified in Common Entrance Test for MCA conducted by YCMOU.	70020	F.No. 8-1/2024 (DEB-I) (ODL) Date: 22 Jan2025	25	125	90		215
18	Masters of Arts (MCJ)	2	64	Any Graduation	14152	F.No. 8-1/2o24 (DEB-I) (ODL) Date: 22 Jan2025	03	79	11		90
19	Masters of Arts (Political Science)	2	64	Any Graduation	13802	F.No. 8-1/2o24 (DEB-I) (ODL) Date: 22 Jan2025	18	665	402		1067
20	Masters of Arts (English)	2	64	Any Graduation	13802	F.No. 8-1/2o24 (DEB-I) (ODL) Date: 22 Jan2025	24	1194	1598		2792
21	Masters of Arts(Sociology)	2	64	Any Graduation	13802	F.No. 8-1/2o24 (DEB-I) (ODL) Date: 22 Jan2025	10	397	391		788
22	Masters of Arts (Yoga)	2	88	Any Graduate Degree Program from any recognized University	32640	F.No. 8-1/2o24 (DEB-I) (ODL) Date: 22Jan2025	41	150	258		408
23	Masters of Arts (Psychology)	2	64	Any Graduation	15692	F.No. 8-1/2o24 (DEB I) (ODL) Date: 22 Jan2025	5	319	278		597

Note: Mention details separately for **2025-26** academic session, as applicable, as above.

Part – II: Requirements as per Centre for Internal Quality Assurance (CIQA) Functioning

2.1 Action taken on the functions of CIQA:-

Sr. No.	*Provisions in Regulations*	*Details of Action taken by CIQA and Outcome there of (Not more than 500 words)*	*Upload Relevant Document*
1.	Quality maintained in the services provided to the learners	During the academic year 2025–26, Yashwantrao Chavan Maharashtra Open University (YCMOU) maintained a strong commitment to delivering high-quality, learner-centric services across all phases of the student lifecycle from admission to certification. Key measures undertaken to ensure quality are summarized below: **1.1 Curriculum and Learning Resources:** YCMOU improved and updated its curriculum and program structure, compatible to NEP 2020 match current academic standards and meet the needs of different types of learners. The University also focused on providing easy-to-understand Self-Learning Materials (SLM) and used Learning Management Systems (LMS) to support effective learning. **1.2 Learner Support Services:** The University maintained strong support services for learners. These included academic counseling, virtual mentoring, and timely responses to learner queries. These efforts helped create a more personalized and supportive learning environment, thereby providing human support. **1.3 Physical and Online Access:** YCMOU strengthened its digital learning resources during 2025–26 by providing printed SLM and e-resources through multimedia tools and digital platforms. The University developed 50 audio series and 450 video-based educational resources across various academic and digital learning initiatives. The video content included 83 resources under Online Learning Videos, 8 under Special B.Ed., 2 under SSD, 14 under Education, 203 under Digital Education, 13 under Commerce and Management, 85 under Computer Science, 16 under Continuing Education,1 General , and 25 under Science. These resources, along with virtual classes and the digital content repository, were made accessible to learners through various digital platforms, including the official YCMOU YouTube channel, enhancing flexible and learner-centric education. **1.4 The Library and Resource Centre:** In **2025-26**, YCMOU's Library and Information Resources continued to expand during 2025–26, providing learners with extensive print and digital academic resources. As on 31st March 2026, the Library had 60,230 printed books, 2, 15,000 e-books, 46 printed periodicals, and 1,700 e-journals. The collection also included 3,500 CD-ROMs, 296 audio cassettes, 277 video cassettes, 2 online databases, and 24 newspapers, ensuring broad and accessible learning resources for learners. **1.5 Free Open Access of Repository:** YCMOU continuously provides free, high-quality open access to e-books and video repositories for its learners, competitive exam aspirants, working professionals, and lifelong learners especially benefiting those from rural and remote areas. **1.6 Yash Wani Web Radio:** It is the digital platform that delivers educational content and broadcasts, expanding the University's reach and engagement with learners. It offers an innovative way to share lectures, discussions, and updates, making learning more accessible and interactive. It is supplementary to print the SLM provided to learners. The platform broadcast a total of **534 audio programmes**, enhancing the overall learning experience. **1.7** The **DigiLocke**r facility at YCMOU provides secure digital access to students' academic records and certificates, supporting efficient management and verification of academic documents. It contributes to the digital transformation of the University by making academic credentials easily accessible through a secure and convenient platform. As reflected in the DigiLocker dashboard, 3,374,318 total awards have been lodged till date, including 1,647,330 degrees, 301,039 diplomas, and 1,425,949 marksheets. A total of 190,075 awards have been fetched, indicating the use of DigiLocker for accessing and verifying academic credentials. **1.8 Field Demonstration & Rural Youth Empowerment:** The Krishi Vigyan Kendra (KVK), Nashik, under YCMOU, plays an important role in agricultural extension, training, and technology dissemination. During 2025–26, KVK conducted 133 training programmes for practicing farmers, covering 6,129 farmers, including 5,280 Scheduled Tribe farmers. It also organized 14 training programmes for 499 rural youth and 15 training programmes for 849 extension functionaries. The KVK implemented 18 Front Line Demonstrations (FLDs) covering 1,005 farmers and 8 On Farm Testing (OFT) trials involving 156 farmers. In addition, 194 extension activities were conducted, benefiting 19,237 farmers, with a focus on promoting improved agricultural technologies, productivity enhancement, skill development, and sustainable farming practices. **Agricultural and Allied Activities**: The Krishi Vigyan Kendra (KVK), Nashik, actively supports tribal farmers through demonstrations, training programs, and workshops focused on agricultural allied activities. Key focus areas during 2025-26 included animal husbandry, horticulture, soil and water conservation, on-farm trials, and extension services. The KVK also engaged in collaborative research, women empowerment initiatives, and vocational training programs for rural youth, contributing to sustainable rural development and livelihood enhancement.	https://ycmou.ac.in/student-zone/syllabus/ https://ycmou.ac.in/learners-supports/ https://ycmou.ac.in/administration/about-library-resource-center/ https://ycmou.ac.in/student-zone/listen-yashwani-radio/ https://ycmou.ac.in/student-zone/digilocker/ APR2025Book.pdf

Sr. No.	*Provisions in Regulations*	*Details of Action taken by CIQA and Outcome there of (Not more than 500 words)*	*Upload Relevant Document*
		1.9 Self Learning Material (SLM): YCMOU provides well-structured Self Learning Materials (SLMs) to support distance learners. These materials cover various subjects and promote self-paced learning. SLMs are available in both digital (eSLM) and book formats, offering flexibility and accessibility to all learners. YCMOU provides Self-Learning Materials in Marathi to ensure accessibility for regional learners. Additionally, audio-visual content uses both Marathi and English languages to enhance understanding and engagement across diverse learner groups.	https://ycmou.ac.in/student-zone/self-learning-material/
		1.10 Cultural Activities: YCMOU actively promotes cultural activities, such as Youth Festivals, art exhibitions, and performances, as part of its holistic educational approach. These events encourage students to showcase their talents, celebrate cultural diversity, and engage in creative and community-based expression. Sports Activities: YCMOU actively promotes sports through events like the Krida Mahotsav, recognizing physical activity as an essential part of holistic education. The University offers various sports programs and facilities to encourage fitness, teamwork, and overall well-being among learners. **1.11 Academic Bank of Credits (ABC) System:** YCMOU has facilitated student registration and academic credit management through the Academic Bank of Credits (ABC) system, in alignment with the objectives of NEP 2020. The system enables students' academic credits to be digitally recorded, accumulated, and tracked, thereby supporting credit mobility and transfer across programmes and institutions. As reflected in the dashboard, 783,222 ABC accounts have been created, with 245,827 total ABC credit data entries and 134,530 unique APAAR IDs seeded with credits. These initiatives strengthen the University's digital academic ecosystem and support seamless management of students' academic credits and credentials. **1.12 Scholarship Schemes:** YCMOU offers scholarship schemes based on merit, financial need, and government norms to ensure inclusivity in higher education. **1.13 Assessment and Evaluation:** YCMOU ensures transparent and outcome-aligned assessment methods. The introduction of on-demand evaluation and flexible assessment options has improved accessibility and relevance, particularly for distance learners. **1.14 Technology Integration:** The University has integrated digital platforms like SWAYAM and other MOOC portals to expand learning opportunities. The University uses blockchain technology for secure certificate distribution, with certificates stored in DigiLocker for easy and safe digital access. This digital integration has improved flexibility and the overall quality of education. **1.15 Feedback Mechanism:** YCMOU has implemented a structured feedback system involving learners, teachers, academic counselors, subject experts, and alumni. This mechanism helps the University identify improvement areas and take timely action to maintain and enhance service quality. **1.16 Digital Certification and Evaluation Reforms:** YCMOU has undertaken several technology-enabled initiatives in the examination, evaluation, certification, and academic document verification processes to enhance efficiency, transparency, security, and accessibility. The major digital reforms implemented during the academic year 2025–26 are as follows: • Artificial Intelligence (AI) technology was adopted in the University's examination evaluation process to enhance the efficiency and effectiveness of the evaluation system. • Blockchain-based QR codes were printed on degree certificates and marksheets/grade sheets to ensure the authenticity, security, and tamper-resistance of academic credentials. • An online document verification facility was implemented to facilitate quick, secure, and convenient verification of academic documents. • An online home assignment process was adopted for all undergraduate (UG) and postgraduate (PG) programmes of the University, enabling digital submission and management of assignments. • The APAAR ID was printed on the degree certificates of students enrolled in various academic programmes under the National Education Policy (NEP) 2020, effective from the 31st Convocation, facilitating the integration of students' academic credentials with their digital academic identity.	https://ycmou.ac.in/sport-and-cultural-cum-student-activities/ https://ycmou.ac.in/student-zone/academic-bank-of-credits/ https://ycmou.ac.in/student-zone/scholarship-ycmou/ https://ycmou.ac.in/media/post_image/931494f91eb1f72c64c77f94db042693.pdf https://ycmou.ac.in/feedback/ https://ycmou.ac.in/student-zone/examination-information/
2	Self-evaluative and reflective exercises undertaken for continual quality improvement in all the systems and processes of the Higher Educational Institution	YCMOU undertakes continuous self-evaluative and reflective exercises to improve the quality of its academic, administrative, and support systems. Key initiatives include: **2.1 Comprehensive Internal Audits:** Regular internal audits are conducted across schools, departments, and programs to identify strengths, address gaps, and ensure alignment with institutional goals and regulatory standards. The process has involved scrutinizing academic, administrative, and support services to ensure alignment with institutional goals and regulatory requirements. **2.2 Stakeholder Feedback:** Feedback from learners, faculty, administrative staff, and external partners is systematically collected and analyzed. This input is integrated into decision-making processes to enhance practices and services. **2.3 Review and Enhancement of Learning Materials:** The University conducts periodic reviews of Self-Learning Materials (SLMs) and educational resources to ensure content is updated, relevant, and	https://ycmou.ac.in/feedback/ https://ycmou.ac.i

Sr. No.	*Provisions in Regulations*	*Details of Action taken by CIQA and Outcome there of (Not more than 500 words)*	*Upload Relevant Document*
		aligned with academic and industry requirements. **2.4 Professional Development Programs**: During the academic year **2025–26**, YCMOU actively undertook various professional development, quality assurance, and institutional improvement initiatives to strengthen academic excellence and ensure compliance with regulatory and quality frameworks. These initiatives included programmes on Research and Publication Ethics (RPE), CAS Scrutiny, Internal Academic Audit, Internal Administrative Audit, DEB Application and Programme Approval, NIRF, and the role of universities in Developed Maharashtra 2047. The Research and Publication Ethics (RPE) programme was conducted on 30–31 July 2025, with 10 participants, to promote ethical research and responsible publication practices. CAS Scrutiny was undertaken on 27 September 2025, involving 3 participants, to review faculty career advancement-related matters. Further, Internal Academic Audit and Internal Administrative Audit were conducted on 8–9 October 2025 and 10–11 October 2025, respectively, supporting systematic evaluation and improvement of academic and administrative processes.	n/student-zone/self-learning-material/ https://ycmou.ac.in/ciqa/center-for-internal-quality-assurance-ciqa/
		A dedicated programme on **DEB Application (Programme Approval)** was conducted on **29 October 2025**, to strengthen institutional preparedness for regulatory compliance under Open and Distance Learning. The University also organized a programme on the **Role of Universities in a Developed Maharashtra 2047** on **20 November 2025**, with 49 participants. Further, **NIRF-related programmes** were conducted in January 2026 to strengthen institutional data preparation and ranking-related processes. These initiatives collectively strengthened **internal quality assurance, academic and administrative audits, regulatory compliance, research ethics, faculty progression, institutional ranking preparedness, and continuous quality improvement** at YCMOU during 2025–26. **2.5 Quality Assurance Mechanisms**: YCMOU has reinforced its quality assurance through regular self-assessments, internal audits, faculty development programs, curriculum reviews, and benchmarking against national and international standards. These reflective practices support informed strategic planning, accreditation, and peer review processes. **2.6 Implementation of Best Practices**: - The University has adopted best practices such as blockchain technology, on-screen assessment, free education for transgender learners, empowerment initiatives for women and tribal farmers, and environmental measures like green audits and carbon credits. Cultural, sports, and social awareness activities (including those under NSS) are also integrated. Reflective exercises guide continuous improvement in these domains. **2.7 Strategic Planning and Vision Alignment:** - Self-evaluation informs YCMOU's long-term strategy by aligning initiatives with its vision of inclusive education. Efforts include expanding sub-centers, and outreach to underserved communities-ensuring each initiative.	https://ycmou.digitaluniversity.ac/Content.aspx?ID=1420
3.	Contribution in the identification of the key areas in which Higher Educational Institutions should maintain quality	**New Techniques in Examination and Evaluation:** YCMOU has always adopted innovative evaluation methodologies. The university uses the state of the art technology for on screen evaluation of answer books .similarly, the university has developed comprehensive question banks for major academic programs. **3.1 Curriculum Relevance and Innovation:** Aligned with NEP 2020, YCMOU has updated its curriculum to ensure job-market relevance and societal responsiveness. Programs now include major, minor, elective, skill-based, and Indian Knowledge System (IKS)-based courses. Postgraduate programs offer options like On-the-Job Training (OJT), field projects, and internships to strengthen experiential learning. **3.2 Learner Support Services**: The University continued to strengthen learner support and community engagement through **NSS, DigiLocker, Blockchain, On-Screen Assessment, Academic Bank of Credits (ABC), scholarships, sports, and cultural activities**. During **2025–26**, NSS activities were implemented through **51 institutions**, including **41 government institutions,** with **17 ZBSA accounts opened and mapped** and **5 institutions registered on the MY Bharat Portal.**Under government-funded regular activities, **1,500 volunteers** were enrolled, while **2,400 volunteers** were enrolled under self-financed units. NSS also **organized 26 special camps covering 17 adopted villages,** with **750 volunteers** participating. The University had **41 NSS Programme Officers**, of whom **35 were trained** and **16 were untrained**.Major NSS activities included plantation of **2,500 saplings, 18 blood donation camps** collecting **540 blood units, 18 health/eye/thalassemia/immunization camps** involving **410 volunteers,** and **10 awareness and Swachhata Abhiyan programmes** engaging **680 volunteers.** In addition, **2 volunteers participated in disaster management training**. Major university-level initiatives included the **Integral Humanism Diamond Jubilee event (998 participants), Vande Mataram mass singing programme (26,045 participants),** and **Veer Baal Diwas programme (101 participants),** contributing to social awareness, community engagement, and holistic learner development.	https://ycmou.ac.in/learners-supports/
		3.3 Assessment and Evaluation Standards: YCMOU emphasizes quality in continuous assessment and evaluation. The University adopts technology-driven methods such as on-screen evaluation,	

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		blockchain-backed assessment systems, and continuous internal assessments to ensure transparency and efficiency. **3.4 Faculty Development and Engagement:** Recognizing that faculty competence directly impacts education quality, YCMOU promotes continuous professional development through Faculty Development Programmes (FDPs), workshops, and seminars. These initiatives enhance teaching effectiveness and academic performance. Faculty also actively contribute to exam support services, including evaluation and student guidance. **3.5 Technology Integration and Infrastructure**: In the academic year 2025–26, YCMOU improved its use of technology to support better learning and administration. The university introduced new tools like blockchain for digital certificates, on-screen evaluation for assessments, and biometric attendance for staff and students. The university also improved its computer network by upgrading the firewall system and installing 71 active devices and 1,412 network points across various buildings. These efforts show YCMOU's commitment to using technology for quality education and student support. **3.6 Research and Knowledge Creation:**-YCMOU emphasizes research to uphold institutional quality. Faculty and students are encouraged to undertake Minor Research Projects (MRPs), contributing to knowledge creation and addressing real-world issues. In all 39 MRPs were approved and sanctioned to faculty and students. The university has also initiated MOOCs, including Indian Knowledge System (IKS), to strengthen research-oriented learning. **3.7 Community Engagement and Social Responsibility:**-YCMOU enhances quality through community involvement in sports, cultural, and social programs. The university fosters social responsibility via industry tie-ups, MoUs, and outreach initiatives. As a part of social responsibility the university offer free education to the transgender learners. The alumni cell of the university is actively engaged in organizing various activities of the past learners. **3.8 Compliance with Regulatory Standards:**-YCMOU ensures full compliance with UGC, DEB, NAAC, and MOG standards, aligning institutional practices with national and international accreditation requirements. **3.9 Training Programs at YCMOU's Krishi Vigyan Kendra (KVK):** During **2025–26**, YCMOU's Krishi Vigyan Kendra (KVK) conducted training and extension programmes aimed at enhancing agricultural productivity, reducing cultivation costs, promoting self-employment, and disseminating improved agricultural technologies. The KVK conducted **133 training programmes for practicing farmers**, covering **6,129 farmers**, including **5,280 Scheduled Tribe farmers**. In addition, **14 training programmes for 499 rural youth** and **15 training programmes for 849 extension functionaries** were organized. **Front Line Demonstration (FLD):** The KVK implemented **18 Front Line Demonstrations covering 1,005 farmers,** demonstrating improved technologies and practices related to soybean, finger millet, paddy, mango, onion, garlic, fodder, farm machinery, nutritional gardens, poultry, and goat farming. These demonstrations encouraged farmers to adopt improved and sustainable agricultural practices. **On Farm Testing (OFT):** The KVK conducted **8 On Farm Testing trials involving 156 farmers** to assess and refine agricultural technologies under field conditions. The interventions covered crops and allied activities including finger millet, onion, grape, oyster mushroom, pearl millet, dairy animals, and backyard poultry. **Extension Activities:** The KVK conducted **194 extension activities**, reaching **19,237 farmers** through field days, exposure visits, farmers' melavas, technology programmes, awareness activities, exhibitions, radio programmes, literature dissemination, and mobile-based communication. These initiatives supported technology transfer, farmer awareness, skill development, and the adoption of improved agricultural practices.	https://ycmou.ac.in/media/post_image/MRP_Funding_List_2024-25.pdf https://ycmou.ac.in/academic/about-prof-ram-takwale-research-and-development-center-rt-rdc/ APR2025Book.pdf
4.	Mechanism devised to ensure that the quality of Open and Distance Learning programmes matches with the quality of relevant programmes in conventional mode (For Dual Mode HEIs)	**Not Applicable**	
5.	Mechanisms devised for interaction with and obtaining feedback from all stakeholders, namely, learners,	**5.1 Stakeholder Feedback Mechanism:** Yashwantrao Chavan Maharashtra Open University (YCMOU) has established diverse mechanisms to effectively engage and collect feedback from key stakeholders, including learners, faculty, staff, parents, society, employers, and government bodies. **5.2 Learner and Staff Feedback:** The University systematically gathers learner feedback through surveys and structured feedback forms. Teachers and staff provide input via dedicated forums, committees, and review meetings. **5.3 Industry and Government Interaction:** YCMOU maintains strong ties with industry and	https://ycmou.ac.in/feedback/

Sr. No.	*Provisions in Regulations*	*Details of Action taken by CIQA and Outcome there of (Not more than 500 words)*	*Upload Relevant Document*
	teachers, staff, parents, society, employers, and the Government for quality improvement.	employers through advisory boards, workshops, collaborations, and MoUs. It also ensures regular communication with government and regulatory agencies. **5.4 Alumni and Digital Engagement:** The University has strengthened its alumni networks for continuous feedback and leverages digital platforms to facilitate ongoing interaction. This comprehensive feedback system plays a vital role in enhancing the overall quality of education and services at YCMOU.	https://www.ycmoualumni.org/
6.	Measures suggested to the authorities of Higher Educational Institution for qualitative improvement	**6.1 IKS Courses**: IKS curricula have been uploaded to the University website, reflecting YCMOU's focus on quality enhancement and academic relevance. **6.2 PG Program Curriculum As per NEP:** In line with NEP 2020, YCMOU updated curricula for 17 PG programs to enhance academic relevance, promote holistic development, and align with national educational goals. **6.3 Academic Improvement:** YCMOU was advised to regularly update and modernize its curriculum to remain aligned with evolving academic and industry trends. **6.4 Feedback and Infrastructure:** Strengthening feedback systems and upgrading technological infrastructure were recommended to enhance the effectiveness of programs and support open and distance learning. **6.5 Research and Industry Linkages:** Greater emphasis on research and innovation, along with stronger industry partnerships, was advised to boost academic reputation and align Programs with job market demands. **6.6 Technology-Enabled Assessment:** YCMOU adopted new technology for paper setup and Question Bank creation using Excel, enabling easy generation of question papers, grading schemes, answer keys, and blueprints. E-services now provide students with online access to past papers and assignments, supported by expert-led online sessions. **6.7 Blockchain for Credentials:** YCMOU has adopted blockchain technology for the 2024-25 convocation to issue tamper-proof, verifiable digital certificates, ensuring secure and transparent credential management. 6.8 **Industry-Oriented and Academic MOUs** (June 2025 – May 2026): YCMOU strengthened its academic, industry, skill-development, and community linkages during 2025–26 through a range of MoUs with academic institutions, industries, government organizations, and professional bodies. The collaborations supported skill-based education, internships, apprenticeships, emerging technologies, vocational training, research, and learner employability.Key collaborations included Yashaswi Academy for Skills for online degree programmes, Shetipurak Agritech and Services Pvt. Ltd. for agriculture-based programmes and learning resources, Physics Wallah Limited for MBA, MCA, BCA and M.A. English programmes, and Fire Bird VR (Firenest Reality Consulting Pvt. Ltd.) for immersive technologies and Artificial Intelligence certification programs. The University also collaborated with Jawaharlal Nehru Port Authority, Nova Maritime Academy, BVG India Ltd., and BOAT (Western Region) for skill-based, vocational, apprenticeship, and industry-oriented programs. Further collaborations with KBC North Maharashtra University, Sarthi, University of Zambia, Zambian Open University, MahaIT, and other organizations supported NEP-2020 implementation, research, capacity building, agricultural training, digital governance, sustainable development, and international academic cooperation. These MoUs contributed to curriculum enrichment, practical learning, skill development, industry exposure, research and innovation, employability, and stronger academia–industry–community linkages, thereby supporting the University's quality enhancement initiatives.	https://mahadnyandeep.org/coursepage/2ud2jrsq8grEsJAiznwgWVCfNre https://ycmou.ac.in/student-zone/syllabus/ View Document
7.	Implementation of its recommendations through periodic reviews	**In 2025–26, YCMOU continued its structured approach to implement the CIQA Core Committee recommendations.** Following the committee's advice, the University held NEP-focused activities addressing key points such as setting a clear review framework with timelines, forming review committees, defining KPIs, and conducting baseline assessments. • Workshop for M.A. (Education) Study Centre Director, Coordinators, Counselors and Research Guides: 24–25 November 2025 and 27–28 November 2025 • Workshop for B.Ed. (In-service) Study Centre Director, Coordinators, Counselors and Research Guides: 26 November 2025 • Workshop on, "How to write a Research paper" on 20th Feb 2026 • Workshop on, "Tool Development and Data Analysis for Research" on 23rd March 2026 • Workshop on 'Video Editing' - 16 & 17/06/2025 • Online Workshop on 'Data Analysis' - 02 & 03 July 2025 • NEP-aligned curriculum development FDPs and workshops – throughout 2025–26 These activities were rolled out in phases with ongoing faculty and staff training. Regular progress reviews were conducted to assess implementation, gather feedback, and make timely adjustments. Findings were reported transparently to management and stakeholders, ensuring continuous improvement in academic and administrative quality.	View Document
8.	Workshops/ seminars/	During the academic year **2025–26**, Yashwantrao Chavan Maharashtra Open University (YCMOU) organized a diverse range of academic, professional development, research-oriented, and capacity-	

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	symposium organized on quality related themes, ensure participation of all stakeholders, and disseminate the reports of such activities among all the stakeholders in Higher Educational Institution.	building programmes for faculty members, researchers, academic staff, and other stakeholders. These initiatives focused on strengthening research capabilities, promoting innovative teaching and learning practices, enhancing digital competencies, and supporting the effective implementation of emerging priorities in higher education. In **June 2025**, the University organized a Two-Day Workshop on Script Writing & PPT Designing on 5–6 June, followed by a Two-Day Workshop on Video Editing on 16–17 June, supporting the development of digital content creation and presentation skills. A Two-Day Workshop on Data Analysis was conducted on 2–3 July, followed by a One-Day Workshop on Reading for Researchers on 4 July 2025, aimed at strengthening research and analytical skills. The One-Day Workshop on Online Course Development, organized by the School of Digital Education on 30 July 2025, further promoted digital and online teaching competencies.The University also organized programmes focusing on the effective use of emerging technologies and professional development. A One-Day Workshop on Use of AI in Day-to-Day Work & Research was conducted on 23 August 2025, while a Workshop on Gender Sensitization was organized by the Internal Complaints Committee on 26 September 2025. In November 2025, a Workshop on Place-Based Education in Higher Education on 10th November 2025, National Workshop on Research Visibility, Ethical Publishing & Use of AI Tools in Research on 19th & 20th Nov 2025, How to Write Research Proposal to get Research Funding from ICSSR on 01st Dec. 2025, How to Write a Research Paper on 20th Feb, 2026 & Workshop on Tool Development and Data Analysis for Research on 23rd March 2026 were conducted through the Prof. Ram takwale Research & Development Centre. These programmes emphasized ethical research practices, research visibility, technology integration, and contemporary educational approaches.Further, the University conducted a State-Level Online Workshop on "75 Years of the Constitution of India**"** on 26 November 2025 and a Right to Information Act 2005 Training Workshop on 28 November 2025. A One-Day Workshop on How to Write a Research Proposal to Get Research Funding from ICSSR was organized on 1 December 2025 to strengthen research proposal development and funding capabilities. A Bhasha Anuwad Workshop was also conducted on 26–27 December 2025.During January–March 2026, YCMOU organized an NEP 2020 Orientation & Sensitization Programme, a National Conference on Indian Knowledge System (IKS) on 3–4 January 2026, and the Multi-Disciplinary National Conference & 39th Annual Conference of CTEF on 8–9 January 2026. A Workshop on How to Write a Research Paper was conducted on 20 February 2026. The University also organized a Three-Day National Workshop on Implementation of the Graduate Employability Framework using RBM Approach from 10–12 March 2026, followed by Dnyandarshan 2026 – National Multidisciplinary Conference on 13–14 March 2026 and a Workshop on Tool Development and Data Analysis for Research on 23 March 2026.These programmes collectively contributed to research promotion, faculty and staff capacity building, digital competency, innovative pedagogy, employability enhancement, and continuous quality improvement, supporting YCMOU's commitment to academic excellence and quality enhancement during 2025–26	View Document
9.	Developed and collated best practices in all areas leading to quality enhancement in services to the learners and disseminate the same all concerned in Higher Educational Institutions	YCMOU follows a structured approach to develop, collate, and disseminate best practices aimed at enhancing services for learners. Benchmarking against industry standards and other institutions helps identify key improvement areas. Inputs are gathered through workshops and focus groups involving faculty, staff, and students. **9.1 Blockchain Technology:** Detailed documentation, including procedures and case studies, has been developed to enhance assessment and administrative efficiency. **9.2 Learning Resources:** A comprehensive repository of e-books, video content, and SLMs has been created to improve learner clarity and accessibility. **9.3 Online Communication Strategy:** Internal websites, workshops, training sessions, and seminars are used to share best practices with all stakeholders. **9.4 Feedback Mechanism:** Surveys and feedback tools are implemented to evaluate and refine the dissemination of best practices. **9.5 At YCMOU's KVK, Front Line Demonstrations (FLD):** During **2025–26**, YCMOU's Krishi Vigyan Kendra (KVK) implemented Front Line Demonstrations covering major crops and allied agricultural activities. Key demonstrations included soybean varietal technologies (Phule Kimaya and Phule Sangam) covering 220 ha and 550 farmers, paddy Fourfold and STFR technologies covering 16 ha, finger millet STFR covering 4 ha, onion varietal and STFR technologies covering 12 ha, and garlic technology covering 0.2 ha. Demonstrations were also conducted on mango, improved fodder, poultry, Osmanabadi goats, BBF planters, mechanized paddy harvesting, multicrop planters, groundnut decorticators, improved sickles, and kitchen and nutrition gardening. These initiatives promoted improved technologies, mechanization, productivity, and sustainable farming practices among farmers. **9.6 At YCMOU's KVK, On-Farm Testing (OFT)** During the year, 8 On-Farm Testing (OFT) trials were conducted to assess the suitability and performance of agricultural technologies under field conditions. The trials covered urea-DAP briquette technology in finger millet, weed management in rabi onion, biological control of ectoparasites in cattle, poultry breed comparison, grape mulching, precision seed dibbling in soybean, improvement of shelf life of pearl millet flour, and oyster mushroom cultivation. These trials supported the evaluation	View Document Videw Document View Document

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		and refinement of locally relevant agricultural technologies. **9.7 At YCMOU's KVK, Training Programmes** The KVK conducted 133 training programmes, benefiting 6,129 participants. These included 104 programmes for farmers and farm women covering 4,781 participants, 14 programmes for rural youth covering 499 participants, and 15 programmes for extension functionaries covering 849 participants. The programmes focused on skill development, improved agricultural practices, technology transfer, productivity enhancement, and self-employment. **9.8 At YCMOU's KVK, Innovative Projects and Extension Activities** Under the ARYA Project, the KVK established 79 entrepreneurial units and 14 groups, organized 10 training programmes, trained 315 rural youth (162 male and 153 female), and supported 51 youth in establishing enterprises. During the year, 194 extension programmes were conducted, reaching 19,237 participants, including farmers and extension personnel. Major activities included Kisan Goshtis, lectures, farmers' visits, field days, diagnostic visits, exhibitions, group discussions, advisory services, exposure visits, and scientists' visits to farmers' fields. The KVK also produced 44,762 seedlings with a total value of ₹35.49 lakh, supplied 5,864.5 kg/litres of bio-products valued at ₹14.66 lakh, and provided soil and water testing services for 1,534 samples. In addition, the KVK participated in the Viksit Bharat Sankalp Yatra (Rural Area) and Satat Krishi programme from 29 May to 12 June 2025, covering 7 tehsils and 99 villages over 15 days and reaching 13,493 farmers. **At YCMOU's KVK, Innovative Projects and Extension Activities:** During **2025–26**, YCMOU's Krishi Vigyan Kendra (KVK) implemented the ARYA project to promote entrepreneurship and skill development among rural youth. Under the project, 79 entrepreneurial units and 14 groups were established. A total of 10 training programmes were organized, training 315 rural youths, including 162 male and 153 female participants. Among them, 51 youths (31 male and 20 female) established entrepreneurial units. An amount of ₹5,11,250 was received under the ARYA project for General R&O activities. During the year, KVK conducted 194 extension programmes, reaching 19,237 participants, comprising 18,268 farmers and 969 extension personnel. Major activities included advisory services, diagnostic visits, field days, group discussions, Kisan Gosthi, Kisan Mela, exhibitions, scientists' visits to farmers' fields, celebration of important days, exposure visits, farmers' visits to KVK, and lectures. These activities supported knowledge dissemination, capacity building, technology adoption, and awareness among farming communities. **9.9 Hardware Innovations (2025-26):** YCMOU further strengthened its digital infrastructure during **2025–26** through campus-wide networking under the **NMEICT Project.** The Computer Centre, in collaboration with **BSNL Nashik and NIC Pune,** provided **1 Gbps internet connectivity** to support high-speed access across the University campus. Additional connectivity included a **100 Mbps TATA RF connection for examination activities** and a **300 Mbps BSNL FTTH connection for other users.** Networking infrastructure was extended across **15 University locations**.The project added approximately **243 network nodes and 35 active components,** with **1.39 km of fibre-optic cable laid under NMEICT**, supplemented by an additional **1.2 km of fibre laid by YCMOU.** **9.10 Software Developments (2025-26):** The Computer Centre focused on system support, including OS installation, antivirus updates, and software configuration. It also contributed to the development of the new YCMOU website and supported online examination evaluation systems, improving digital operations in line with NEP 2020 goals. **9.11 Library**: YCMOU's Library and Information Resources continued to strengthen during **2025–26**, providing extensive print and digital academic resources to learners. The Library had **60,230 printed books, 2,15,000 e-books, 46 printed periodicals, and 1,700 e-journals.** It also maintained **3,500 CD-ROMs, 296 audio cassettes, 277 video cassettes, 2 online databases, and 24 newspapers**, ensuring accessible and diverse learning resources for learners. Training, technical assistance, regular monitoring, and feedback mechanisms further supported the effective use and continuous improvement of academic and digital library resources at YCMOU.	https://ycmou.ac.in/administration/about-library-resource-center/
10	Collected, collated and disseminated accurate, complete and reliable statistics about the quality of the Programme.	**Admission:** YCMOU effectively promoted admissions through live and recorded webcasting on its website, along with extensive use of social media platforms like Facebook and YouTube. Additional outreach was conducted via television broadcasts and physical banners, ensuring wide visibility and program awareness across diverse learner groups. **SLM**: YCMOU offers comprehensive, well-structured Self-Learning Materials (SLMs) to support distance learners. These are available in both printed and digital formats, in Marathi and English, allowing students to learn at their own pace and in their preferred language. **Examination:** The Examination Division of YCMOU, headed by the Controller of Examinations, conducts over 300 examinations annually, including semester examinations. It manages all pre- and post-examination activities, from question paper setting to result declaration and degree awarding during the annual convocation. Despite the high volume of work, results for nearly all academic programs are declared within the stipulated period of 45 days from the date of the last examination. **Role of CIQA**: CIQA at YCMOU adopts a structured approach to ensure the collection of accurate,	https://ycmou.ac.in/student-zone/admissions/ https://ycmou.ac.in/student-zone/self-learning-material/ https://ycmou.ac.in/student-zone/examination-

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		complete, and reliable statistics related to program quality. Data is gathered through surveys, academic management systems, focus groups, and external assessments. **Registration section**: statistical analysis and data visualization tools to generate insightful reports, which include key findings, detailed analyses, and actionable recommendations. **Establishment Section**: This unit Plans and prepares documents for new recruitments, maintains employee service records, and handles processes related to provident fund, leave, and pension documentation post-retirement. **Feedback Mechanism**: Stakeholder input is regularly collected to enhance the usefulness of reports, and processes are refined accordingly. All procedures are documented through standard operating procedures (SOPs) to maintain transparency and consistency.	information/ https://ycmou.ac.in/administration/student-services-division-about/ https://ycmou.ac.in/administration/registrar/ https://ycmou.ac.in/feedback/
11.	Measures taken to ensure that Programme Project Report for each programme is according to the norms and guidelines prescribed by the Commission and wherever necessary by the appropriate regulatory authority having control over the programme	**Compliance with Programme Project Reports (PPRs):** To ensure compliance with Programme Project Report (PPR) norms during the academic year 2025–26, YCMOU has adopted a structured approach across **42 academic programs**, aligning with the National Education Policy (NEP) and emerging educational needs. This includes **22 PG programs** under NEP, **1 non-NEP PG program,** and **19 UG programs** (16 NEP, 3 non-NEP). Reflecting its commitment to innovation, flexibility, and academic relevance. Guidelines issued by regulatory bodies were regularly reviewed, and relevant staff received training on updated requirements. Standard Operating Procedures (SOPs), checklists, and standardized templates were implemented, with oversight provided by a dedicated review committee. Data accuracy was ensured through a multi-stage internal review process incorporating feedback before final submission. Compliance was further validated through final checks with regulatory authorities. Continuous improvement was facilitated through stakeholder feedback, staff training, and detailed documentation, thereby ensuring academic quality and regulatory alignment	View Document
12	Mechanism to ensure the proper implementation of Programme Project Reports	YCMOU has established a systematic mechanism to ensure the effective implementation of Programme Project Reports (PPRs). A comprehensive implementation plan has been developed with clearly defined roles, resource allocation, and a dedicated team trained in Standard Operating Procedures (SOPs). Progress is regularly reviewed through periodic reports to ensure adherence to the plan. All processes are well-documented, and continuous improvements are made based on feedback, ensuring alignment with academic and administrative goals.	View Document
13	Maintenance of record of Annual Plans and Annual Reports of Higher Educational Institution, review them periodically and generate actionable reports**.**	**13.1 Annual Plans and Reports – Record Maintenance:** For the academic year 2025–26, YCMOU has adopted a structured approach to maintain and periodically review Annual Plans and Reports. A centralized digital repository ensures secure and accessible storage of all records. Standardized formats and a document control system are implemented to maintain consistency and effectively track updates. **13.2 Performance Evaluation and Report Generation:** Data from various departments has been systematically collected and analyzed to assess performance against goals. Actionable reports are created that include an executive summary, performance analysis, key achievements, challenges, recommendations, and a forward-looking action plan to support informed decision-making and continuous improvement. **13.3 Report Dissemination and Feedback:** Reports are shared with internal stakeholders for review, and relevant sections are published externally to ensure transparency. Feedback is gathered from stakeholders to improve the reporting process, with all records systematically maintained to ensure compliance and accountability.	https://ycmou.ac.in/ciqa/center-for-internal-quality-assurance-ciqa/
14	Inputs provided to the Higher Educational Institution for Restructuring of programmes in order to make them relevant to the job market.	**OJT Programs (On-the-Job Training Programs)** Yashwantrao Chavan Maharashtra Open University (YCMOU), Nashik, in collaboration with Yashaswi Skills Ltd., Pune**,** offers a wide range of On-the-Job Training (OJT) Diploma and Advanced Diploma programs across multiple Schools. These programs are skill-oriented and designed to enhance employability by meeting industry-specific requirements. The School of Continuing Education provides various OJT programs including**:** Diploma in Automotive Service and Repairs (D192), Diploma in Supply Chain & Logistics Management (D194), Diploma in Manufacturing Science (D196), Advanced Diploma in Manufacturing Science (D195), Diploma in Hospitality Management (D197), Diploma in EV-Mobility (D198), Advanced Diploma in EV-Mobility (D199)**,** and a Diploma in Beauty Wellness (D200)**.** The School of Health Science offers specialized programs such as**:** Diploma in Industrial Drug Science (D193) and Advanced Diploma in Industrial Drug Science (D191)**.** These programs focus on drug formulation, manufacturing processes, and regulatory affairs. Under the School of Commerce & Management**,** students can enroll in**:** Diploma in Customer Relationship Management (D182), Diploma in Automobile Dealership Management (D183)**,** and various Advanced Diplomas such as Administration & Management (D184), Cooperative Banking Management (D185), Banking Management (D186), Retail Banking Management (D187), Retail Management (D188)**,** and Customer Relationship Management (D189)**.**	

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		The School of Agricultural Sciences offers industry-relevant programs such a**s:** Certificate in Food Science & Processing (C218) and Diploma in Food Science & Processing (D190)**,** which prepare students for careers in the food processing industry. The School of Computer Sciences provides OJT programs in digital and IT domains including: Advanced Diploma in IT & ITeS Management (D211) and Diploma in IT & ITeS Management (D212)**.** In addition, YCMOU collaborates with Aarav Educational & Employment Research Organization (AEERO) to offer safety and industrial management-focused OJT programs under the School of Continuing Education**,** including**:** Diploma in Fire Technology & Industrial Safety Management (D204), Diploma in Industrial Safety Management (D206), Diploma in Occupational Safety, Health & Safety Management (D207**)**, and Certificate in Fireman (D208)**.**	
15.	Facilitated system based research on ways of creating learner centric environment and to bring about qualitative change in the entire system.	**15.1 Innovations in Technology and Research:** YCMOU has adopted several technological innovations to enhance academic processes. For the 2024-25 convocation, blockchain technology was introduced to issue tamper-proof, verifiable digital certificates. On-screen evaluation was implemented for M.Com. (M117) field projects, and extended to the online submission and evaluation of MBA synopsis and projects. Question Bank creation using Excel enabled automated question paper generation with grading schemes, answer keys, and blueprints. E-services were also introduced to provide students access to past papers and assignments. The Research Cell, established in 1994, continues to promote interdisciplinary research across various domains under the guidance of the Research Council, integrating theoretical frameworks with empirical investigations. **15.2 At YCMOU's KVK, Innovative Projects and Extension Activities:** During **2025–26**, YCMOU's Krishi Vigyan Kendra (KVK) implemented the ARYA project to promote entrepreneurship and skill development among rural youth. Under the project, 79 entrepreneurial units and 14 groups were established. A total of 10 training programmes were organized, training 315 rural youths, including 162 male and 153 female participants. Among them, 51 youths (31 male and 20 female) established entrepreneurial units. An amount of ₹5,11,250 was received under the ARYA project for General R&O activities. During the year, KVK conducted 194 extension programmes, reaching 19,237 participants, comprising 18,268 farmers and 969 extension personnel. Major activities included advisory services, diagnostic visits, field days, group discussions, Kisan Gosthi, Kisan Mela, exhibitions, scientists' visits to farmers' fields, celebration of important days, exposure visits, farmers' visits to KVK, and lectures. These activities supported knowledge dissemination, capacity building, technology adoption, and awareness among farming communities. **15.2 Research in ODL applications:** YCMOU emphasizes research to uphold institutional quality. Faculty and students are encouraged to undertake Minor Research Projects (MRPs), contributing to knowledge creation and addressing real-world issues. The university has also initiated MOOCs, including Indian Knowledge System (IKS), to strengthen research-oriented learning.	View Document
16.	Steps taken as a nodal coordinating unit for seeking assessment and accreditation from a designated body for accreditation such as NAAC etc.	**16.1 Role of CIQA:** The CIQA Centre is committed to enhancing the quality of Open and Distance Learning (ODL) at YCMOU through the implementation of an Internal Quality Assurance System in line with UGC-ODL Regulations 2020**.** Key responsibilities include: • Improving quality through stakeholder feedback and training initiatives • Preparing and publishing the Annual Action Plan**,** CIQA Annual Report, and Annual Quality Assurance Report (AQAR) • Approving program proposals by ODL standards • Serving as the nodal body for submitting information to UGC and NAAC for assessment and accreditation **16.2 Quality Audits:** In AY 2024-25, YCMOU conducted regular Environmental, Green, and Energy Audits**,** including the Annual Green Audit**,** to ensure sustainability and continuous improvement in institutional practices. **16.3 Nodal Coordination for Accreditation:** As the central coordinating unit for accreditation (e.g., NAAC), CIQA undertook strategic activities in AY 2024-25 to ensure preparedness and alignment with quality benchmarks. **16.4 Core Committee Formation:** A dedicated Core Committee was constituted with academic and administrative representatives from various departments. Clearly defined roles and responsibilities ensured smooth coordination of assessment and accreditation activities. **16.5 Institutional Self-Assessment:** A comprehensive analysis was conducted in relation to NAAC accreditation criteria. Supporting documentation—such as institutional data, compliance reports, and evidential records—was meticulously compiled. **16.6 Quality Improvement and SSR Preparation:** Based on self-assessment findings, quality improvement measures were implemented with ongoing monitoring. The Self-Study Report (SSR) was prepared, internally reviewed, revised, and finalized for submission.	https://ycmou.ac.in/ciqa/genesis-vision-and-mission/ View Document
17.	Measures adopted	**Financial Audit: YCMOU** ensures financial transparency and accountability through annual internal	View Document

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	to ensure internalization and institutionalization of quality enhancement practices through periodic accreditation and audit	and external audits of university accounts. A chartered accountant is appointed to conduct the external audit, with reports submitted to the Board of Management and Finance Committee and subsequently forwarded to the Government of Maharashtra. **Program-Related High-Quality Activities: The** development of academic programs at YCMOU is guided by rigorous review processes conducted by the School Council, Planning Board, and Academic Council. These bodies analyze assessment reports and need analysis data to ensure that program learning objectives align with the university's mission and are designed to enhance employability, competencies, and skill development. **Quality Audits: As** part of its environmental commitment, YCMOU conducts regular Environmental, Green, and Energy Audits to assess and improve sustainability practices. Annual Green Audits are systematically implemented, reinforcing the university's dedication to eco-friendly operations.	
		CIQA-led Quality Assurance Framework: The Centre for Internal Quality Assurance (CIQA) has established a structured Quality Assurance Framework encompassing defined processes, policies, and benchmarks aligned with accreditation standards. Regular internal audits are conducted to assess compliance with these standards. Comprehensive audit reports are prepared, summarizing key findings, offering recommendations, and initiating necessary corrective actions to ensure continuous quality improvement across all academic and administrative domains.	
18.	Steps taken to coordinate between Higher Educational Institution and the Commission for various quality related initiatives or guidelines	In 2025–26, CIQA, in collaboration with the Planning and Coordination Cell, actively engaged with regulatory bodies such as NAAC, UGC, and DEB to ensure alignment with national quality standards. The YCMOU adheres to the guidelines and directives of UGC-DEB regarding program recognition process. Regular communication, liaison appointments, and coordinated meetings facilitated compliance. Joint initiatives, timely reporting, and training programs for faculty and staff strengthened institutional practices. Feedback mechanisms were implemented to address recommendations, reinforcing YCMOU's commitment to regulatory adherence and continuous quality enhancement. The YCMOU initiated communication with various regulatory authorities regarding quality related initiatives.	View Document
19.	Information obtained from other Higher Educational Institutions on various quality benchmarks or parameters and best practices.	During the academic year 2025–26, Yashwantrao Chavan Maharashtra Open University (YCMOU) collaborated with various external institutions and agencies for organizing seminars, conferences, workshops, training programmes and other academic activities. The major collaborations during the year included **the Ministry of Culture, MMTTC–IGNOU, Bhartiya Shikshan Mandal, CTEF, CEMCA and YASHADA**. These collaborative initiatives supported academic enrichment, faculty development, research promotion, NEP 2020 sensitization, employability, inclusive education and institutional capacity building. • Three-Day National Seminar on Contribution of Urdu Manuscripts in India's Freedom Struggle (1757–1947) • NEP 2020 Orientation & Sensitization Programme • Two-Day National Conference on Indian Knowledge System (IKS) • Multidisciplinary National Conference & 39th Annual Conference of CTEF – Inclusive and Equitable Education • Three-Day National Workshop on Implementation of the Graduate Employability Framework using RBM Approach • Right to Information Act 2005 Training Workshop **Awards and Honors** YCMOU annually recognizes excellence in literature, education, and social work through awards like Vishakha Kavya Puraskar, Baburao Bagul Gaurav Puraskar, Rukmini Puraskar, Shramseva Puraskar, Dnyandeep Puraskar, and Dr. Panjabrao Deshmukh Smruti Puraskar. **Collaborations** YCMOU is a member of AAOU, ICDE, and ACU. It collaborates with international organizations like the Commonwealth of Learning (Canada) and the Commonwealth Secretariat (London). CIQA benchmarks quality by adopting best practices from peer institutions, setting higher standards, and fostering institutional improvement through strategic collaborations and knowledge exchange.	View Document
20.	Recorded activities undertaken on quality assurance in the form of an annual report of Centre for Internal Quality Assurance.	**20.1 University Annual Report:** The detailed University Annual Report covering academic, administrative and technical activities of the University is prepared and submitted to the Chancellor and Government of Maharashtra every year. The Annual Report includes qualitative and quantitative information regarding the performance of the University. **20.2 CIQA Annual Report:** The Centre for Internal Quality Assurance (CIQA) at YCMOU prepares and submits a comprehensive annual report detailing the university's quality assurance activities. These reports include summaries of key initiatives, achievements, challenges, compliance status, and future plans. They are submitted to major regulatory bodies such as NAAC, UGC, DEB, the Maharashtra Open University Grants Commission (MOG), and the Raj Bhavan. The reports provide a transparent overview of the university's academic, administrative, and financial performance and are made publicly available on the YCMOU website to ensure openness and accountability.	https://ycmou.ac.in/media/post_image/Annual_Report_24-25.pdf https://ycmou.ac.in/wp-content/uploads/2026/08/CIQA-

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		CIQA Activity Summary Report: In addition to the annual report, CIQA prepares a detailed Activity Report for the academic year 2025–26. Compiled by the CIQA Committee, the report highlights major quality enhancement initiatives aimed at continuous academic and administrative improvement. It includes data on university programs offered during the year, implementation of CBCS and NEP patterns, staffing details, examination reforms, learner enrollment, and support centre performance. The report also outlines feedback collection and analysis mechanisms, as well as other key academic developments, reflecting YCMOU's ongoing commitment to maintaining quality standards and aligning with evolving national education policies.	Activty-Rerort-AY-2025-26.pdf
21.	Submitted Annual Reports to the Statutory Authorities or Bodies of the Higher Educational Institution about its activities at the end of each academic session.	**21.1 University Annual Report:** The detailed University Annual Report covering academic, administrative and technical activities of the University is prepared and submitted to the Chancellor and Government of Maharashtra every year. The Annual Report includes qualitative and quantitative information regarding the performance of the University **21.2 CIQA Annual Report Submission:** The Centre for Internal Quality Assurance (CIQA) at YCMOU diligently prepares and submits its annual report to statutory authorities and regulatory bodies as part of its core quality assurance responsibilities. The report highlights CIQA's key activities, including accomplishments, challenges faced, compliance with statutory norms, and forward-looking improvement plans. These reports are submitted to agencies such as the National Assessment and Accreditation Council (NAAC), University Grants Commission (UGC), Distance Education Bureau (DEB), Maharashtra Open University Grants Commission (MOG), and the Raj Bhavan. This systematic reporting process reflects YCMOU's strong commitment to transparency, accountability, and adherence to national regulatory frameworks.	https://ycmou.ac.in/media/post_image/Annual_Report_24-25.pdf https://ycmou.ac.in/wp-content/uploads/2026/08/CIQA-Activty-Rerort-AY-2025-26.pdf
	(a) Submitted a copy of report in the format as specified by the Commission, duly approved by the statutory authorities of the Higher Educational Institution annually to the Commission.	**Annual Report Submission (2024-25):-**In the academic year 2024-25, YCMOU ensured regulatory compliance by submitting its annual report in the prescribed format to the Commission. The report, duly approved by statutory authorities, reflects the university's commitment to standardized reporting and adherence to regulatory requirements. The university published and submitted the annual report for year 2024-25 to the Hon. Chancellor & Govt. of Maharashtra.	https://ycmou.ac.in/media/post_image/Annual_Report_24-25.pdf
22.	Overseen the functioning of Centre for Internal Quality Assurance and approve the reports generated by Centre for Internal Quality Assurance on the effectiveness of quality assurance systems and processes	**Functioning of the Centre for Internal Quality Assurance (CIQA) at YCMOU** The CIQA ensures the internalization and institutionalization of quality enhancement practices through collaboration with key university sections: • **Academic Schools:** Develops, implements, and monitors quality standards in curriculum design, teaching-learning, and research, ensuring alignment with national and international benchmarks. • **Finance Section:** Coordinates for effective allocation and utilization of financial resources to support quality initiatives, audits, and capacity-building programs. • **Examination Section:** Collaborates to maintain the integrity and transparency of assessment processes through regular review of policies and outcomes. • **Student Services Division (SSD):** Gathers data on enrollment, registration, and Learning Support Centres (LSCs) to inform quality planning and review. • **Academic Chairs:** Engages with academic chairs to promote research excellence and leadership in domain-specific quality enhancement. • **Library & Resource Centre:** Works to enhance the quality and accessibility of learning resources, including digital integration, e-journals, and updated collections. • **Audio-Visual Centre (AVC):** Ensures high-quality production of educational media such as online courses, video lectures, and multimedia learning materials. Managing the functioning of CIQA and approving its reports reflects YCMOU's robust commitment to quality management. It ensures that all quality assurance systems are effectively governed and aligned with institutional goals.	View Document
23	Facilitated adoption of instructional design requirements as per the philosophy of the Open and Distance Learning decided by the statutory bodies of the HEI for its different academic programmes	The printed course materials at YCMOU are developed based on detailed program curricula and standardized according to the credit system, in compliance with UGC (ODL) Regulations. A digital repository of Self Learning Materials (SLMs) is available on the university website for easy student access. YCMOU employs a learner-centric pedagogy, delivering curriculum primarily through printed SLMs designed to embed the teacher's role within the text. These materials include structured access devices—such as learning outcomes, sections, self-assessment exercises, and illustrations—using simple, conversational language to support self-paced learning. Additionally, interactive ICT tools enrich the SLMs with audio-video content, Web Radio (Yash Vani), and e-books accessible online.	View Document
24	Promote automation of	YCMOU has adopted various technology-driven initiatives to enhance learner support systems and improve accessibility, efficiency, and transparency:	

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	learner support services of the Higher Educational Institution	• **Online Admission Portal:** A user-friendly platform enabling students to complete the admission process online, ensuring a seamless and efficient experience. • **DigiLocker Integration:** A secure digital service for storing and sharing academic documents, accessible anytime and anywhere by students. • **Web Radio:** An innovative platform for broadcasting educational content and university updates, providing flexible learning through audio sessions. • **E-Suvidha Mobile App;** A comprehensive app offering academic and administrative services such as updates, notifications, and learner support.	View Document View Document
		• **Online Exam Form Submission Portal:** A streamlined system for submitting examination forms online, reducing paperwork and improving convenience. • **Library & Resource Centre – E-Resources:** Access to a wide range of digital resources including e-books, journals, and research material through the university's library portal. • **Webcasting Facility:** Live streaming of lectures, seminars, and academic events, enabling remote participation and extended learning access. • **Digital Certification** YCMOU has implemented blockchain-enabled digital marksheets with QR codes to ensure secure and tamper-proof certification. • **Assignment Submission Process**: Enables learners to submit handwritten assignments online by downloading barcode-enabled sheets, scanning, and uploading PDFs through the portal. • **Online Entrance Exam:** Facilitates entrance exams online for MBA, MCA, BCA, and BSc Data Science programs.	View Document View Document View Document View Document View Document View Document
25	Coordinated with external subject experts or agencies or organisations, the activities pertaining to validation and annual review of its in-house processes	**YCMOU's Coordination with External Subject Experts, Agencies, or Organizations for Validation and Annual Review of In-House Processes:** • **Accreditation Agencies:-**Engages with national and international bodies like NAAC to evaluate and validate academic quality and institutional performance. • **University Grants Commission (UGC):-**Coordinates with UGC to ensure compliance with academic and administrative guidelines. • **Academic and Professional Bodies:-**Consults with discipline-specific organizations to align programs with current academic and industry standards. • **External Auditors:-**Engages independent auditors to periodically review financial and operational practices, ensuring transparency and accountability. • **Industry Experts:-**Invites experts from industry to review curricula and training programs for relevance to evolving market demands. • **Consultants and Advisors:-**Seeks expert guidance for process improvement, program design, and implementation. • **Collaborations with Other Universities:** YCMOU partners with other academic institutions for benchmarking and validation of its academic and research processes. • **Feedback from Alumni and Employers:** Incorporates structured input from alumni and employers to validate program outcomes and enhance employability relevance. • **Government and Regulatory Bodies:** Coordinates with regulatory agencies to ensure statutory compliance and adherence to national education policies. • **UDRF (University Departmental Ranking Framework):-Plan to implement** the UDRF to internally assess and rank departments based on defined academic and research. This framework supports evidence-based decision-making, promotes healthy competition, and ensures continual improvement. YCMOU's collaboration with external experts and organizations ensures that its processes remain current, effective, and aligned with national and international standards. These engagements enable objective assessments, support annual reviews, and help identify areas for continuous improvement.	View Document View Document
26	Coordinated with third party auditing bodies for quality audit of programme(s)	YCMOU conducts various audits to enhance operational efficiency, quality, and sustainability. • **Academic and Administrative Audits:** Evaluate the effectiveness of academic programs and administrative processes to ensure adherence to quality standards and regulatory guidelines. • **Green Audit:** Assesses the university's environmental practices, including waste management and water conservation, to encourage eco-friendly operations. • **Environmental Audit:** Examines YCMOU's overall environmental impact, ensuring regulatory compliance and identifying areas for improvement in pollution control and resource utilization. • **Energy Audit**: analyzes energy consumption and system efficiency, and suggests strategies to reduce energy use and operational costs. • **Third-Party Program Quality Audits:** YCMOU coordinates with external auditing bodies to assess program quality, reflecting its strategic commitment to high standards, accountability, and continuous improvement.	View Document

Sr. No.	*Provisions in Regulations*	*Details of Action taken by CIQA and Outcome there of (Not more than 500 words)*	*Upload Relevant Document*
27	Overseen the preparation of Self-Appraisal Report to be submitted to the Assessment and Accreditation agencies on behalf of Higher Educational Institution	Managing the preparation of the Self-Appraisal Report (SAR) underscores YCMOU's commitment to self-evaluation and quality improvement. This process ensures a comprehensive evaluation of academic and administrative practices, promotes accountability and transparency, and aligns with accreditation standards. The CIQA has overseen various staff regarding assuring the quality, both academic and administrative activities. The minutes of the meeting are attached.	View Document
28.	Promoted collaboration and association for quality enhancement of the Open and Distance Learning mode of education and research therein	During the reporting period, **YCMOU established/maintained 43 Memorandums of Understanding (MOUs)** with various academic institutions, industries, government organizations, professional bodies, and other stakeholders to strengthen academic collaboration, skill development, training, research, and learner support. These collaborations covered diverse areas including emerging technologies, vocational education, agriculture, healthcare, digital learning, apprenticeships, research, and community development. **Academic MOUs (38):** YCMOU had **38 Academic MOUs** covering programmes and collaborations in areas such as Computer Science, Artificial Intelligence, Data Science, Cyber Forensics, Health Sciences, Education, Media and Animation, Agriculture, Digital Learning, Disaster Management, Research, NEP-2020 implementation, and international academic cooperation. These partnerships supported curriculum enrichment, practical learning, research, innovation, and learner outreach. **Skill-Based MOUs (4):** The University entered into **4 Skill-Based MOUs with Skills Factory Learning Pvt. Ltd., Yashaswi Skills Limited, Indigram Labs Foundation, and Jawaharlal Nehru Port Authority**. These collaborations focused on cybersecurity, skill development, rural entrepreneurship, agriculture, vocational education, and industry-oriented training. **Training MOU (1):** YCMOU had **1 Training MOU with the Commonwealth Educational Media Centre for Asia (CEMCA)**, focusing on research and development, Artificial Intelligence literacy, and LMS-related training for professionals in the information sector. **Overall, the 43 MOUs comprised 38 Academic, 4 Skill-Based, and 1 Training MOU**, demonstrating YCMOU's continued efforts to strengthen academic-industry linkages, skill development, employability, research, innovation, and learner-centric education.	View Document
29.	Facilitated industry institution linkage for providing exposure to the learners and enhancing their employability.	YCMOU has entered into collaborations with Yashaswi Skills Ltd., Pune to offer various On-Job Training Diploma and Advanced Diploma programs through its Schools located at YCMOU, Nashik. These programs are aimed at enhancing employability through skill-based education aligned with industry requirements. The School of Continuing Education at YCMOU offers programs such as Diploma in Automotive Service and Repairs (D192), Diploma in Supply Chain & Logistics Management (D194), Diploma in Manufacturing Science (D196), Advanced Diploma in Manufacturing Science (D195), and further includes diplomas in Hospitality Management (D197), EV-Mobility (D198), Advanced Diploma in EV-Mobility (D199), and a Diploma in Beauty Wellness (D200). The School of Health Science offers specialized training programs like Diploma in Industrial Drug Science (D193) and Advanced Diploma in Industrial Drug Science (D191), focusing on drug formulation, manufacturing, and regulatory affairs. Under the School of Commerce & Management, the diploma offerings include Customer Relationship Management (D182) and Automobile Dealership Management (D183), while the advanced diplomas cover diverse areas such as Administration & Management (D184), Cooperative Banking Management (D185), Banking Management (D186), Retail Banking Management (D187), Retail Management (D188), and Customer Relationship Management (D189). The School of Agricultural Sciences provides training through Certificate in Food Science & Processing (C218) and Diploma in Food Science & Processing (D190), addressing growing needs in the agri-food industry. In the domain of IT, the School of Computer Sciences offers Advanced Diploma in IT & ITeS Management (D211) and Diploma in IT & ITeS Management (D212), supporting digital skill development. Additionally, in collaboration with Aarav Educational & Employment Research Organization (AEERO), the School of Continuing Education offers safety-related programs such as Diploma in Fire Technology & Industrial Safety Management (D204), Diploma in Industrial Safety Management (D206), and Diploma in Occupational Safety, Health & Safety Management (D207), and a Certificate in Fireman (D208).	View Document

2.1 Compliance of Quality Monitoring Mechanism – As per Annexure–I (Part V (2)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

Sr. No.	*Provisions in Regulations*	*Action taken in respect of ODL*	*Upload relevant document*
1.	Governance, Leadership and Management: Organisation Structure and Governance Management Strategic Planning Operational Plan, Goals and Policies	YCMOU established the Centre for Internal Quality Assurance (CIQA) to strengthen quality management, set standards, and coordinate with higher authorities for program recognition and approval. In response to faculty needs, CIQA regularly conducts orientation programs, seminars, webinars, workshops, and training sessions to enhance the competencies of teaching and non-teaching staff in quality assurance, program development, and intellectual property rights. The university fosters a participatory decision-making culture through a structured governance framework comprising statutory bodies such as the Board of Management (BOM), School Councils (SC), Planning Board (PB), Academic Council (AC), Research Council (RC), Board of Examination (BOE), and Finance Committee (FC). These bodies, with internal and external members, ensure collaborative and transparent decision-making. The Administration Division organizes meetings of these bodies and manages departments responsible for social programs, property management, taxation, utilities, and housing allocation.	View Document View Document
2.	Higher Educational Institution Objectives	to higher education for underserved populations in rural, tribal, and remote areas. As Maharashtra's premier Open and Distance Learning (ODL) institution with international recognition, the university focuses on delivering affordable, high-quality, innovative, and need-based academic programs at multiple levels. In alignment with the objectives of the University Act, each Programme Project Report (PPR) specifies program-specific outcomes to be achieved by learners upon completion.	View Document
3.	Programme Development and Approval Processes a. Curriculum Planning, Design and Development b. Curriculum Implementation c. Academic Flexibility d. Learning source e. Feedback System f. Periodic Review	**a.** To ensure quality, CIQA has developed comprehensive Standard Operating Procedures (SOPs) and program design and development documents, duly approved by statutory bodies such as the Planning Board, Academic Council, School Council, and Research Council for research degree programs, in accordance with statutory provisions. These SOPs, along with detailed flow charts and standardized formats, are extensively applied across the design, development, delivery, and evaluation of Open and Distance Learning (ODL) programs at YCMOU. **b.** The program's comprehensive curriculum forms the basis for developing printed course materials. In line with the UGC (ODL) Regulations-2020, YCMOU has standardized its Self-Learning Materials (SLM) using the credit system, wherein one credit equals thirty hours of independent study, assignment preparation, and counseling session participation—equivalent to fifteen hours of classroom instruction. Credit weightage defines the course duration, and content is organized into units. Depending on the program, these units are either compiled thematically into separate books or consolidated into a single volume. **c.** Learner-centric teaching at YCMOU is primarily facilitated through printed Self-Learning Materials (SLM), in which the instructor's role is embedded within the text. These materials incorporate access devices such as structured organization, defined learning objectives, sections and sub-sections, self-assessment tasks, and visual aids like flowcharts and illustrations. **d.** The language of Self-Learning Materials (SLM) is conversational and simple, enabling learners to understand concepts easily and study at their own pace. **e.** Standardized print and digital repositories for SLM ensure consistency, accessibility, and compliance with quality standards. **f.** A robust feedback mechanism is implemented to gather inputs from current students, alumni, counselors, and other stakeholders for continuous improvement.	View Document View Document
4.	Programme Monitoring and Review	YCMOU ensures students have easy access to pre- and post-examination services and study materials through its facilities. A Learner Management System supports online exam form submission and exam-related activities. To maintain quality, tutor feedback and grading accuracy are regularly reviewed, with 1-2% of assignments randomly selected for school monitoring. The institution uses advanced technology including LCD TVs, projectors, HD cameras, wireless microphones, CCTV, scanners, and biometric attendance machines to monitor and manage employee attendance accurately, boosting operational efficiency.	View Document
5.	Infrastructure Resources	YCMOU, based in Nashik, has eight Regional Centers across Maharashtra. The first three centers operate from university-owned premises, while the other five share buildings with local municipal corporations and regional universities. **Building Infrastructure:** To optimize office space, the university headquarters has reallocated infrastructure. The Building and Maintenance Unit manages all infrastructure tasks, including civil construction, mechanical installations, water supply, and electrical systems. **Technology Infrastructure:** The university also improved its computer network by upgrading the firewall system and installing 71 active devices and 1,412 network points across various buildings. These efforts show YCMOU's commitment to using technology for quality education and student support.	View Document

Sr. No.	*Provisions in Regulations*	*Action taken in respect of ODL*	*Upload relevant document*
6.	Learning Environment and Learner Support	YCMOU now allows learners to submit handwritten assignments online. Students can complete their tutor-marked assignments by hand and upload scanned copies or clear photographs of their work through the university's online submission system, making the assessment process more flexible and accessible.	View Document
7.	Assessment and Evaluation	To strengthen assessment and evaluation practices, YCMOU introduced the Improvement of Class / Grade Scheme, approved in the Academic Council meeting held on 13th February 2025 (Resolution No. 65.3.10), effective from the Academic Year 2025–26. This scheme provides undergraduate and postgraduate learners an opportunity to improve their previously obtained grade or class within five years of completing their program.Under this scheme, students can register during the notified periods, with a maximum of three consecutive attempts permitted for improvement. The scheme applies only to written examinations and once registered, the earlier marks are cancelled and only the latest performance is considered. Learners are required to pay prescribed fees, and the scheme excludes eligibility for medals, prizes, scholarships, and grace marks. This initiative reflects YCMOU's commitment to ensuring fair, transparent, and learner-centric evaluation practices**.**	View Document
8.	Teaching Quality and Staff Development	The **Centre for Internal Quality Assurance (CIQA)** undertook a series of professional development, academic quality, research, and institutional capacity-building activities during the academic year **2025–26.** These initiatives focused on strengthening research and publication ethics, academic and administrative quality, regulatory compliance, ranking preparedness, and continuous quality improvement at YCMOU. CIQA organized a **Research & Publication Ethics (RPE)** programme on **30–31 July 2025**, with **10 participants**, followed by **CAS Scrutiny** on **27 September 2025**, involving **3 participants.** An **Internal Academic Audit** and **Internal Administrative Audit** were conducted on **8–9 October 2025** and **10–11 October 2025**, respectively,. CIQA also conducted a programme on the **Role of Universities in a Developed Maharashtra 2047** on **20 November 2025**, with **49 participants**. **Faculty Publications and Academic Contributions:** YCMOU faculty contribute to research through publications in reputable journals, conferences, and edited volumes. They also play a key role in developing Self-Learning Materials (SLMs), YCMOU books, and other academic resources, ensuring learner-centric content. These contributions enhance knowledge creation and provide quality, accessible learning resources for students.	View Document
		Faculty Publications and Academic Contributions: YCMOU faculty contribute to research through publications in reputable journals, conferences, and edited volumes. They also play a key role in developing Self-Learning Materials (SLMs), YCMOU books, and other academic resources, ensuring learner-centric content. These contributions enhance knowledge creation and provide quality, accessible learning resources for students.	View Document

2.2 Compliance of Process of Internal Quality Audit – As per Annexure–I (Part V (3)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

Sr. No.	*Provisions in Regulations*	*Action taken in respect of ODL*	*Upload relevant document*
1.	Academic Planning	The university has established an academic calendar to provide all stakeholders with timely academic information, ensuring smooth operations. It strictly follows this calendar to schedule admissions, teaching, and examinations	View Document
2.	Validation	Program proposals at YCMOU are developed based on evaluation and need analysis reports reviewed by the Academic Council, Planning Board, and School Council. The university leads in maintaining academic standards and providing essential services through accredited learner support centers, enhancing educational access in Maharashtra even under challenging conditions. YCMOU appoints a chartered accountant for external financial audits. Its environment, green, and energy initiative audit reports are regularly reviewed by the Finance Committee and Board of Management before submission to the Maharashtra government. Annual Green Audits are also conducted by accredited organizations	View Document
3.	Monitoring, Evaluation and Enhancement Plans a. Reports from Learner Support Centres (for Open and Distance Learning programmes) b. Reports from Examination Centres	a. Learner Support Centers (LSCs), managed by the Student Services Division, operate within a defined framework, with periodic counselor training to ensure qualitative growth. b. YCMOU's Student Management System supports online pre- and post-examination services, including form submission and eligibility checks based on course completion and required activities. To ensure smooth conduct of Term-End Examinations (TEE), the university: • Publishes the examination schedule at the start of the academic year.	View Document

Sr. No.	*Provisions in Regulations*	*Action taken in respect of ODL*	*Upload relevant document*
	c. External Auditor or other External Agencies report d. Systematic Consideration of Performance Data at Programme, Faculty and Higher Educational Institution levels e. Reporting and Analytics by the Higher Educational Institution f. Periodic Review	• Collects answer scripts as per the Controller of Examinations' schedule. • Provides orientation to Examination Centers via Regional Centers. • Ensures necessary infrastructure and security at testing centers. • Deploys Senior Supervisors and Flying Squads for surprise inspections. • Follows regulatory provisions for PwD learners. • Issues secure, barcoded answer books with serial numbers and other safety features. c. The learner's performance is assessed through the final examination, along with specific measures taken to improve learning quality. d. The university's planning division presents student data at the conference to receive recommendations and plan for improvement. e. Regular reviews of admissions, examinations, and assessments are conducted to evaluate and improve the system.	

Part - III: Human Resources and Infrastructural Requirements

3.1 **Name and details of Director of Centre for Distance and Online Education (Dual Mode University**) - Regular, full time, at least Associate Professor

Or

Name and details of Head for each school (for Open University) - Full time dedicated, not below the rank of an Associate Professor

Sr. No.	*Name of School*	*Name of Director*	*Designation*
1	School of Multidisciplinary Studies	Dr. Jogendrasingh Bisen	Pro Vice-Chancellor
2	School of Humanities & Social Sciences	Shri. Nagarjun Wadekar	Associate Professor
3	School of Education	Prof. Sanjeevani Mahale	Professor
4	School of Agricultural Sciences	Prof. Madhuri Sonawane	Professor
5	School of Sciences	Prof. Chetana Kamlaskar	Professor
6	School of Continuing Education	Prof. Jaydeep Nikam	Professor
7	School of Vocational Education and Skill Development	Prof. Jaydeep Nikam	Professor
8	School of Computer Science	Shri. Madhav Palshikar (upto 31 January 2026) Prof. Chetana Kamlaskar (from 01 February 2026 onwards)	Professor
9	School of Commerce & Management	Prof. Surendra Patole	Professor
10	School of Language, Literature and Cultural Studies	Shri. Nagarjun Wadekar	Associate Professor
11	School of Health Science	Dr. Rashmi Ranade	Assistant Professor
12	School of Development Studies	Dr. Abhishek Bhagwat (upto23 Nov2025) Shri. Ganesh Lokhande (upto 22 March 2026) Shri. Kailas More (from 23 March 2026)	Professor of Practice
13	School of Rural Development and Entrepreneurship	Shri. Kailas More	Professor of Practice
14	School of Digital Education	Dr. Kavita Salunke (upto 5 Aug2025) Shri.Ganesh Lokhande (from 6th Aug2025)	Professor of Practice

3.2 **Compliance status of "Human Resource and Infrastructural Requirements"– As per Annexure – IV of UGC (ODL Programmes and Online Programmes) Regulations, 2020**

HEI shall mention compliance details against the requirements in terms of Staffing norms and physical infrastructure exclusively/independently, as mentioned in the Annexure-IV of the Regulations. In addition, the faculty details shall be provided in the following format:

Programmes Name (UG+PG= 40)	*No. of Faculty required*	*No. of Faculty appointed*	*Complied Yes/No*	*If no reason thereof*
UG	69	82	Yes	NA
PG	66	66	Yes	NA
PGD	-	-	-	-

Note: 04 Program compressing UG and PG required 05 staff together therefore number of faculty appointed accordingly.

Sr. No.	*Programme Name*	*No. of Full time-Dedicated faculty for ODL*	*Names*	*Desig-nation*	*Qualification*	*Exp. (Years)*	*Type (Regular/ Contract) with gross salary/ month*			*Date of joining programme and Joining report*
							Type	*salary/ month*	*Cont. period*	
01	Bachelor of Arts	03	Shri Pravin .Ghodeswar	Associate Professor	M.A. SET, NET, Ph.D.	26		177400		01/11/2000
			Shri. Nagarjun Wadekar	Associate Professor	M.A. SET, NET	22		171400		28/06/2003
			Dr. Sunil Gawande	Assistant Professor	NET, Ph.D.	14		30000		01/06/2020
02	Bachelor of Commerce (English / Marathi Medium)	03	Dr.Pramod Biyani	Professor	M.Com. M.Phil. , Ph.D.	32		218200		25/06/1993
			Dr. Prakash Deshmukh	Professor	M.Com, M.Ed. M.A., M.Phil. Ph.D.	34		177400		24/08/2002
			Dr. Latika Gaikwad	Associate Professor	M.Com., MBA, NET, Ph.D.	15		135300		16/12/2010
03	Master of Commerce	02	Dr. Archana Pandagale	Assistant Professor	B. Com, M.Com, M. Phil, Ph.D.	6		30000		13/01/2020
			Dr. Dayanand Hattiambire	Assistant Professor	MBA,NET, Ph.D.	6		57700		03/01/2020
04	Bachelor of Arts in Mass Communication and Journalism	03	Dr. Ramesh Shekokar	Associate Professor	M.A. MCJ Ph.D.	6		132045		01/06/2020
			Dr. Sneha Rathod	Assistant Professor	M.A. MCJ, Ph.D.	6		30000		01/06/2020
			Mr. Santosh Sabale	Assistant Professor	M.A., MCJ	19		44900		24/05/2007
05	Bachelor of Library and Information Science	03	Dr. Madhukar Shewale	Professor	M.Lib, Ph.D.	31		259446		17/12/1990
			Dr. Prakash Barve	Associate Professor	M.Lib, SET, Ph.D.	13		139400		17/08/2006
			Dr. Shyamla Yadav	Asst. Professor	MA, M.Lib. Ph.D.	4		30000		21/03/2023
06	Master of Library & Information Science	02	Shri. Yuvraj Bhoir	Asst. Professor	M.Lib,Ph.D.	4		30000		02/02/2022
			Mrs. Vidya Sabale	Asst. Professor	M. Lib., SET	7		30000		29/03/2023
07	Bachelor of Computer Applications	03	Shri. Madhav Palashikar	Associate Professor	B.Sc., MCA	34		259446		09/04/1990
			Mrs. Shubhangi Patil	Assistant Professor	M.C.S, M.Phil. SET, NET	14		115606		20/12/2010
			Ms. Ranjita Rathor	Assistant Professor	MCA	6		30000		01/06/2020
08	Master of Computer Application	03	Mr.Uddhavrao Padghan	Asst. Professor	MCA	3		57700		03/01/2024
			Smt. Archana Bachhav	Asst. Professor	M.Sc. Computer, SET	3		57700		03/01/2024
			Mr. Vinod Bhamre	Asst. Professor	MCA.	3		57700		03/01/2024
09	Bachelor of Science (Computer System Administration)	03	Mrs.Devyani Warungase	Asst. Professor	M.Sc. (Computer Science)	3		57700		07/03/2024
			Rameshwari Pawar	Assistant Professor	M.E. (Electronics)	3		30000		21/03/2023
			Mrs.Karishma Musale	Asst. Professor	M.E. (Computer Science)	3		30000		21/03/2023
10	Bachelor of Special Education	03	Dr.Sadhana Tandale	Assistant Professor	B.Ed. (HI), M.Ed. (HI), Ph.D. (SE)	6		40000		01/06/2020
			Shri.Shivanand Kahalekar	Assistant Professor	M.A. B.Ed. (VI), M.Ed. (VI),	4		30000		08/02/2022
			Shri. Dnyaneshwar Jadhav	Assistant Professor	M.A , B.Ed. (MR), M.Ed. (MR),	4		30000		08/02/2022
11	Bachelor of Education	03	Dr. Sanjivani Mahale	Professor	M.Sc., M.Ed. M.A. (DE) Ph.D.	25		211087		16/10/2000
			Prof. Sajjan Thool	Professor	MA, M.Ed., SET, M.Phil., NET,P.h.D	22		177400		16/1/2001

Sr. No.	Programme Name	No. of Full time-Dedicated faculty for ODL	Names	Desig-nation	Qualification	Exp. (Years)	Type (Regular/ Contract) with gross salary/ month			Date of joining programme and Joining report
							Type	salary/ month	Cont. period	
			Smt.Varsha Bahiram	Assistant Professor	MA(Psy), M.Ed.,SET(Edu)	3	57700			9/3/2024
12	Master of Business Administration	03	Dr. Surendra Patole	Professor	B.Com., M.B.A, Ph.D.	19	139400			16/08/2006
			Dr. Mohan Balgarkashi	Associate Professor	MBA (MKT), Ph.D.	3	70000			23/12/2022
			Dr. Nusrat Abu Sufayan Shaikh	Assistant Professor	MBA,NET, SET, Ph.D.	4	30000			19/08/2022
13	Bachelor of Science (Media Graphics & Animation)	03	Dr. Rucha Gujar	Assistant Professor	B.E. M.A (DE), PhD	25	128147			14/10/2000
			Mrs. Bhavana Bhaurkar	Assistant Professor	MCS	9	106154			01/06/2020
			Mr. Pradeep Pawar	Assistant Professor	MCS	14	128346			01/06/2020
14	Bachelor of Science (Physics, Chemistry, Mathematics)	03	Dr. Bharat More	Assistant Professor	Ph.D.	6	30000			13/01/2020
			Smt. Shweta Kapde	Assistant Professor	M.Sc. Physics, NET	6	57700			06/03/2020
			Miss. Tejaswi Kadam	Assistant Professor	M.Sc. Math, SET	7	57700			09/10/2018
15	Bachelor of Science (Botany, Chemistry, Zoology)	03	Shri. Sachin Jangam	Asst.Professor	M.Sc. (Zoology), SET	6	30000			13/01/2020
			Mrs. Gayatri Waghmare	Asst.Professor	M.Sc. (Botany), SET	3	25000			21/03/2023
			Shri. Ghanshyam Patil	Assistant Professor	**B**.SC. (Chemistry), M.Sc. **(**Chemistry**),** B.Ed., SET	4	25000			15/03/2022
16	Bachelor of Science (HONS) (Hospitality Studies)	03	Dr. Sunanda More	Associate Professor	B.E., M.Sc.(DE), Ph.D.	32	139800			22/06/1993
			Smt. Sujata More	Assistant Professor	BA, M.T.A., NET	7	25000			19/11/2018
			Shri. Akshay Vibhandik	Assistant Professor	(B.H.M.C.T.), MBA (Marketing)	6	25000			03/04/2023
17	Master of Arts (Education)	03	Shri Vijay Kumar Paikrao	Associate Professor	MA, M.Ed., MMCJ, SET, DSM	24	205472			23/10/2000
			Dr. Subhash Sonune	Assistant Professor	M.A, M.Ed. NET, Ph.D.	14	109168			16/12/2010
			Dr. Dayaram Pawar	Assistant Professor	M.A, M.Ed. SET, Ph.D.	14	109168			15/12/2010
18	Master of Science (Mathematics)	03	Dr.Jyoti Donde	Assistant Professor	M.Sc. Mathematics, M.Ed. NET,Ph.D	13	57700			05/03/2024
			Smt.Snehal Manjarekar	Asst. Professor	M.Sc.(Mathematics) M.Ed., SET (Mathematics /Edu.)	3	57700			07/03/2024
			Dr.Raja Kulkarni	Professor	M.Sc.(Mathematics), Ph.D.	2	75000			07/01/2025
19	Master of Science Physics	03	Miss. Sharayu Kudal	Asst. Professor	M.Sc.(Physics), SET (Physics)	2	40000			01/04/2025
			Mr.Amit Dawange	Asst. Professor	M.Sc.(Physics), SET(Physics)	2	40000			01/04/2025
			Miss.Akanksha Ghumare	Asst. Professor	M.Sc.(Physics), SET (Physics)	2	40000			01/07/2025
20	Master of Science Chemistry	03	Dr. Dnyaneshwar Bhusnur	Assistant Professor	M.Sc.(Chemistry), Ph.D., NET(JRF)	3	57700			11/03/2024
			Dr. V. B. Gaikwad	Professor	M.Sc.(Chemistry, Ph.D.	3	60000			05/07/2023
			Smt. Harshada Godse	Assistant Professor	M.Sc. Analytical Chemistry, SET	2	40000			03/05/2025
21	Master of Science Zoology	03	Shri. Amol Pund	Assistant Professor	M.Sc. Zoology, NET (Life Sciences)	7	57700			13/01/2020
			Dr. Ravindra Bharasat	Asst. Professor	M.Sc.(Zoo), SET(Zoo)	3	57700			09/03/2024

Sr. No.	Programme Name	No. of Full time-Dedicated faculty for ODL	Names	Desig-nation	Qualification	Exp. (Years)	Type (Regular/ Contract) with gross salary/ month			Date of joining programme and Joining report
							Type	salary/ month	Cont. period	
			Dr. Laxman Uskelwar	Asst. Professor	B.F.Sc. M.F.SC. Ph.D.	3	5770			11/03/2024
22	Master of Science Botany	03	Smt. Shweta Jadhav	Assistant Professor	M.Sc. (Bio-Tech), SET	3	40000			04/03/2024
			Dr. Rajendra Shende	Assistant Professor	M.Sc. (Biotech), Ph.D.	3	57700			13/03/2024
			Mrs. Minakshi Kadel	Assistant Professor	M.Sc. (Botany), SET	3	57700			13/03/ 2024
23	Master of Arts-Economics	03	Dr. Shayin Shaikh	Assistant Professor	M.A. Economics Ph.D.	3.5	30000			12/9/2020
			Dr. Vishal Ambedkar	Assistant Professor	M.A., SET, NET, Ph.D.	8	57700			23/03/2024
			Shri. Akshay Gamne	Assistant Professor	M.A.(Eco),SET (Eco.),NET(Eco)	7	30000			13/12/2023
24	Master of Arts Public Administration	03	Dr. Ghodvadikar Anand Dhondiba	Assistant Professor	M.A.,Ph.D.	2	40000			25/04/2025
			Shri. Ganesh Lokhande	Assistant Professor	M.A.(ENG.), SET, MBA	2	150000			11/02/2025
			Dr. Vasudeo Raut	Assistant Professor	MA (Pol. Sci), M.A. (His.), M.A. (Eng.), M.Ed. LLB, M. Phil., SET (Edu), Ph.D.	3	57700			06/03/2024
25	Master of Arts Urdu	03	Dr.Rasheed Ashraf Khan	Assistant Professor	M.A. (Urdu) NET, Ph.D.	14	40000			20/10/2020
			Smt. Farheen Ansari Shakeel Ahmed	Assistant Professor	M.A.(Urdu), NET	2	40000			01/04/2025
			Smt. Sana Kauser Mohd. Mubeen	Assistant Professor	M.A.(Urdu), NET	2	40000			01/04/2025
26	Master of Arts Marathi	03	Smt. Poonam Wagh	Assistant Professor	M.A. (Marathi) SET	4	30000			08/02/2022
			Dr. Balasaheb Dighe	Assistant Professor	M.A. NET, Ph.D., SET (Marathi)	2	57700			13/03/2024
			Dr. Vidya Ahire	Assistant Professor	MA (History),MA (Marathi),M.Ed., NET, SET (Edu.), Ph.D.(Edu)	11	57700			07/03/2024
27	Master of Arts Hindi	03	Smt. Renuka Chavan	Assistant Professor	BA (Hindi), B.Ed., MA (Hindi),SET	8	30000			03/02/2022
			Dr. Pannalal Dhurve	Assistant Professor	M. A. (Hindi), NET, Ph.D.	5	57700			11/3/2024
			Dr. Sachin Pore	Assistant Professor	MA (Hin), M.Ed., M.Phil.(Edu), Ph.D.(Edu)	4	57700			07/03/2024
28	Master of Science (Environment Science)	03	Dr.Adikrao Jadhav	Professor	M. Sc. Zoology, Ph.D.	4	70000			20/10/2022
			Dr Madhuri. Sonawane	Professor	M.Sc (Agri), NET, Ph.D.	23	167200			18/12/2003
			Dr. Nitin Thoke	Associate Professor	M.Sc (Agri), NET, Ph.D	23	143689			16-09-2002
29	Master of Arts History	03	Dr. Sanjay Kharat	Assistant Professor	M.A., M.Ed., (History) NET, Ph.D.	14	30000			9/12/2020
			Dr. Komal Pachange	Assistant Professor	MA, M. Phil. Ph. D	3	30000			21/03/2023
			Mr. Indas Davlya Gavit	Assistant Professor	MA (History), NET SET	3	30000			21/03/2023
30	Bachelor of Arts (Hons) (Facility and Services Management)	03	Shri. Rajendra Wagh	Assistant Professor	M.Sc.(Agriculture)	22	109168			23/12/2003
			Dr. Bhagwat Chavan	Assistant Professor	M.Sc.(Agri),Ph.D.	3	57700			01/04/2024
			Dr. Pramod Rasal	Assistant Professor	B.Sc.(AGRI),M.Sc. (AGRI),Ph.D.	2	60000			12/08/2024
31	Masters of Arts (Yoga)	03	Prof. Jaydeep Nikam	Professor	M.Sc.(Geology).Ph.D. (Geology), M.A.Yoga	18	182700			14/06/2007

Sr. No.	Programme Name	No. of Full time-Dedicated faculty for ODL	Names	Desig-nation	Qualification	Exp. (Years)	Type (Regular/ Contract) with gross salary/ month			Date of joining programme and Joining report
							Type	salary/ month	Cont. period	
			Smt. Rashmi Ranade	Assistant Professor	B.Sc. M.A.Yoga	4		40000		25/04/2023
			Mr Kishor. Rathod	Assistant Professor	M.A(Yoga),NET	3		57700		07/03/2024
32	Masters of Arts(Sociology)	03	Dr.Mahendra Bhagat	Assistant Professor	M.A.(SOC.)M.A.(POL.) NET(SOC.),Ph.D.(SOC.)	4		57700		15/03/2024
			Dr.Deepak Sonawane	Assistant Professor	MSW,SET,NET,Ph.D.	3		57700		12/03/2024
			Dr. Manjushri Nevhal	Assistant Professor	M.A.,NET, SET,Ph.D.	6		57700		09/03/2024
33	Masters of Arts (English)	03	Dr.Rajkumar Nanaware	Assistant Professor	M.A. (Eng,) M.A. (Lin),M.Ed. NET,(Edu) SET(Soc).,Ph.D.	5		57700		11/03/2024
			Shri. Rishiraj Netawane	Assistant Professor	M.A(ENG),NET	3		30000		27/02/2023
			Dr. Anita Thorat	Assistant Professor	M.A.,M.Ed.,NET,Ph.D.	8		57700		09/03/2024
34	Bachelor of Business Administration (Event Management)	05	Dr. Sangeeta Wani	Assistant Professor	B.Com.,M.Com.,Ph.D.	4		57700		11/03/2024
			Mrs. Radhika Khairnar	Assistant Professor	M.Com.,MBA,NET	2		57700		16/08/2024
			Mr. Avinash Kolte	Assistant Professor	M.Com., NET	2		25000		13/05/2024
			Smt. Nita Kedar	Assistant Professor	M.Com., NET	2		57700		16/08/2024
			Mr. Adiya Patondikar	Assistant Professor	M.Com.,MBA, SET	2		57700		16/08/2024
35	Bachelor of Business Administration (Accounting and Financial Management)	04	Dr. Pradeep Ohol	Assistant Professor	M.Com.,NET,Ph.D.	6		57700		01/06/2020
			Dr. Sourabh Ambewadikar	Assistant Professor	M.Com.Ph.D.,	4		57700		07/03/2024
			Smt. Arti Manik	Assistant Professor	M.Com.,SET	2		57700		16/08/2024
			Smt. Prajakta Lokhande	Assistant Professor	M.Com.,SET	2		57700		16/08/2024
36	Bachelor of Science (Hons) (Data Science)	03	Smt. Ujwala Mahajan	Assistant Professor	M.Sc.(Computer),SET	3		57700		09/03/2024
			Smt. Sonali Patil	Assistant Professor	B.SC. M.Sc. (Com.Sci.) SET	5		57700		15/03/2024
			Mr. Vijay Bhakare	Assistant Professor	M.Tech. (Com.Sci.)	4		57700		11/03/2024
37	Masters of Arts (Mass Communication and Journalism)	04	Shri. Dhammaratna Jawale	Assistant Professor	MCJ,NET,SET	4		57700		13/03/2024
			Mr. Shivshankar Patwari	Assistant Professor	MA,Journalism.NET	2		57700		16/08/2024
			Mr. Bhaskar Bhosle	Assistant Professor	MA.Jour.NET	2		57700		16/08/2024
			Mr. Rahul. Raut	Assistant Professor	M.SC., SET (Com. Sci.)	4		57700		09/03/2024
38	Masters of Arts (Political Science)	04	Dr. Sunil Bharodkar	Assistant Professor	M.A.,NET, SET,Ph.D.	4		57700		07/03/2024
			Mr. Sunil Kankate	Assistant Professor	M.A.SET	2		57700		16/08/2024
			Smt. Rakhi Garte	Assistant Professor	MA.PoliticalSci. NET	2		57700		16/08/2024
			Dr.Rajendra Bagate	Assistant Professor	M.A.,NET,Ph.D.	4		57700		13/03/2024

Sr. No.	*Programme Name*	*No. of Full time-Dedicated faculty for ODL*	*Names*	*Desig-nation*	*Qualification*	*Exp. (Years)*	*Type (Regular/ Contract) with gross salary/ month*			*Date of joining programme and Joining report*
							Type	*salary/ month*	*Cont. period*	
39	Master of Science (Mathematics with computer applications)	03	Smt. Ujwala Mahajan	Assistant Professor	M.Sc.(Computer),SET	3		57700		09/03/2024
			Smt. Sonali Patil	Assistant Professor	B.SC. M.Sc. (Com.Sci.) SET	5		57700		15/03/2024
			Mr. Somnath Dube	Assistant Professor	M.Sc.(Mathematics), SET (Mathematics)	3		40000		11/4/2025
40	Bachelor of Science (Fire & Safety)	03	Dr. R. N. Meena	Assistant Professor	BE, Mechanical MBA (HR), Ph.D. (Safety Management)	3		40000		1/4/2025
			Smt. Meha Sati	Assistant Professor	M.TECH In Environmental Health And Safety	3		40000		1/4/2025
			Shri. Monu Mohite	Assistant Professor	Diploma In Industrial Fire Safety Operation, B.E Fire Safety, M. Tech Industrial Safety	1		40000		1/4/2025
41	Bachelor of Science (Environmental Science)	03	Dr. Jagruti Chavan	Assistant Professor	M.Sc.(EVS), SET (EVS), Ph.D. (EVS)	4		57700		11/3/2024
			Dr. Prakash Kadam	Assistant Professor	M.Sc. Agronomy, Ph.D.	3		40000		10/8/2006
			Dr. Prakash Kanhale	Assistant Professor	MSc (Physics), Ph.D. (Electronics)	4		40000		29/10/2024
42	Bachelor Of Science (Hons) (Mathematics)	03	Ms. Tejaswi Kadam	Assistant Professor	M.Sc. (Maths), SET	3		57700		15/3/2024
			Ms.Pratiksha Thete	Assistant Professor	M.Sc. (Maths), SET	2		40000		10/11/2025
			Ms.Trupti Pavade	Assistant Professor	M.Sc.(Statistics),SET	1		40000		10/11/2025
43	Bachelor Of Science (Hons) (Zoology)	03	Dr..Maheshkumar Kharat	Assistant Professor	M.Sc. (Zoology) Ph.D., M.Phil	3		40000		10/11/2025
			Mr. Swapnil Chaudhari	Assistant Professor	M.Sc. (Zoology) SET, NET	3		40000		10/11/2025
			Mr.Rohit Kulkarni	Assistant Professor	M.Sc. (Zoology) SET, NET	3		40000		10/11/2025
44	Bachelor Of Science (Hons) (Physics)	03	Dr. Chetana Kamlaskar	Professor	Ph.D. (E&TC) M.Tech. (Communication) B.E. (Electronics)	25		205600		30/11/2000
			Smt. Sweta Kapade	Assistant Professor	M.Sc.(Physics) NET	2		57700		6/3/2024
			Ms. Apoorv Pagar	Assistant Professor	M.Sc.(Physics) NET	1		40000		10/11/2025
45	Bachelor Of Science (Hons) (Botany)	03	Dr. Adity Bhagat	Assistant Professor	M.SC. (Botany), NET.	1		40000		10/11/2025
			Mr. Ajay Avatar	Assistant Professor	M.SC. (Botany), NET, GATE	1		40000		10/11/2025
			Ms. Pradnya Ramraje	Assistant Professor	M.SC. (Botany), NET.	1		40000		10/11/2025
46	Bachelor Of Science (Hons) (Chemistry)	03	Dr. Bharat More	Assistant Professor	M.Sc.(Chemistry), Ph.D.	1		40000		10/11/2025
			Ms.Asmita Rajole	Assistant Professor	M.Sc.(Chemistry), SET, GATE	1		40000		10/11/2025
			Ms. Priyanka Hire	Assistant Professor	M.Sc.(Chemistry), SET	1		40000		10/11/2025

3.3 Details of Administrative staff

Number of Administrative staff available exclusively for ODL Programmes at HQ & at LSCs

Admin Staff	*Required (upto 5,000 students)*	*Available*
Deputy Registrar	1	4

Assistant Registrar	1	0
Section Officer	1	4
Assistants cum Computer Operator	32	96
Multi-Tasking Staff	2	2

(Attach duly attested photocopy of appointment letter with salary details)

Note:

1. In case of the enrolment higher than 5,000 the number of positions in the Centre for Distance and Online Learning may be increased by the HEI appropriately.
2. Private University eligible to offer ODL Programmes through its Head Quarters only and duly recognized off-campus centres ; not through any Learner Support Centre.

Part - IV: Examinations

4.1 Information of formative and summative assessments/examinations conducted with the actions taken to ensure sanctity of examinations:

Sr. No.	*Provisions in Regulations*	*Whether complied Yes/No*	*If No, Reason thereof*
1.	All processes of assessment of learners in different components of Examination shall be directly handled by the concerned Institution and no part of the assessment shall be outsourced	Yes	
2.	For ensuring transparency and credibility, the full-time faculty of the Open and Distance Learning mode Higher Educational Institutions or qualified faculty from University Grants Commission recognized Higher Educational Institutions only should be associated to function as invigilators, examination superintendents, as observers etc.	Yes	
3.	All Examinations for Openand Distance Learning mode programmes shall be conducted within the Institution where the Study Centres or Learner Support Centres is located under the direct control and responsibility of the Open and Distance Learning mode Institution. No Examination Centres shall be allotted to any private organizations or unapproved Higher Educational Institutions.	Yes	
4.	The examination centre must be centrally located in the city, with good connectivity from railway station or bus stand, for the Convenience of the students.	Yes	
5.	The number of Examination Centres in a city or State must be proportionate to the student enrolment from the region	Yes	
6.	Building and grounds of the examination centre must be clean and in good condition.	Yes	
7.	The examination centre must have an examination hall with adequate seating capacity and basic amenities	Yes	
8.	Fire extinguishers must be in working order, locations well marked and easily accessible. Emergency exits must be clearly identified and clear of obstructions	Yes	
9.	The Examination Centre shall have adequate and comfortable seating capacity and amenities including adequate lighting, ventilation and clean drinking water facilities	Yes	
10.	Safety and security of the examination centre must be ensured	Yes	
11.	Restrooms must be located in the same building as the examination centre, and restrooms must be clean, supplied with necessary items, and in working order	Yes	
12.	Provision of drinking water must be made for learners	Yes	
13.	Adequate parking must be available near the examination centre	Yes	
14.	Facilities for Persons with Disabilities should be available	Yes	

4.2 Compliance status of 'Evaluation' and 'Certification' – As per Regulations 15 and 16 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

Sr.No.	*Provisions in Regulations*	*Whether complied Yes/No If Yes, Upload relevant document*	*If No, Reason thereof*
1.	The Higher Educational Institution shall adopt the guidelines issued by the Commission for the conduct of proctored Examinations.	Yes •Exam Event Link •Result Link •Home Assignment Link	
2.	A Higher Educational Institution offering Open and Distance Learning Programmes shall have a mechanism well in place for evaluation of learners enrolled through Open and Distance Learning mode and their certification.	Yes (Evaluation Division)	
3.	The evaluation shall include two types of assessments continuous or formative assessment and summative assessment in the form of end semester examination or term end examination: Provided that no semester or year-end examination shall be held unless: the Higher Educational Institution is satisfied that at least 75 per cent. of the programme of study stipulated for the semester or year has been actually conducted; For Open and Distance Learning mode: the learner has minimum attendance of 75 per cent. in the programme specific Personal Contact Programme (excluding counselling) and lab component of each of the programmes; and detailed attendance records have been maintained by	Yes (Evaluation Division) • Policy Document on Formative Assessment Collect updated policy from Evaluation division Yes	

Sr.No.	*Provisions in Regulations*	*Whether complied Yes/No If Yes, Upload relevant document*	*If No, Reason thereof*
	Learner Support Centre/Regional Centre/ Higher Educational Institution	Kept by learner support centers	
4.	The curricular aspects, assessment criteria and credit framework for the award of Degree programmes at undergraduate and postgraduate level and/or Post Graduate Diploma programmes through Open and Distance Learning mode shall be evolved by adopting same standards as being followed in conventional mode by the dual mode Higher Educational Institutions and in Open Distance Learning mode by the Open Universities	(Evaluation Division)	
5.	The weightage for different components of Assessments for Open and Distance Learning mode shall be as under: (i) Continuous or formative assessment (in semester): Maximum 30 per cent. (ii) Summative assessment (end semester Examination or term end examination): Minimum 70 per cent.	Yes This university is following pattern of 70:30 •Course Assessment Structure Showing Different component of assessment for ODL • Home Assignment QP •**Sample Question Paper**	
6.	The Higher Educational Institution shall notify all assessment tools to be used for formative and summative assessments.		
7.	Marks or grades obtained in continuous assessment and end semester examinations or term end examinations shall be shown separately in the grade card	Yes • Sample Marksheet • Result Link	
8.	A Higher Educational Institution offering a Programme in Open and Distance Learning mode shall adopt a rigorous process in development of question papers, question banks, assignments and their moderation, conduct of examination, evaluation of answer scripts by qualified teachers, and result declaration, and shall so frame the question papers as to ensure that no part of the syllabus is left out of study by a learner.	(Evaluation Division)	
9.	The examination of the programmes in Open and Distance learning mode shall be managed by the examination or evaluation Unit of the Higher Educational Institution and shall be conducted in the examination centre as given under these regulations.	Yes • Exam Center List • Exam Event Link	
10.	(a) The Examination Centre shall have proper monitoring mechanisms for Closed-Circuit Television (CCTV) recording of the entire examination procedure.	Yes • Allotment of Exam Center	
	(b) Availability of biometric system (Due to large number of exam centres located in remote areas and large number of students, it is difficult to manage biometric attendance of students.)	No	Due to large number of exam centres located in remote areas and large number of students, it is difficult to manage biometric attendance of students.
	(c) The attendance of examinees shall be authenticated through biometric system as per Aadhaar details or other Government identifiers of Indian learners	Yes System generated attendance sheet photo & sign exist it is cross verified of exam center. Attendance sheet	
	(d) In case of non-availability of the Closed- Circuit Television facilities, the Higher Educational Institution shall ensure that proper videography be conducted and video recordings are submitted by particular incharge of examination centre to the Higher Educational Institution	Yes CCTV Available	
11.	The Higher Educational Institution shall retain all such Closed- Circuit Television recordings in archives for a minimum period of five years	Yes Circular Regarding CCTV	
12.	(a) There shall be an observer for each of the Examination Centre appointed by the Higher Educational Institution and	•Senior Supervisor Appointment Letter •Circular- Instruction for Squad	
	(b) It shall be mandatory to have observer report submitted to the Higher Educational Institution	Yes **Report Submitted to R.C**	
13.	(a) All end semester examinations or term end examinations for	Yes	

Sr.No.	*Provisions in Regulations*	*Whether complied Yes/No If Yes, Upload relevant document*	*If No, Reason thereof*
	programmes offered through Open and Distance Learning mode shall be conducted through proctored examination (pen- paper or online or computer based testing) within Territorial Jurisdiction, in the examination centre as mentioned in these regulations.	• Exam Event Link	
	(b) The Exams shall be under the direct control and responsibility of the Open and Distance Learning mode Institution	Yes	
14.	The Examination Centre shall be located in Government Institutions like KendriyaVidyalaya(s), NavodayaVidyalaya(s), Sainik School(s), State Government Schools, etc. can also be identified as examination centre(s) under direct overall supervision of a Higher Educational Institution offering education under the Open and Distance Learning mode including approved affiliated colleges under the University system in the Country and no Examination Centres shall be allotted to private organisations or unapproved Higher Educational Institutions	Yes • **Circular-**Allotment of Exam Center • **Exam Conducted in affiliated Colleges of Conventional university-**Exam Center List	
15.	The Learner Support Centres, as defined in the regulations and within the territorial jurisdiction, can also be used as examination centres provided they fulfill the criteria of an examination centre as defined in these regulations	Yes	
16.	The 'Examination Centre' shall be established within the territorial jurisdiction of the Higher Educational Institution	Yes	
17.	Each award of Degree at undergraduate and postgraduate level and post graduate diploma for Open and Distance Learning shall be assigned a unique identification number and shall have Photograph. Aadhaar number or other government recognized identifier or Passport number, as applicable, Other relevant details of the learner along with the Programme name.	Yes PRN Is unique identification number and have Photograph. And Other relevant details of the learner are printed on the certificate and other information available in QR Code from the next academic year printing APAAR id /ABC ID	
	(b) Each award shall also be uploaded on the National Academic Depository	Yes Screenshot of Dashboard	
18.	It shall be mandatory for Higher Educational Institution to mention the following on the backside of each of the degrees/certificates and mark sheets issued by the Higher Educational Institution to the learners (for each semester certificate and at the end of the programme): (i) Mode of delivery; (ii) Date of admission; (iii) Date of completion; (iv) Name and address of all Learner Support Centres (only for Open and Distance Learning); (v) Name and address of all Examination Centres	No We are Printing Block Chain based QR Code and all the details of the students are available after Scanning QR Code and authenticity / geneses of the degree certificate can be Verified immediately without human interference • Mark sheet	Due to large quantity of student its impossible to print details in the backside.

4.3 Whether any examination held through online mode.

If yes, provide details regarding technology enabled online test with all the security arrangements ensuring transparency and credibility of the examinations, or through the Proctored Examination

Yes

i) **Circular for Online Exam BA - Value Education, BA- Army**
ii) Online Exam User Guide

4.4 Result and Student Progression For UG, PG and PGD Programmes

Semester beginning	*Sr. No.*	*Programme name*	*No. of students admitted*	*No. of students appeared in exams*	*No. of students progressed to next year (5.2.4)*	*% of students passed*
June & January	1	B.A.-Facility and Services Management	8	7	6	75.00
	2	B.B.A.-Accounting and Financial Management	94	77	51	54.26
	3	B.Sc. Hospitality Studies	221	210	79	35.75

Semester beginning	*Sr. No.*	*Programme name*	*No. of students admitted*	*No. of students appeared in exams*	*No. of students progressed to next year (5.2.4)*	*% of students passed*
	4	Bachelor Of Arts	70631	57875	37154	52.60
	5	Bachelor Of Arts (Mass Communication And Journalism)	163	103	63	38.65
	6	Bachelor Of Arts (Urdu Medium)	2004	1788	1295	64.62
	7	Bachelor Of Commerce (English / Marathi Medium)	22337	16065	7171	32.10
	8	Bachelor Of Computer Applications	1576	1459	545	34.58
	9	Bachelor Of Library And Information Science	2272	2046	1763	77.60
	10	Bachelor Of Science (BCZ)	5551	5122	3101	55.86
	11	Bachelor of Science (Honours) (Data Science)	15	11	4	26.67
	12	Bachelor of Science (Honours)(Environmental Science)	5	4	3	60.00
	13	Bachelor of Science (Honours)(Fire and Industrial Safety)	3	2		0.00
	14	Bachelor Of Science (Media Graphics & Animation)	119	111	81	68.07
	15	Bachelor Of Science (Physics, Chemistry, Mathematics)	4481	4148	2262	50.48
	16	Bachelor of Science in Computer System Administration	11	11	8	72.73
	17	P160 - BBA Event Management	34	31	20	58.82
	18	M81 - Master of Arts in Yoga	408	381	302	74.02
	19	M86 - Master of Arts in Sociology	788	673	591	75.00
	20	M87 - Master of Arts in English	2681	2248	1842	68.71
	21	Master of Arts - Economics	964	897	541	56.12
	22	Master of Arts - Education	3072	3024	2342	76.24
	23	Master of Arts - Hindi	335	317	239	71.34
	24	Master of Arts - History	1728	1650	1150	66.55
	25	Master of Arts - Marathi	3719	3587	2626	70.61
	26	Master of Arts - Mass Communication And Journalism	84	65	47	55.95
	27	Master of Arts - Political Science	952	789	667	70.06
	28	Master of Arts - Psychology	541	426	293	54.16
	29	Master of Arts - Public Administration	297	281	171	57.58
	30	Master of Arts - Urdu Language and Literature	144	141	114	79.17
	31	Master Of Business Administration	3250	2959	2624	80.74
	32	Master Of Commerce	1820	1530	639	35.11
	33	Master of Computer Applications	212	204	169	79.72
	34	Master Of Library & Information Science	575	549	438	76.17
	35	Master Of Science - Botany	134	127	86	64.18
	36	Master Of Science - Chemistry	577	567	361	62.56
	37	Master Of Science - Environmental Science	156	152	134	85.90
	38	Master Of Science - Mathematics	744	729	538	72.31
	39	Master Of Science - Physics	142	136	79	55.63
	40	Master Of Science - Zoology	105	102	86	81.90
		Total	132953	110604	69685	

Part - V: Programme Project Report (PPR) and Self-Learning Material (SLM)

5.1 Compliance status of 'Guidelines on Programme Project Report'–As per Annexure – V of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that PPRs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

The Program Project Reports (PPR) were prepared by the School of Studies in accordance with the UGC (ODL) Regulations circulated by the CIQA Center. The CIQA conducted orientation on filling up the PPR. The PPRs of various programs on offer are approved by the School Council and the Academic Council of the University
Link: View Document

5.2 Compliance status of 'Quality Assurance Guidelines of Learning Material in Multiple Media and Curriculum and Pedagogy'–As per Annexure-VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of learning material (Print Media), Audio-Video Material, Online Material, Computer-based material and Curriculum and Pedagogy, as mentioned in the Annexure-VI of the Regulations for ODL programmes.

The teaching learning arrangement at YCMOU is a judicious mix of Self Instructional Material (SIM), face-to-face counseling, and ICT-based teaching support through Audio-Video programs and Yash Vani Web Radio. The academic counselors provide face-to-face academic support at the LSCs, identified and emplanelled through rigorous Process. The learners can put their query or doubts and get it solved through discussion method OR a Counsellor OR help desk.

View Document

5.3 Compliance status in respect of Self-Learning Material–As per Annexure - VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that SLMs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

APPROVAL and LAUNCH of NEW ACADEMIC PROGRAM PROCESS

1. **PROGRAM PROPOSAL STAGE-** Conceptualization of program & Initiation of Concept Note (CN), Conduct of Need Assessment Studies, Approval of Concept Note & List of Experts for designing of curriculum by the School Council, Preparing budgetary requirement for the , proposed program, Filling up of Program Proposal Form (PPF), Approval of PPF by School Council, Approval of PPF by Program Advisory Committee (PAC) & Planning Board (PB)
2. **PROGRAM DEVELOPMENT STAGE-** Provision of Funds in Annual budget of the School, Notification of Program Advisory Committee (PAC), Meeting(s) of Program Advisory Committee, Finalization of curriculum & identification of Unit Writers & Course Editors, Obtaining Program Code & Course Codes from Computer Center, Working out program fee in the School Council, Filling up Program Development Form (PDF) & Program Project Report, Approval of PDF & PPR by Academic Council (AC), Uploading of Program Project Report (PPR) on University website, Unit Writing & Content, Format, Language Editing, Proof Reading & Camera Ready Copy (CRC) Preparation, Development of Multimedia / Online & Digital Contents, Identification of Learners Support Centers / Study Centers (LSCs/SCs) & Academic Counsellors.
3. **PROGRAM LAUNCH STAGE -** Inform Planning Division to apply for DEB / UGC Recognition, Information & Orientation to Student Services Division, Regional Centers & Study Centers for launch of program, Submission of Program Launch Form (PLF), Obtain Approval to Program Launch Form from Planning Board (PB), Launch of Program after obtaining Approval / Recognition letter from UGC.

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Part - VI: Programme Delivery through Learner Support Centre (LSC)

6.1 Details of personal contact programmes implemented: Please provide information in respect of programmes at UG, PG and PGD Programmes

Sr. No.	*Programmes name*	*Centre Name*	*No. of centers conducted PCP*	*No. of PCP held every year*	*Total no. of students registered in the Programme*	*No. of Students Attended on an average basis*
1	Bachelor of Arts	https://ycmou.ac.in/media/post_image/4123babaea94b42cb64491585fd7b101.pdf	1000	72	197261	196985
2	Bachelor of Commerce (English / Marathi Medium)		623	172	75004	74561
3	Bachelor of Arts (Mass Communication And Journalism)		20	24	667	644
4	Bachelor of Computer Applications		67	72	1576	1550
5	Bachelor of Science (Computer System Administration)		1	72	30	24
6	Bachelor of Library And Information Science		80	73	5133	5099
7	Bachelor of Science (Media Graphics & Animation)		7	288	576	479
8	Bachelor of Science (Physics, Chemistry, Mathematics)		100	168	10855	10658
9	Bachelor of Science (Botany, Chemistry, Zoology)		94	168	10814	10735
10	Bachelor of Science (Hospitality Studies)		6	72	411	387
11	Bachelor of Business administration (Accounting and finance management		4	408	96	84
12	Bachelor of Education (Special Education)		4	144	731	568
13	Bachelor of Education		36	144	2753	2650
14	Bachelor of Science(Data Science)		5		15	10
15	Bachelor of Business administration (Event management)		3		34	29
16	Bachelor of Arts(Faculty and service management)		1		8	7
17	Bachelor of Science (Fire & Safety)		8		3	3
18	Bachelor of Science (Environmental Science)		1		5	5
19	Master of Computer Applications		28	168	215	209
20	Master of Commerce		216	168	3982	3865
21	Master of Arts - Urdu		20	48	377	291
22	Master of Arts (Hindi)		100	48	871	756
23	Master of Arts (Economics)		100	48	2448	2379
24	Master of Arts (Public Administration)		98	48	833	801
25	Master of Arts (Marathi)		100	48	8221	8201
26	Master of Arts (Education)		110	128	6370	6300
27	Master of Arts (History)		250	48	4190	4009
28	Master of Arts (English)		24	48	2792	2713
29	Master of Business Administration		201	600	7373	7291
30	Master of Science - Mathematics		46	168	1715	1700
31	Master of Science - Physics		10	168	268	260
32	Master of Science - Chemistry		35	168	1123	1025
33	Master of Science - Zoology		11	168	207	195
34	Master of Science - Botany		10	168	285	255
35	Master of Science (Environmental Science)		20	120	359	350
36	Master of Arts(Mass communication and Journalism)		3	48	90	89
37	Master of Arts(Political Science)		18	48	1067	1043
38	Master of Arts (Sociology)		10	48	788	762
39	Master of Arts(Yoga)		25	-	408	367
40	Master of Library & Information Science		41	24	575	500

6.2 Compliance status of 'Learner Support Centre' – As per Annexure – VIII of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed for identification of LSCs and the agreement terms for providing support to the learners thereby ensuring compliance to the LSCs provisions of the Regulations. The explicit details of approval by its Statutory Authorities/CIQA shall also be mentioned.

The student Services division of the university strictly follows the guidelines of ODL Regulations and identify the LSCs by means of inviting application of institutes desiring to become learning support centers. Each school has list of Programme specific infrastructure and faculties/counselors required to run the specific Programme.
The LSCs who fulfill all criteria required for specific Programme as per Study Center Recognition Norms set by YCMOU and which also fulfill the criteria as per ODL regulations would be recognized as LSC of the university to run the Programme. This activity is conducted every year.

6.3 LSC wise enrollment details (Not for Private University)

Sr. No.	*Name & Address of College/ institute where LSC is established (with Pin Code)*	*This LSC is LSC of how many HEIs? (No. and Names)*	*If yes,All the HEIs in same State as that of the LSC?*	*Name of HEI to which College/ institute is affiliated (where LSC is established)*	*Whether the College/ institute is private or Govt(where LSC is established)*	*Name and Contact Details of Coordinator and Counselor*	*Qualification of Coordinator and Counselor*	*No. of Counsellors*	*Program-mes offered*	*Total Enrolled student.*
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Note: In case of Science Programmes, programmes shall be offered from the Head Quarters and/or only from such Learner Support Centres which are offering same Programme under conventional mode at least for seven years.

Whether LSC is offering same programme under conventional mode	*If Yes, then years since when being taught inconventional mode*	*No. of years*	*7 years condition complied Yes/No*
Approved LSCs for the offered programmes during AY2025-26 are offering same programmes under conventional mode.	Since at least past 7 years (Since 2018-19)	7	Yes
Yes	2018	7	Yes (39 LSC) BCA
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6.4 Off campus details (For Deemed to be University)

Sr. No.	*Name & Address of Off campus (Pin Code)*	*Approval of Govt of India through notification published in the Official Gazette*	*Name and Contact Details of Coordinator and Counselor*	*Qualification of Coordinator and Counselor*	*No. of Counsellors*	*Program-mes offered*	*Total Enrolled student.*
1.	NA						

6.5 Delivery of Self-Learning Material

Delivery of Self Learning Material to learners for ODL programmes as definedin Annexure-VI and Annexure-VII of Regulations

Type	*Date of Admission (for July and January)*	*Date SLM of Delivery*	*Whether delivered SLM to learners within a fort night from the date of admission*
Printing Material(536)	July2025 –Aug 2026	15/09/2025	Yes
Audio-Video Material(500)		15/09/2025	Yes
Online Material(536)		AV Material and online material is available on university portal and it is open to all students at all the time	Yes
Computer based Material		-	-

6.6 Whether any course in a particular Programme was allowed through OER/ Massive Open Online Courses: Yes

a. Provide details as under:

S. No.	*Programme Name*	*Courses allowed through OER/ MOOC*	*Name of Platform*	*Name of HEI offering the course (if any)*	*Duration of the Course*	*No. of Credits Assigned to the Course*	*Percentage of total courses in a particular programme in semester (Semester wise – programmes wise)*
1	Value Education	Value Education-Marathi	https://bahaiacademyonline.com/	YCM Open University	6	16	100%
2	Cyber Security (UG) – (मराठी)	Cyber Security (UG) – (मराठी)	https://cs.ycmouonline.ac.in/login/index.php	YCM Open University	6	4	100%
3	Cyber Security (UG) – (English)	Cyber Security (UG) – (English)	https://cs.ycmouonline.ac.in/login/index.php	YCM Open University	6	4	100%
4	Cyber Security (PG) – (मराठी)	Cyber Security (PG) – (मराठी)	https://cs.ycmouonline.ac.in/login/index.php	YCM Open University	6	4	100%
5	Cyber Security (PG) – (English)	Cyber Security (PG) – (English)	https://cs.ycmouonline.ac.in/login/index.php	YCM Open University	6	4	100%
6	Indian Knowledge System	Indian Knowledge System	https://yashex.mkcl.org	YCM Open University	6	2	100%
7	IBM Certificate Generative AI & Prompt Engineering for B.Arts	IBM Certificate Generative AI & Prompt Engineering for B.Arts	https://yashex.mkcl.org	YCM Open University	6	2	100%
8	Generative AI & Prompt Engineering for B.Com	Generative AI & Prompt Engineering for B.Com	https://yashex.mkcl.org	YCM Open University	6	2	100%
9	Diploma in Fruit Production (T15)	Commercial Fruit Production: Pomegranate and Guava	Preview: Commercial Fruit Production: Pomegranate & Guava | SWAYAM	IGNOU	1 Month	1	100%
10	M.Sc. Environmental Sciences (Course name: Environmental Sustainability)	MOOC	https://onlinecourses.swayam2.ac.in/nou24_ag16/preview	Indira Gandhi National Open University	8 weeks	4	16.6
11	M.Sc. Environmental Sciences (Course name: Sustainable Management of Biodiversity)	MOOC	https://onlinecourses.swayam2.ac.in/nou24_bt06/preview	Indira Gandhi National Open University	12 weeks	4	16.6
12	BCA	ICT152 Python Programming through OER	Online Python for Everybody		6 month	4	25%

b. Upload approval of statutory authorities of the Higher Educational Institution:

Upload – Yes

Part - VII: Self-Regulation through Disclosures, Declarations and Reports

7.1 Compliance status of Regulations 9 of UGC (ODL Programmes and Online Programmes) Regulations, 2020– Self-regulation through disclosures, declarations and reports

S.No.	*Provision*	*Complied Yes/No with explicit link address*	*If no. Reasons, thereof*
1.	Joint declaration by authorized signatories, Registrar and Director of Centre for Internal Quality Assurance has been displayed on HEI website authenticating that the documents from Sr. No. '2' to '17' have been uploaded on the HEI website?	Yes	
2.	The establishing Act and Statutes there under or the Memorandum of Association, as the case may be or both, of the Higher Educational Institution, empowering it to offer programmes in Open and Distance Learning mode	Yes	
3.	Copies of the letters of recognition from Commission and other relevant statutory or regulatory authorities	Yes	
4.	Programme details including brochures or programme guides inter alia information such as name of the programme, duration, eligibility for enrolment, programme fee, programme structure	Yes	
5.	Programme-wise information on syllabus, suggested readings, contact points for counselling/mentoring, programme structure with credit points, programme- wise faculty details, list of supporting staff, list of Learner Support Centres with addresses and contact details (for Open and Distance Leaning mode), their working hours and counselling (for Open and Distance Learning mode) Schedule	Yes	
6.	Important schedules or date-sheets for admissions, registration, re-registration, counselling/mentoring, assignments and feedback thereon, examinations, result declarations etc.	Yes	
7.	The feedback mechanism on design, development, delivery and continuous evaluation of learner-performance which shall form an integral part of the transactional design of the Open and Distance Learning mode programmes and shall be an input for maintaining the quality of the programmes and bridging the gaps, if any	Yes	
8.	Information regarding all the programmes recognized by the Commission	Yes	
9.	Data of year-wise and programme-wise learner enrolment details in respect of degrees and/or post graduate diplomas awarded	Yes	
10.	Complete information about 'Self-Learning	Yes	
	Material' including name of the faculty who prepared it, when was it prepared and last updated for Open and Distance Learning Programmes;		
11.	A compilation of questions and answers under the head 'Frequently Asked Questions' with the facility of online interaction with learners providing hyperlink support for Open and Distance Learning Programmes	Yes	
12.	List of the 'Learner Support Centres' along with the number of learners who shall appear at any examination centre and details of the Information and Communication Technology facilities available for conduct of examination in a fair and transparent manner, for Open and Distance Learning programmes	Yes	
13.	List of the 'Examination Centres' along with the number of learners in each centre, for Open and Distance Learning programmes	Yes	
14.	Details of proctored examination in case of end semester examination or term end examination of Open and Distance Learning programmes	Yes	
15.	Academic Calendar mentioning period of the admission process along with the academic session, dates of continuous and end semester examinations or term end examinations, etc	Yes	
16.	Reports of the third-party academic audit to be undertaken every five years and internal academic audit every year by Centre for Internal Quality Assurance	Yes	

Part - VIII: Admission and Fees

8.

S.No.	*Provision*	*Whether being complied Yes/No*
1.	The intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by a Dual Mode University shall be three times of the approved in take in conventional mode and incase of Open University, it shall be commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners:	Yes
2.	Enrolment of learners to the Higher Educational Institution, for any reason whatsoever, in anticipation of grant of recognition for offering a programme in Open and Distance Learning mode, shall render the enrolment invalid	Yes
3.	A Higher Educational Institution shall, for admission in respect of any programme in Open and Distance Learning mode, accept payment towards admission fee and other fees and charges- (a) as may be fixed by it and declared by it in the prospectus for admission, and on the website of the Higher Educational Institutions; (b) with a proper receipt in writing issued for such payment to the concerned learner admitted in such Higher Educational Institutions; (c) Only by way of online transfer, bank draft or pay Order directly in favour of the Higher Educational Institution.	Yes
4.	It shall be mandatory for the Higher Educational Institution to upload the details of all kind of payment or fee paid by the learners on the website of the Higher Educational Institution.	Yes
5.	The fee waiver and/or scholarship schemes for Scheduled Caste, Scheduled Tribe, Persons with Disabilities category of learners and students from deprived section of society shall be in accordance with the instructions or orders issued by Central Government or State Government: Provided that a Higher Educational Institution shall not engage in commercialization of education in any manner whatsoever, ands hall provide for equity and access to all deserving learners	Yes
6.	Admission of learners to a Higher Educational Institution for a programme in Open and Distance Learning mode shall be offered in a transparent manner and made directly by the Head Quarters of the Higher Educational Institution which shall be solely responsible for final approval relating to admissions or registration of learners: Provided that a Learner Support Centre shall not admit a learner to any Programme in Open and Distance Learning for or on behalf of the Higher Educational Institution	Yes
7.	Every Higher Educational Institution shall– (a) record Aadhaar details or other Government identifier(s) of Indian learner and Passport for an International Learner; (b) maintain the records of the entire process of selection of candidates, and preserve such records for a minimum period of five years; (c) Exhibit such records as permissible under law on its website; and be liable to produce such record, whenever called upon to do so by any statutory authority of the Government under any law for the time being in force.	Yes
8.	Every Higher Educational Institution shall publish, prior to the date of commencement of admission to any of its Programme in Open and Distance Learning mode, a prospectus (print and in e-form) containing the following for the purposes of informing those persons intending to seek admission to such Higher Educational Institutions and the general public, namely, as mentioned at sr. no. '8(a)' to '8(k)' below	Yes
8. (a)	Each component of the fee, deposits and other charges payable by the learners admitted to such Higher Educational Institutions for pursuing a Programme in Open and Distance Learning mode, and the other terms and conditions of such payment	Yes
8. (b)	The percentage of tuition fee and other charges refundable to a learner admitted in such Higher Educational Institutions in case such learner withdraws from such Higher Educational Institutions before or after completion of programme of study and the time within, and the manner in, which such refund shall be made to the learner	Yes
8. (c)	The number of seats approved in respect of each Programme of Open and Distance Learning mode, which shall be in consonance with the resources	Yes
8. (d)	the conditions of eligibility including the minimum age of a learner in a particular programme of study, where so specified by the Higher Educational Institution	Yes
8. (e)	The minimum educational qualifications required for admission in programme(s) specified by the Commission or relevant statutory authority or councils, or by the Higher Educational Institution, where no such qualifying standards have been specified by any statutory authority	Yes

S.No.	*Provision*	*Whether being complied Yes/No*
8. (f)	The process of admission and selection of eligible candidates applying for such admission, including all relevant information in regard to the details of test or examination for selecting such candidates for admission to each programme of study and the amount of fee to be paid for the admission test	Yes
8. (g)	Details of the teaching faculty, including therein the educational qualifications and teaching experience of every member of its teaching faculty and also indicating therein whether such member is employed on regular or contractual basis or any other	Yes
8. (h)	Pay and other emoluments payable for each category of teachers and other employees	Yes
8. (i)	Information in regard to physical and academic infrastructure and other facilities, including that of each of the learner support centres (for ODL programmes) and in particular the facilities accessible by learners on being admitted to the Higher Educational Institution	Yes
8. (j)	Broad outline of the syllabus specified by the appropriate statutory body or by higher educational institution, as the case may be, for every programme of study	Yes
8. (k)	Activity planner including all the academic activities to be carried out by the higher educational institution during the academic sessions	Yes
9.	Higher Educational Institution shall publish information at sr. no. '8' above on its website, and the attention of the prospective learners and the general public shall be drawn to such publication on its website and Higher Educational Institution admission prospectus and the admission process shall necessarily be over within the time period mentioned in the Commission Order	Yes
10.	No Higher Educational Institution shall, directly or indirectly, demand or charge or accept, capitation fee or demand any donation, by way of consideration for admission to any seat or seats in a programme of study conducted by it	Yes
11.	No person shall, directly or indirectly, offer or pay capitation fee or give any donation, by way of consideration either in cash or kind or otherwise, for obtaining admission to any seat or seats in a programme in Open and Distance Learning mode offered by a Higher Education Institution	Yes
12.	No Higher Educational Institution, who has in its possession or custody, any document in the form of certificates of degree, diploma or any other award or other document deposited with it by a person for the purpose of seeking admission in such Higher Educational Institution, shall refuse to return such degree, certificate award or other document witha view to induce or compel such person to pay any fee or fees in respect of any programme of study which such person does not intend to pursue or avail any facility in such Higher Educational Institution	Yes
13.	In case a learner, after having admitted to a Higher Educational Institution, for pursuing any programme in Open and Distance Learning mode subsequently withdraws from such Higher Educational Institution, no Higher Educational Institution in that case shall refuse to refund such percentage of fee deposited by such learner and within such time as notified by the Commission and mentioned in the prospectus of such Higher Educational Institution	Yes
14.	No Higher Educational Institution shall, issue or publish- (a) any advertisement for inducing learners for taking admission in the Higher Educational Institution, claiming to be recognized by the appropriate statutory authority or by the Commission where it is not so recognized; (b) any information, through advertisement or otherwise in respect of its infrastructure or its academic facilities or of its faculty or standard of instruction or academic or research performance, which the Higher Educational Institution, or person authorized to issue such advertisement on behalf of the Higher Educational Institution knows to be false or not based on facts or to be misleading	Yes Yes

Part - IX: Grievance Redressal Mechanism

9.1 Compliance status of 'Grievance Redressal Mechanism' – As per Annexure-X of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the mechanism put into place along with brief details of grievances received and actions taken thereof. Also mention that how the learners have been made aware about this mechanism.

An online system for redress of learners' grievances is in place. YCMOU has well qualified 29 teachers and 47 Academic Consultants recruited as per UGC qualifications, involved in curriculum design, development and delivery of the academic programs.
The Student Evaluation Division of the University has adopted an effective Student Grievance Redressal System which includes Chat Box, discussion forum, dedicated email & telephone numbers, regional center wise, LSC wise & Program wise whatsapp group for smooth academic operations. District wise coordinator contact details for easy and better communication. The Deputy Registrar level officer under the supervision of Controller of Examination deals with the examination related grievances. The University has established online Grievance Redress and Management system with a provision to register the grievances by the students and redressing the same by the University online within 1-7 working days depending on the nature of grievance.

9.2 Details of Grievance received

	Numbers of Grievance Received	Numbers of Grievance Resolved	Numbers of Grievance Pending
By Email	1780	1780	0
By Telephone	1440	1440	0
By Grievance	1017	1013	4

9.3 Complaint Handling Mechanism

HEI shall mention the mechanism adopted for Complaint Handling Mechanism as per Regulations. Also, mention details of Nodal Officers.

Mechanism for dealing with examination related grievances. In YCMOU Student's grievances regarding Examination are classified as follows: 1. Result Updating 2. Verification / Revaluations of Answer book 3. Copy Case / Misconduct 4. Verification of Degrees 5.Transcript / Mark sheet 6. Migration University offers following 4 grievances redressal mechanism for students: 7. Online on Web Portal 8. Online by E-Mail 9. Letter through normal Postal Services 10. Personal Visit to the university head quarter /Regional Center.

9.4 Details of Complaints received from UGC (DEB)

Numbers of Complaint Received	Numbers of Complaint Resolved	Whether Complaint was resolved within stipulated time i.e. 60 days? (yes/No)
Nil	Nil	Nil

Part - X: Innovative and Best Practices

10.1 Innovations Introduced During Academic Year

Yashwantrao Chavan Maharashtra Open University, Nashik has installed **solar-powered high-mast lighting systems** on its campus and proposed similar systems at Regional Centres. The initiative uses renewable solar energy for outdoor lighting, enhancing **safety, security and visibility** while reducing conventional electricity consumption and carbon emissions. It promotes **clean energy, energy conservation and sustainable green-campus development**. **Total Installed capacity 300KWP with 1450 unit's generation per day.**

- QP generated from computerized Question bank software.
- Use of Various Formats of Question paper, Marking Scheme, Answer key, Blueprint.
- E-services to learners about Home Assignment and Old question paper on website.
    - Digital repository of Self-Learning Material (SLM) for all courses on the university website.
    - QR code-based question papers and answer sheets.
    - Blockchain-enabled digital marksheets with QR codes for secure, tamper-proof certification.
    - Assignment Submission Process: Allows learners to submit handwritten assignments online using barcode-enabled sheets, scanned and uploaded as PDFs via the portal.
    - Web-enabled academic support services for admission, fee payment, hall ticket, examination, timetable, model question papers, and learning materials.
    - Educational programs and counselling support through YashVani Radio Channel (Web Redio).

10.2 Best Practices of the HEI

Technology-Enabled Examination and Certification System

- **System-Generated Attendance:** Examination-centre attendance sheets are system-generated and include the learner's photograph and signature, enabling effective cross-verification and authentication.
- **Transparent Examination-Centre Allotment:** Examination centres are allotted through a systematic process, with examinations conducted at affiliated colleges of conventional universities to ensure accessibility and credibility.
- **Unique PRN-Based Identification:** Each learner is assigned a **unique PRN** with photograph and relevant learner details, ensuring accurate identification during examinations and certification.
- **Secure Digital Certification:** Degree certificates contain a **QR Code** through which learner and certificate-related information can be accessed and verified.
- **Blockchain-Based QR Verification:** Blockchain-enabled QR Codes are being used to enhance the security and authenticity of certificates. Scanning the QR Code enables immediate verification of certificate genuineness and learner details without manual intervention.
- **APAAR/ABC ID Integration:** From the next academic year, **APAAR ID/ABC ID** will be incorporated into the certification process to strengthen learner identification and academic record management.
- **Technology-Enabled Transparency:** Integration of system-generated records, unique learner identification, secure QR codes, and digital verification strengthens **transparency, credibility, security, and authenticity** throughout the examination and certification process.

Krishi Vigyan Kendra

The University promotes **farmer-centric agricultural development** through Frontline Demonstrations and On-Farm Testing, enabling farmers to adopt improved technologies under real field conditions.

- **Improved Crop Technologies:** Demonstrations of improved varieties and production technologies in soybean, paddy, finger millet, onion, garlic and mango across different farming areas.
- **Farm Mechanization:** Promotion of **BBF Planters, Multicrop Planters, Reapers, Groundnut Decorticators, Precision Seed Dibblers and improved sickles** to reduce labour and improve farm efficiency.
- **Livestock and Poultry Development:** Introduction and testing of improved **Kaveri poultry and Osmanabadi goat breeds**, along with improved fodder varieties, to enhance livestock productivity.

- **Resource Conservation:** Demonstration and testing of technologies for **in-situ moisture conservation, efficient seed and fertilizer placement and in-situ mulching**.
- **Sustainable Crop Protection:** On-farm testing of **bio-control agents and improved weed-management practices** for safer and effective crop protection.
- **Post-Harvest and Alternative Enterprises:** Testing of technologies for increasing the **shelf life of pearl millet flour** and improving oyster mushroom cultivation.
- **Household Food and Nutrition Security:** Promotion of **kitchen and nutrition gardens** for improved household food security and nutritional well-being.
- **Farmer Outreach and Adoption:** These field-based initiatives directly benefit farmers by promoting **practical, location-specific, cost-effective and replicable agricultural practices**.

- **Skill-Based Education for Inclusive Employability**

1. **Skill-Based Employability:** The University offers a Skill-Based Certificate Programme in **Patient Assistant** to enhance employability among economically disadvantaged and underprivileged learners.
2. **Support for Poor Students – Koregaon (Satara): Rotary Club Inner Wheel Club Paramedical School, Koregaon (Satara)** provides the programme free of cost to poor girls and boys, with the centre bearing the University fees.
3. **Support for Tribal Learners – Mumbai: Vatsalya Trust, Mumbai** provides the Patient Assistant programme to **tribal girls and boys**, promoting educational and employment opportunities for marginalized communities.
4. **Free Accommodation – Pune: Napate Foundation, Pune** provides **free hostel accommodation** to girls and boys undertaking the programme and supports them with free education until they secure employment.
5. **Financial Support – Alibag: Lions Health Club, Choundi, Alibag** facilitates the programme for needy and economically weaker students, with the fees supported by a **group of doctors associated with the Lions Club**.
6. **Inclusive Education:** These initiatives ensure that financial constraints do not prevent deserving students from accessing skill-based education and training.
7. **Mainstreaming the Underprivileged:** The collaborative efforts of the University and partner organizations help bring **underprivileged, tribal, and economically weaker sections into the mainstream** through education and employment.
8. **Employment-Oriented Approach:** The Best Practice focuses not only on education but also on **job readiness, employability, and sustainable livelihood opportunities** for disadvantaged learners.
9. **Community–University Partnership:** The initiative demonstrates an effective **University–Community–NGO/Trust partnership** for extending the benefits of higher and skill-based education to underserved sections of society.
10. **Social Impact:** The practice contributes to **inclusive education, social equity, empowerment, and employment generation**, reflecting the University's commitment to its social responsibility.

- **Comprehensive Employee Health Care and Emergency Medical Support**

1. **Free OPD Facility:** School of Health Sciences provides free medical consultation and basic medicines to employees through its OPD.
2. **Regular Health Examination:** Employees receive basic health assessment including pulse, blood pressure, respiratory rate, body temperature, general and specific examination.
3. **Essential Medicines:** Basic medicines and first-aid facilities are made available for common health conditions and minor injuries.
4. **Medical Equipment:** Essential diagnostic equipment such as a **Sphygmomanometer, Thermometer, Stethoscope and Glucometer** is available for immediate assessment.
5. **Nebulization Facility:** A **nebulization facility** is available for employees requiring immediate respiratory support.
6. **Emergency Medical Support:** In critical cases, immediate medical assistance is arranged through the available **ambulance service**.
7. **Referral to Multispecialty Hospital:** Critically ill employees are promptly shifted to **Shri Guruji Rugnalaya Multispecialty and Cardiac Centre, Gangapur Road, Nashik** for further treatment.
8. **Employee Welfare:** The practice ensures **accessible, timely and preventive healthcare support** for employees within the University campus.
9. **Social and Institutional Responsibility:** The initiative reflects the University's commitment to **employee welfare, health, safety and a supportive work environment**.

- **Cultivating Scientific Temper and Sustainability through Environmental Awareness and Outreach Initiatives**

YCMOU promotes scientific temper, environmental consciousness, biodiversity conservation, and sustainable development through diverse academic and outreach initiatives. The School of Sciences actively observes important occasions such as Earth Day, World Nature Conservation Day, National Space Day, and National Science Day through expert lectures, competitions, podcasts, and awareness activities. Notably, the University received the **Star Campus Award 2025 – Second Prize** in the Earth Day Network Asia video competition for its commitment to sustainable and responsible energy use. These initiatives encourage students, faculty, and the wider University community to develop scientific curiosity, environmental responsibility, innovation, and a culture of sustainability.

- **Rakhi Stall for Skill Development and Social Inclusion (***Empowering Persons with Intellectual Disabilities through Skill Development and Inclusive Entrepreneurship)*
- The Centre for Disability Studies (CDS), School of Education, organized a two-day **Rakhi and Handicraft Stall on 6–7 August 2025** at the University Headquarters. The stall showcased and sold handmade Rakhis and other products prepared by students with intellectual disabilities from *Prabodhini Special School, Nashik*, with the objective of promoting **self-reliance, vocational skills, creativity, confidence and social participation**.
- The Hon'ble Vice-Chancellor and University officials visited the stall, interacted with the students and purchased their products, encouraging their efforts and boosting their confidence. The initiative provided the students with **real-life work experience, an opportunity for economic participation and a platform to showcase their abilities**.
- **Outcome:** The initiative strengthened vocational skills, self-confidence, and social inclusion and self-employment opportunities among students with intellectual disabilities.

Experiential Theatre and Performing Arts Training

During 2025–26, Lalit Kala Kendra promoted experiential learning through collaborative theatre production involving students, professional artists and faculty. The experimental play *Ithech Taka Tambu* was produced and selected for several prestigious theatre festivals, receiving multiple nominations and awards, including Best Director, Best Actor and Best Experimental Play. The Kendra also conducted theatre and performing arts workshops during the *Indradhanushya* festival to provide practical guidance and exposure to students.

Outcome: The initiative strengthened students' practical skills, creativity, artistic expression and exposure to professional theatre practices.

Academic–Industry Collaboration with Jawaharlal Nehru Port Authority (JNPA) and Vadhavan Port Project Limited (VPPL):
The institution has established an important best practice of academic–industry collaboration with **Jawaharlal Nehru Port Authority (JNPA), Navi Mumbai, and Vadhavan Port Project Limited (VPPL), Mumbai**, to promote skill-based, skill-enhancement, vocational, technical and need-based education. This collaboration provides an effective platform for connecting higher education with the practical requirements of the port, logistics, infrastructure and related sectors. The practice aims to enhance the knowledge, skills, professional competence and employability of learners by providing educational opportunities that are relevant to emerging industry requirements. Through interaction and collaboration with JNPA and VPPL, the institution can identify sector-specific educational needs and facilitate appropriate programmes for learners. The practice also promotes the integration of academic learning with practical and professional requirements, thereby making education more relevant and application-oriented. Its uniqueness lies in bringing together the academic strengths and outreach of the University with the practical expertise and sectoral requirements of major port and infrastructure organizations. The collaboration also provides a structured mechanism for student learning, examination, assessment, results and certification. Thus, the partnership with JNPA and VPPL represents a significant institutional best practice for strengthening **industry–academia linkage, skill development and need-based education**.

Technology-Enabled Alumni Engagement and Communication

The University has adopted a technology-enabled best practice for strengthening **alumni engagement and institutional communication** through the *My Alumni Network* mobile application and WhatsApp groups. These platforms provide alumni with direct connectivity with the University and facilitate the regular sharing of information on university initiatives, developments, admission notifications and other important updates. The platforms also enable students and alumni to communicate their concerns and receive timely support, thereby strengthening **communication, engagement and institutional connectivity**.

Links to Best practices as hosted on the Institutional website: View Document

10.3 Details of Job Fairs conducted by the HEI

Inclusive Employability and Career Readiness Initiative (Empowering Youth, Expanding Opportunities)

During 2025–26, the School of Rural Development and Entrepreneurship organized **12 job fairs across eight regional centres**, connecting students with **35 companies and industries**. A total of **22,011 students registered**, **5,057 appeared for interviews**, and **1,810 were selected**. A special employment initiative was conducted in **Gadchiroli**, in collaboration with the District Police Superintendent's Office, focusing on employment opportunities for local youth in a Naxal-affected region.

To sustain and strengthen these efforts, YCMOU is establishing the **YCMOU Centre for Training & Career Readiness**, which will provide training in communication, personality development, interview skills, digital literacy, entrepreneurship, and industry-oriented competencies. The initiative particularly supports students from **rural, tribal, and underprivileged backgrounds**, thereby promoting inclusive employability and career development.

Best Practice: This initiative represents an institutionalized best practice in **inclusive employability, industry engagement, and career readiness**.

10.4 Success Stories of students of ODL mode of the HEI

National and Inter-University Sports Participation (2025–2026)

1. **04–07 April 2025:** All India Inter-University Powerlifting Championship, University of Kashmir. **Ms. Sejal Vishwanath Moikar** won a **Silver Medal in the 76 kg category**.
2. **26–31 October 2025:** All India Inter-University West Zone Women's Kabaddi Championship, Rajarshi Shahu College, Latur. The **University Women's Kabaddi Team** participated.
3. **01–12 November 2025:** All India Inter-University Fencing Championship, Rajiv Gandhi University, Amritsar. **Ms. Sai Nalawade and Mr. Akash Kadam** represented the University.
4. **05–09 November 2025:** Inter-University Youth Festival *Indradhanush 2025*, Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. **48 students** represented the University.
5. **28 November–06 December 2025:** Khelo India Canoeing Competition, Fateh Sagar Lake, Udaipur. **Ms. Divyangi Thorat and Mr. Sumit Thorat** represented the University.
6. **04–08 December 2025:** Inter-University Sports Festival, Swami Ramanand Teerth Marathwada University, Nanded. **150 players** participated. **Mr. Shrikant Chingale won a Silver Medal in Long Jump.**
7. **18–23 December 2025:** All India Inter-University Swimming Championship, SRM University, Chennai. **Mr. Chirantar Khairnar** represented the University.
8. **02–06 January 2026:** All India Inter-University Baseball Championship, T.C. College, Baramati. The **University Baseball Team** participated.
9. **05–09 January 2026:** All India Inter-University Yogasana Championship, S-VYASA University, Bengaluru. **Six students** represented the University.
10. **05–09 January 2026:** All India Inter-University Wrestling Championship, Chandigarh University, Punjab. **Four students** represented the University.
11. **12–16 January 2026:** All India Inter-University Athletics Championship, Rajiv Gandhi University of Health Sciences, Bengaluru. **Seven students** represented the University.
12. **01–10 February 2026:** All India Inter-University Softball Championship, Sant Gadge Baba Amravati University. **15 University players** participated.

Key Activities & Events (2025–2026)

1. **01 June 2025: World Bicycle Day** was celebrated under the leadership of Hon. Vice-Chancellor Prof. Sanjeev Sonawane in collaboration with the University Cycling Club.
2. **29 August 2025:** A **Fit India Programme** was organized, featuring a floral tribute, a talk by Nashik Dy. SP Shri Harish Khedkar, and the **Fit India Pledge**.
3. **30 August 2025:** A one-day lecture was organized on the **importance of health, sports and exercise**.
4. **19 September 2025:** An **Award Distribution Programme** was organized, with Padmashri Shri Chaitram Pawar as Chief Guest. Various awards for 2023 were presented to distinguished personalities.
5. **12–13 October 2025:** The **Central Sports Festival–2025** was held at KTHM College Ground, Nashik, with **470 students** from eight Regional Centres participating. **150 students** were selected for the Maharashtra State Inter-University Sports Festival.
6. **14 October 2025:** The **Central Youth Festival–2025** was organized at the University campus. **103 students** from eight Regional Centres participated, and **48 students** were selected for *Indradhanush–2025*. Renowned actors Bhushan Kadu and Varsha Kamble attended as Chief Guests.
7. **29 October–03 November 2025:** A **Practice and Coaching Camp** was conducted for the 48 students selected for the Inter-University Youth Festival *Indradhanush–2025*.
8. **05–09 November 2025:** The University participated in **Indradhanush–2025**, hosted by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, with **48 students** representing the University.
9. **07 November 2025:** A **Mass Singing Programme** was organized to commemorate the 150th anniversary of *Vande Mataram*, under the chairmanship of Hon. Vice-Chancellor Prof. Sanjeev Sonawane.
10. **16 February 2026: Nasha Mukt Bharat Abhiyan (NMBA)** awareness programmes were conducted through Regional Centres and Learner Support Centres to promote a healthy, drug-free lifestyle and responsible citizenship among youth.

Academic & Cultural Achievements

1. The Inter-University Youth Festival – Indradhanush 2025
   The University secured Third Prize in the Fine Arts – Clay Modelling event, won by Mr. Vaibhav Vishnu Giram. The University also secured Third Prize in the Short Film Competition, represented by Ms. Dipali Kalal, Mr. Shreyash Ingale, Mr. Saurabh Gaikwad, Mr. Yunus Shaikh, Ms. Bhumika Bhalerao, Ms. Supriya Gavte, and Ms. Minakshi Gavali.
2. **04 December 2025 to 08 December 2025:** The Inter-University Sports Festival – 2025 The University secured a Silver Medal in the Long Jump event, won by Mr. Shrikant Chingale.
3. Tejal Vishwanath Moikar Silver Medal in the Powerlifting Championship
4. Vaibhav Vishnu Giram Third Prize in the Fine Arts – Clay Modelling event in The Inter-University Youth Festival – Indradhanush 2025

Initiatives taken towards conversion of SLM into Regional Languages

SLM for several YCMOU programs, including BA, BCom, Cyber Security, Cyber Investigation and MA in Marathi, was developed in the regional language. The University also offers a Certificate Programme in Pali Literature & Grammar, as well as certificate courses in German, English, French, and Arabic to promote regional and foreign languages.

10.6 Details of Alumni Cell and its activity

Technology-Enabled Alumni Engagement and Communication

The University has adopted a technology-enabled best practice for strengthening **alumni engagement and institutional communication** through the *My Alumni Network* mobile application and WhatsApp groups. These platforms provide alumni with direct connectivity with the University and facilitate the regular sharing of information on university initiatives, developments, admission notifications and other important updates. The platforms also enable students and alumni to communicate their concerns and receive timely support, thereby strengthening **communication, engagement and institutional connectivity**.

Details of Alumni Cell and Activity

Sr. No.	Event	Particulars	Date
1	36th Foundation Day	Information about the institution was shared with alumni during the 36th Foundation Day programme.	30 June 2025
2	Centre Coordinators/Heads Workshop	Guidance was provided to Centre Coordinators and Centre Heads of the Nashik Division during the workshop.	23 July 2025
3	First Alumni Meet	Organized the First Alumni Meet at Rajur, visited Rajur College, and paid a courtesy visit to Veergaon School.	5 August 2025
4	Special B.Ed. Workshop	Delivered guidance during the Special B.Ed. Workshop.	14 August 2025
5	Foundation Day Cultural Programme	Cultural programme organized by the Alumni Association on the occasion of its 5th Foundation Day, featuring Ragini Kamatikar.	1 September 2025
6	Vaave Workshop	Participated in the Vaave Workshop held in Pune.	9 September 2025
7	Orientation Workshop	Provided guidance and information to Centre Coordinators and Centre Heads of the Chhatrapati Sambhajinagar Division during the Orientation Workshop.	17 November 2025
8	Rayla Mahotsav	Organized the Rayla Mahotsav.	16–18 January 2026
9	Blood Donation Camp	Organized a Blood Donation Camp.	26 February 2026

10.8 Any other Information

- **Prof. Ram Takwale Research & Development Centre – Best Practices**

1. **Prof. Ram Takwale Memorial Lecture:** An annual hybrid lecture held on 13 May to promote awareness of digital transformation, AI in education, open learning, and research ethics among faculty, staff, scholars, and students.
2. **Minor & Major Research Projects:** Institutional research grants are provided across disciplines, aligned with **NEP 2020, SDGs, and Indian Knowledge Systems**, promoting interdisciplinary research and publications.
3. **Research Proposal Guidance:** Faculty members are supported and guided in preparing and submitting **Minor/Major Research proposals and ICSSR-funded research proposals**.
4. **Research Capacity-Building Workshops:** State and national-level workshops are organized on **AI in research, research methodology, proposal writing, ethical publishing, data analysis, research visibility, and research paper writing**.

Industry-Integrated Skill Development at Affordable Cost

- The **School of Digital Education** has undertaken a significant best practice by making industry-oriented **L&T EduTech Skill Enhancement courses** and **MKCL LEAP Skill Enhancement courses** available to students at **highly affordable and subsidized fees.** These programmes provide learners with opportunities to acquire industry-relevant knowledge, practical skills and professional competencies in addition to the regular curriculum. Through collaboration with reputed technology and skill-development organizations, **School of Digital Education** enables students to access quality digital learning resources at a very low cost. This initiative helps reduce financial barriers, enhances students' employability and bridges the gap between **academic learning and industry requirements.**

Free MOOCs through MahaDnyandeep

As a best practice under **MahaDnyandeep**, the University has made three MOOCs **available free of cost** to students**: Basics of Agricultural Science, Accounting & Taxation and English Communication for Academic and Professional Skills.** These courses follow the **Four-Quadrant MOOC approach,** comprising E-Tutorials, E-Content, Discussion Forums and Online Assessments. The courses are designed to enhance students' foundational knowledge, practical skills, employability competencies, and digital learning capabilities. By offering these courses free of cost, the University has reduced financial barriers and provided students from diverse backgrounds with access to value-added learning opportunities. To ensure wider outreach, **more than 500 SPOCs (Single Point of Contact)** have been appointed from affiliated colleges across Maharashtra. The SPOCs facilitate student awareness, registration, participation, and successful course completion. This initiative reflects the University's commitment to **inclusive, affordable, learner-centric, and technology-enabled education.**

DECLARATION

I hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. In case information provided is found to be contrary to the fact, it will result in cancellation of recognition to offer ODL programmes, along with initiation of action as per provision of the UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.

Signature of the Director:
Name: Dr. Madhukar Shewale
Seal:
Date: 31/08/2026

Signature of the Registrar:
Name: Dr. Surendra Patole
Seal:
Date: 31/08/2026

YASHWANTRAO CHAVAN MAHARASHTRA OPEN UNIVERSITY
ज्ञानगंगा घरोघरी
NASHIK-422 222

Note: Kindly take the print out of dully filled CIQA report and submit it to UGC DEB office (after getting it approved by Statutory Authorities of the HEI) and upload the same on HEI's website also. Please refer provisions regarding CIQA mentioned in UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.